

Preschool NTI Packet-Day 6

Please check each item as completed. Sign the form and return to school the next day we return.

Read a book and ask 'wh' questions after reading the book.	
ABAB Pattern using the red and blue squares.	
Sink or Float	
Cut paper and make a collage.	

Child's Name _____

Parent Signature _____

Day 6

1) Please read a book of your child's choosing to him/her, write what your child says as you ask 'wh' questions.

Read a book to your child. Ask 'wh' questions-why, when, where, what. (initial here)_____.

2) Please write a note as to how your child did with this activity. You do not have to return the squares to school.

Cut the red and blue squares apart to use for this activity. Use the colored squares provided, have your child make an ABAB pattern (red, blue, red, blue). You may also use items/toys in your home to make patterns with. (initial here)_____

Day 6

3) *Please write a note as to how your child did, any comments he/she made or observations that were made.*

Play sink or float with your child. Collect items that will either sink or float in water and have your child predict what the object will do when put in the water. (initial here)_____

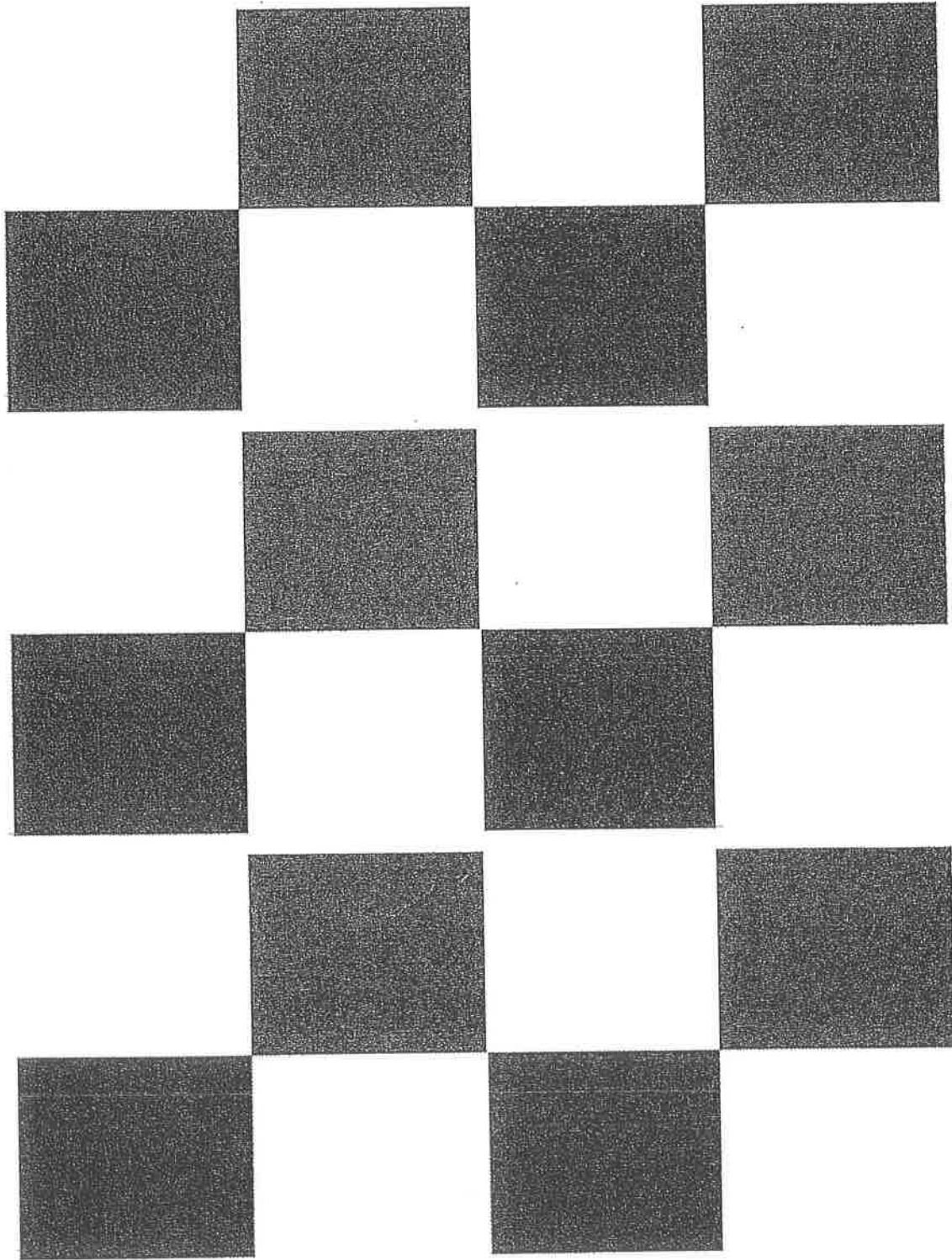
4) *You may use any paper you want. (ex. magazines, construction paper, newspapers, cereal boxes, etc. The object of this activity is to let your child practice cutting and build fine motor skills. Please return the collage to school)*

Use scrap paper to cut out shapes and make a collage. (initial here)_____

Day 4
ABAB

Pattern

(Cut apart)



Preschool NTI Packet-Day 7

Please check each item as completed. Sign the form and return to school the next day we return.

Find the letters in your name around your house and mark the box you have completed the activity and initial the line beside the activity.	
Find shapes of items around your house circle, rectangle, triangle, square and oval and draw a picture of the item you found.	
Please have your child write their numbers 1-10 on a piece of paper and return to school. Please have your child find ten items around the house and practice counting objects at least 1-10 and if your child does that please count to 20 with them.	
Practice writing your name five times.	

Child's Name _____

Parent Signature _____

Preschool NTI Packet-Day 8

Please check each item as completed. Sign the form and return to school the next day we return.



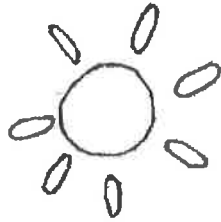







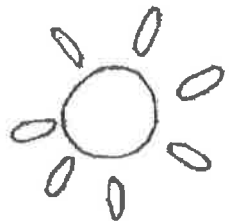


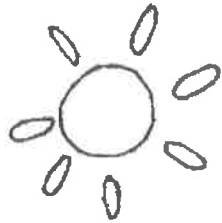
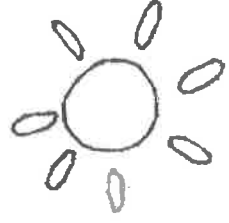
Weather Worksheet	
Identifying Different Shapes	
Letter Concepts	
Biggest/Smallest	
Counting items 1-5	

Child's Name _____

Parent Signature _____

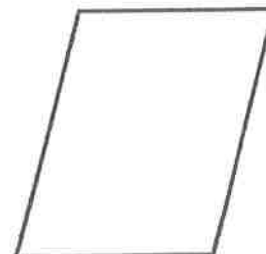
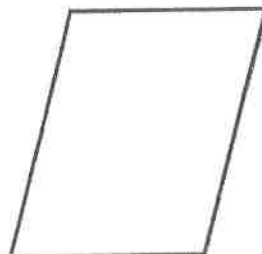
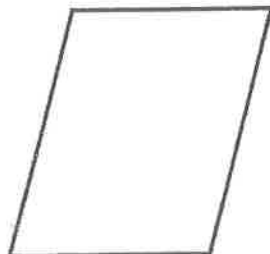
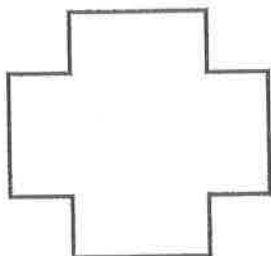
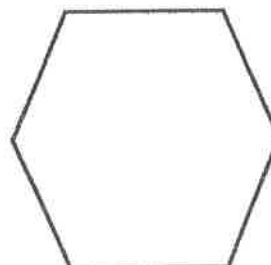
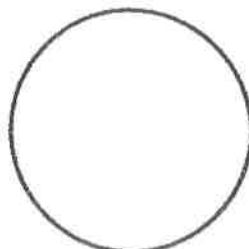
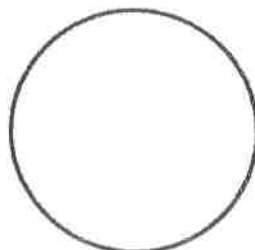
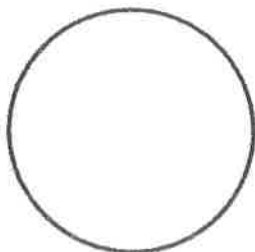
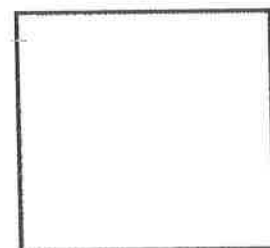
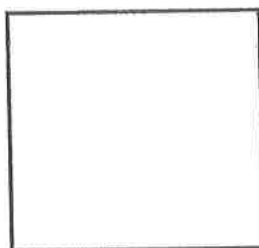
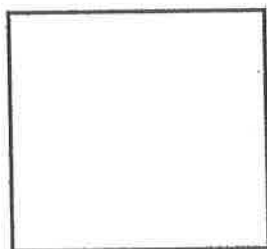
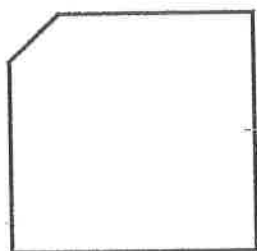
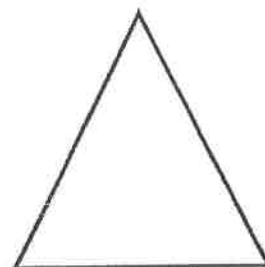
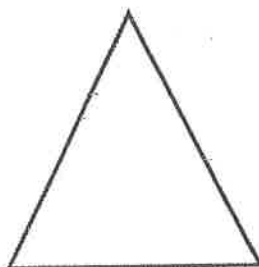
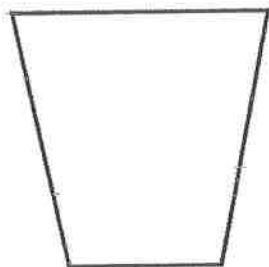
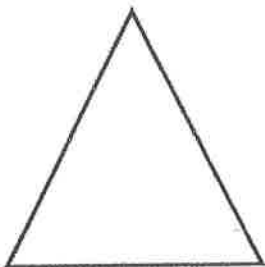
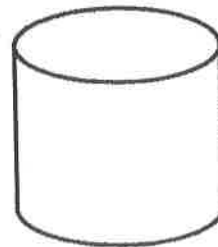
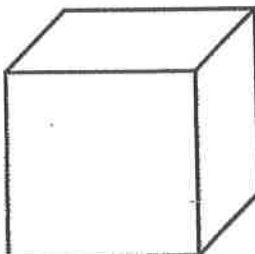
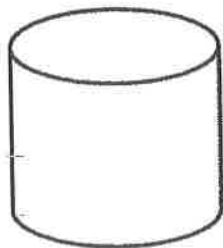
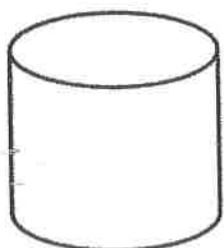
Different Weather

Draw an X on the picture in each box that does not belong.

The Different Shape

Color the shape that is different in each row.



Day 8

Name _____



Letter Concepts

Name the letters in each row.

Circle the letters that match the first letter in each row.

r	r	n	r	m	r
j	i	j	j	l	j
i	i	i	l	i	t
v	v	w	v	v	u
f	t	f	y	f	f
b	b	d	b	h	b

Day 8

Letter Concepts Set 1 Worksheet 4
Letters d, e, z, y, w, c
Item 3819-4

Name _____



Letter Concepts

Name the letters in each row.

Circle the letters that match the first letter in each row.

d	d	p	a	d	d
e	e	c	e	a	e
z	z	z	s	x	z
y	v	y	u	y	y
w	m	w	w	w	v
c	a	c	c	u	c

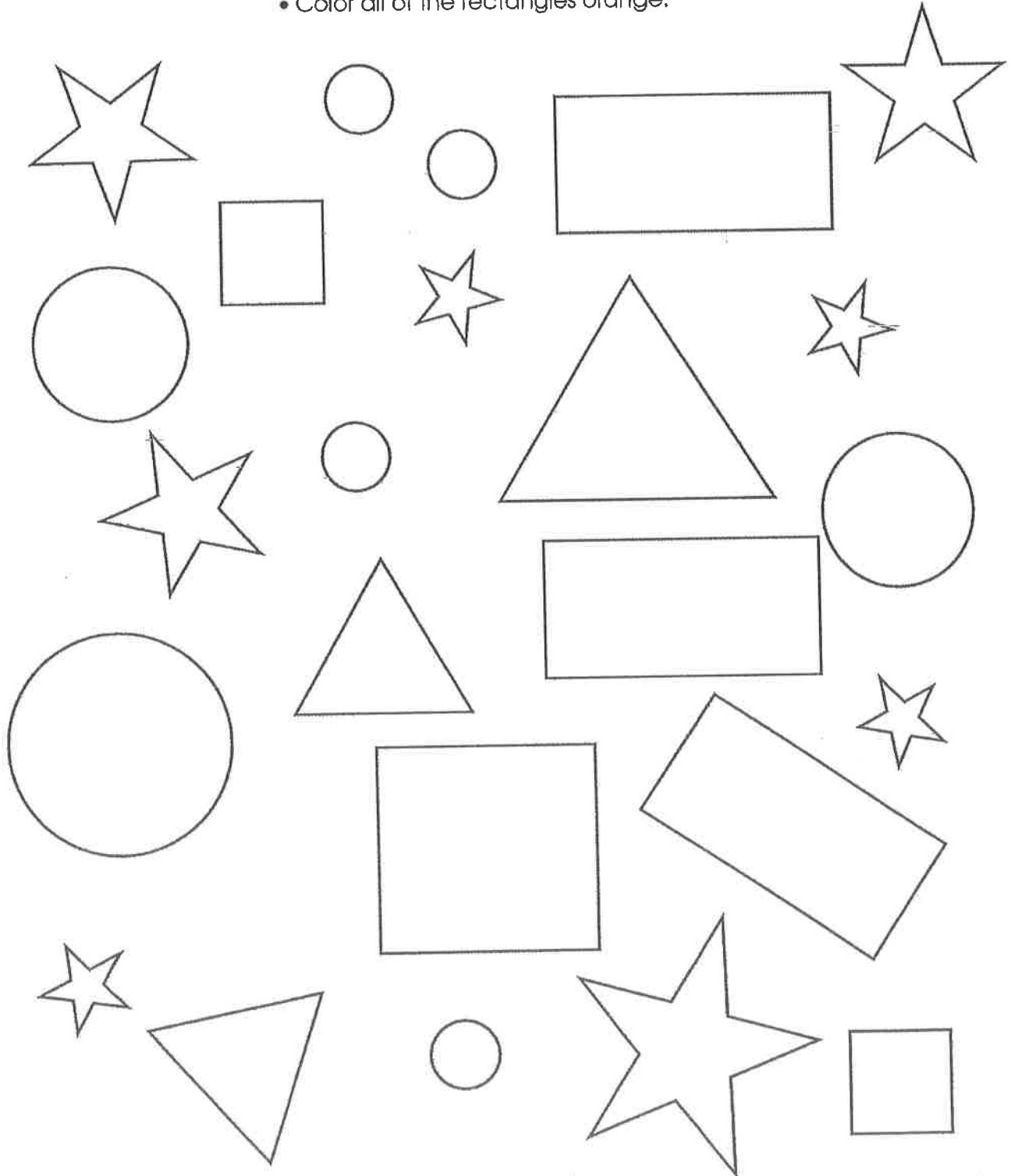
Day 8

Shapes – Following Directions
Item 6071

Name _____

Follow the directions.

- Color the small circles red.
- Color the largest triangle green.
- Color the big square blue.
- Color the smallest stars yellow.
- Color all of the rectangles orange.



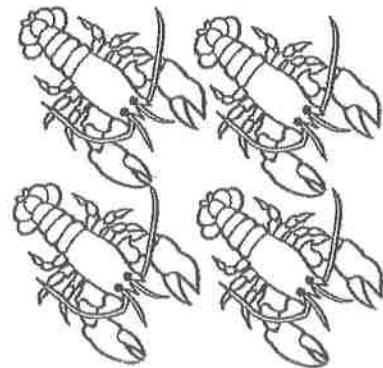
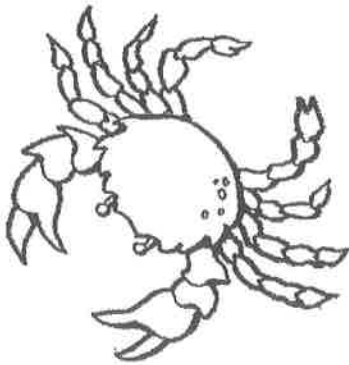
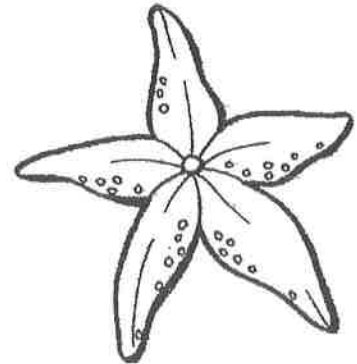
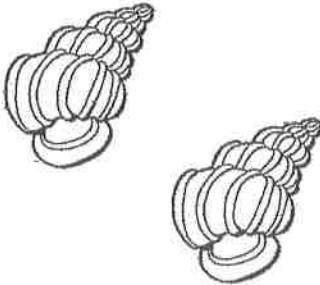
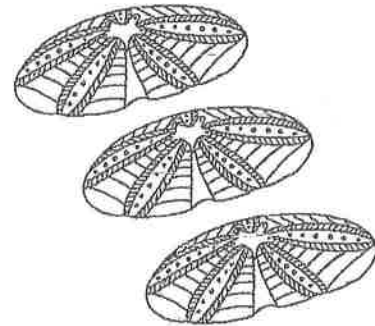
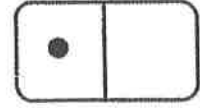
Day 8

The Number 1 worksheet B

Name _____

Count the objects in each group.
Circle the groups that have 1.

1



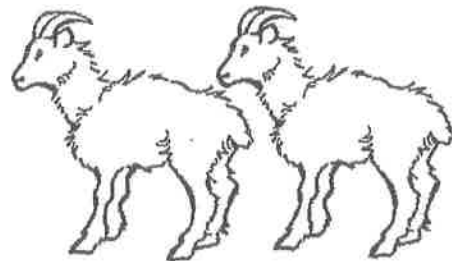
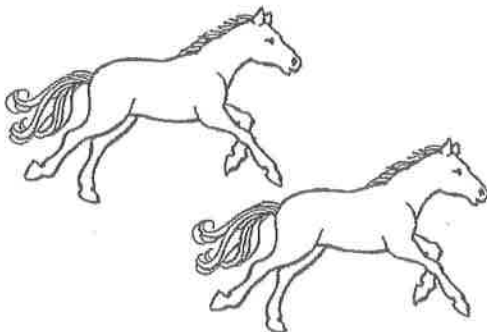
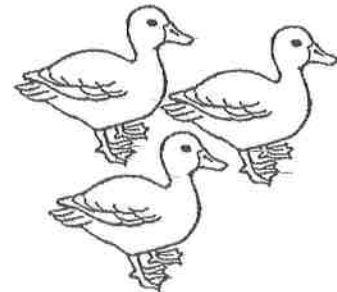
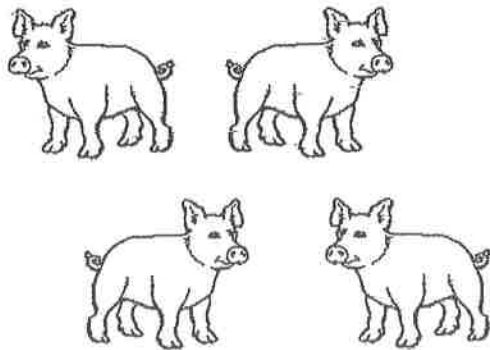
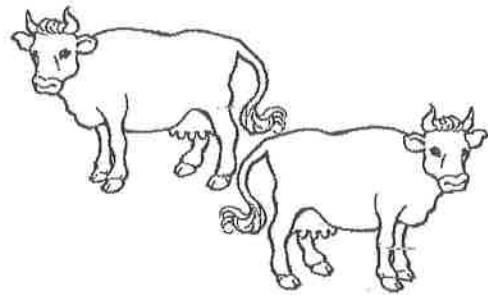
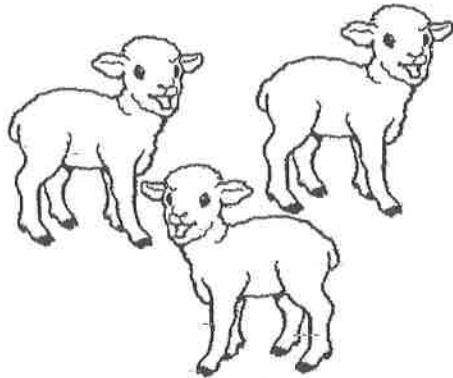
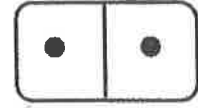
Day 8

The Number 2 worksheet B

Name _____

Count the animals in each group.
Circle the groups that have 2.

2

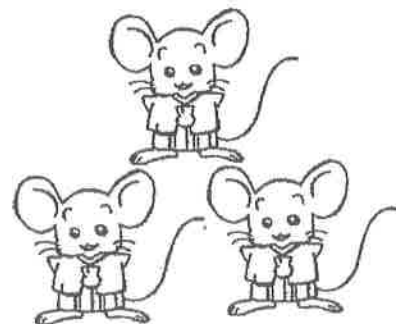
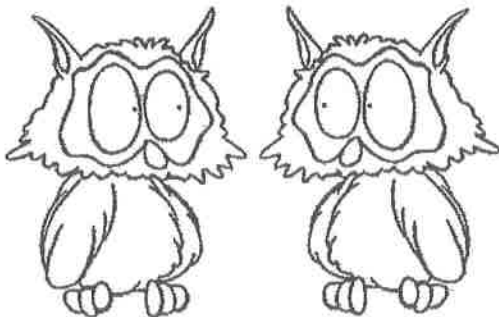
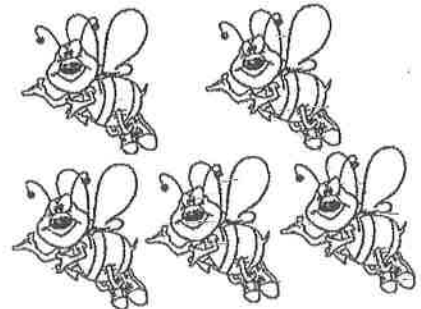
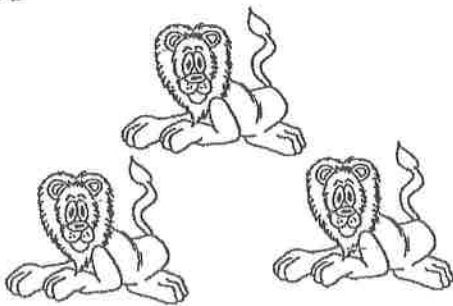
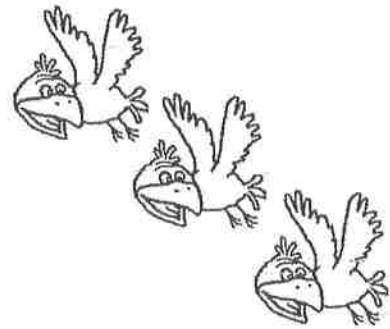
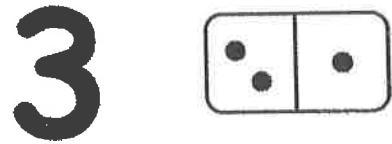


Day 8

The Number 3 worksheet B

Name _____

Count the animals in each group.
Circle the groups that have 3.



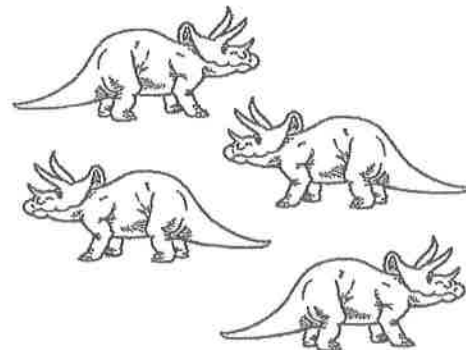
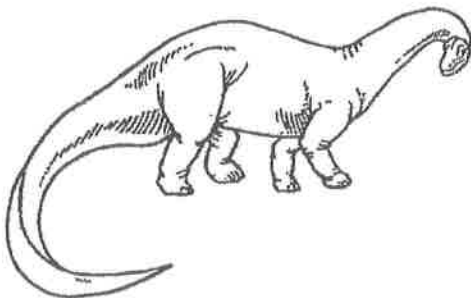
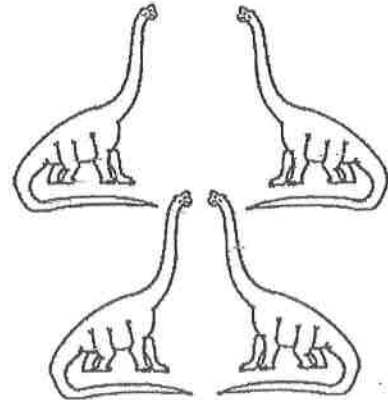
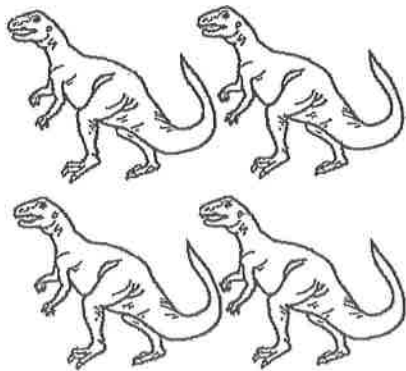
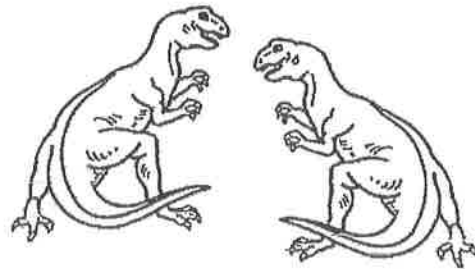
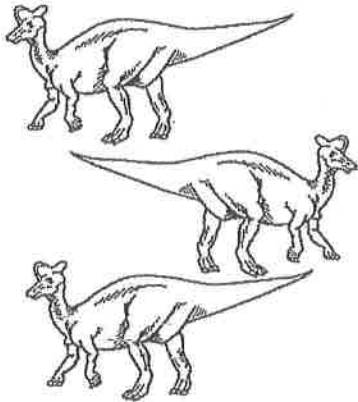
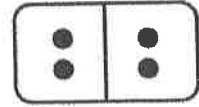
Day 8

Name _____

The Number 4 worksheet B

Count the dinosaurs in each group.
Circle the groups that have 4.

4

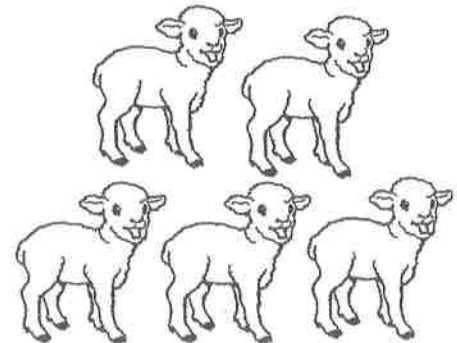
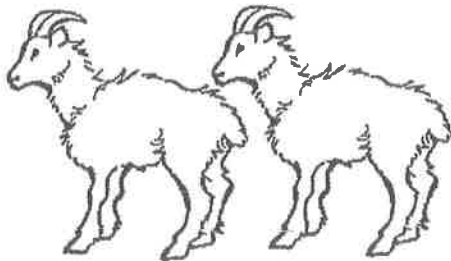
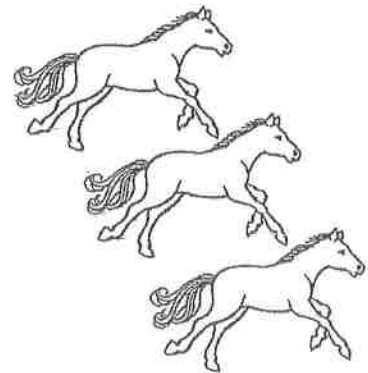
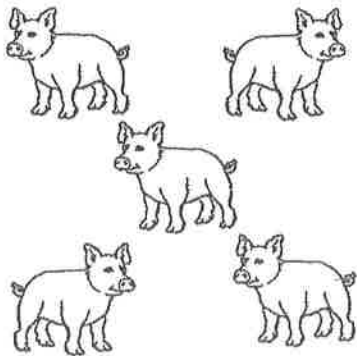
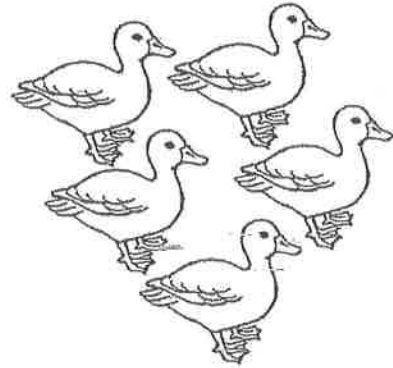
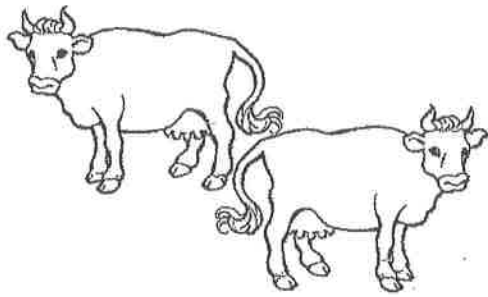
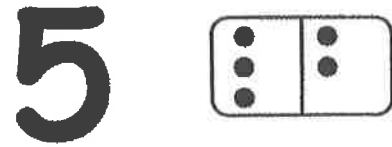


Day 8

The Number 5 worksheet B

Name _____

Count the animals in each group.
Circle the groups that have 5.



Preschool NTI Packet-Day 9

Please check each item as completed. Sign the form and return to school the next day we return.





Weather Cut and Paste	
Primary Colors and Basic Shapes	
Letter Concepts	
Counting Pizza Activity	
Big and Small Worksheet	

Child's Name _____

Parent Signature _____

Weather Cut and Paste

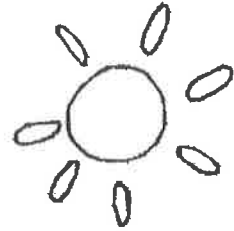
Color the pictures. Cut the weather pictures along the dotted lines. Glue the picture next to the child or children who are dressed for the weather.

	<p>paste</p>
	<p>paste</p>
	<p>paste</p>
	<p>paste</p>

This child is dressed to play on a windy spring day.



These children are dressed to play on a warm summer day.



This child is dressed to play on a rainy day.



This child is dressed to play on a cold snowy day.

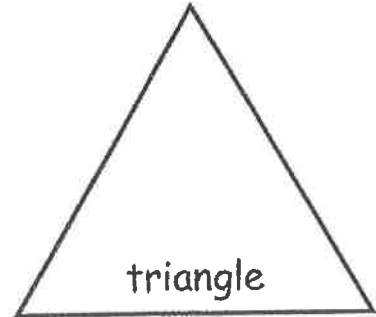
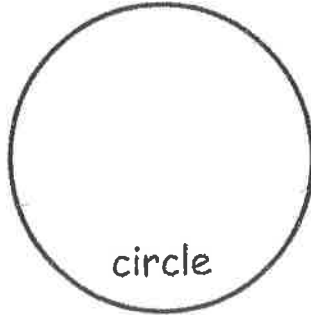
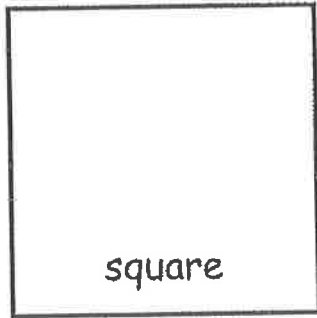


Day 9

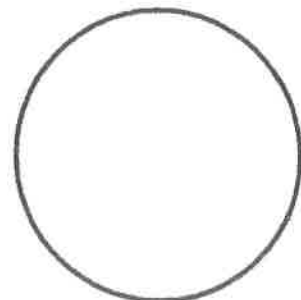
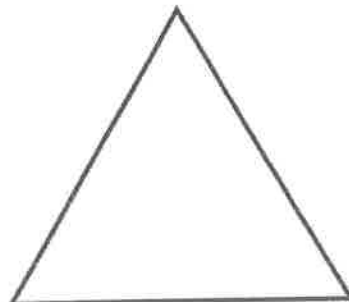
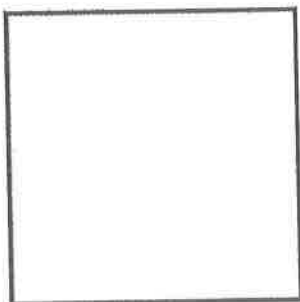
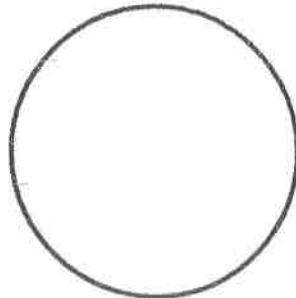
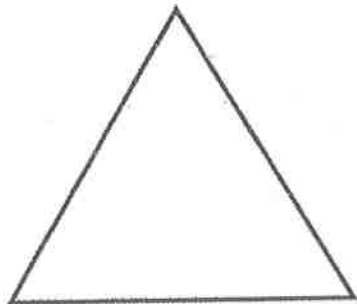
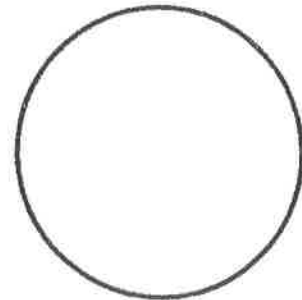
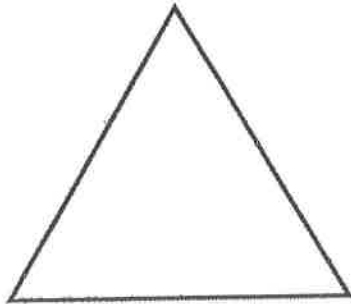
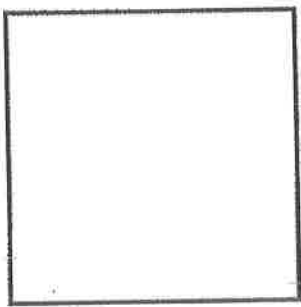
Primary Colors and Basic Shapes
Item 3677

Name _____

Primary Colors and Basic Shapes



Color the squares blue, the circles red, and the triangles yellow.



Day 9

Letter Concepts Set 2 Worksheet 5
Letters a, q, e, g, d, m
Item 3819-5

Name _____



Letter Concepts

Name the letters in each row.

Circle the letters that match the first letter in each row.

a	d	p	a	d	a
q	q	q	p	p	q
e	e	c	c	e	c
g	g	y	g	g	y
d	b	d	d	b	b
m	n	m	n	m	m

Day 9

Letter Concepts Set 1 Worksheet 1
Letters m, k, l, t, u, h
Item 3819-1

Name _____



Letter Concepts

Name the letters in each row.

Circle the letters that match the first letter in each row.

m	n	h	m	w	m
k	k	l	t	k	k
l	t	i	l	l	l
t	t	f	l	t	l
u	u	v	n	n	u
h	k	h	m	h	h

Day 9

Letter Concepts Set 1 Worksheet 2
Letters n, s, x, r, p, o
Item 3819-2

Name _____



Letter Concepts

Name the letters in each row.

Circle the letters that match the first letter in each row.

n m n u n n

s s c s z s

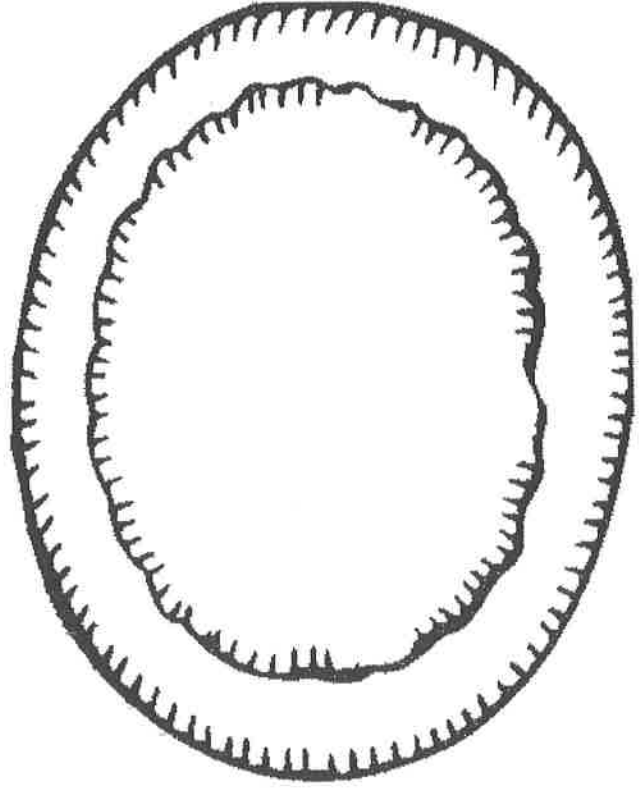
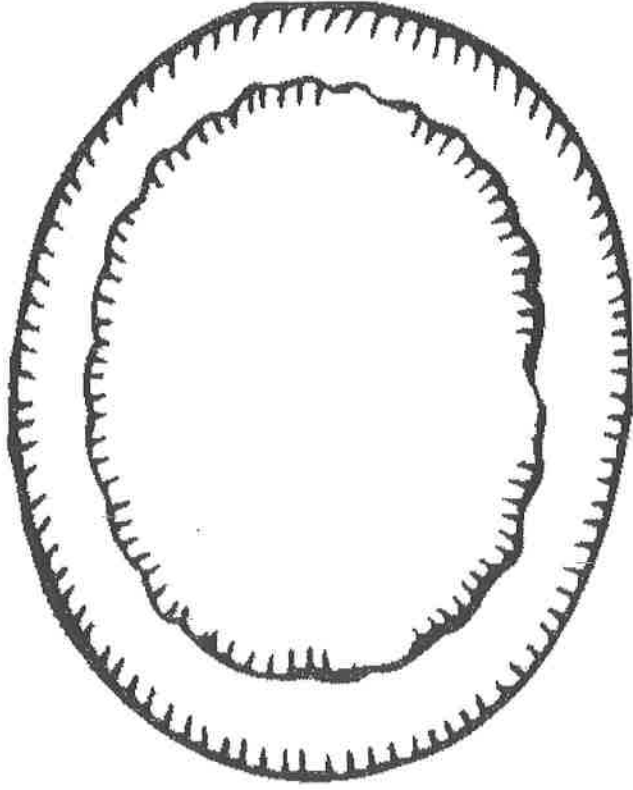
x v x x x w

r r n h r r

p b p d p p

o o o o e c

Day 9



Make a pizza with one
piece of pepperoni.



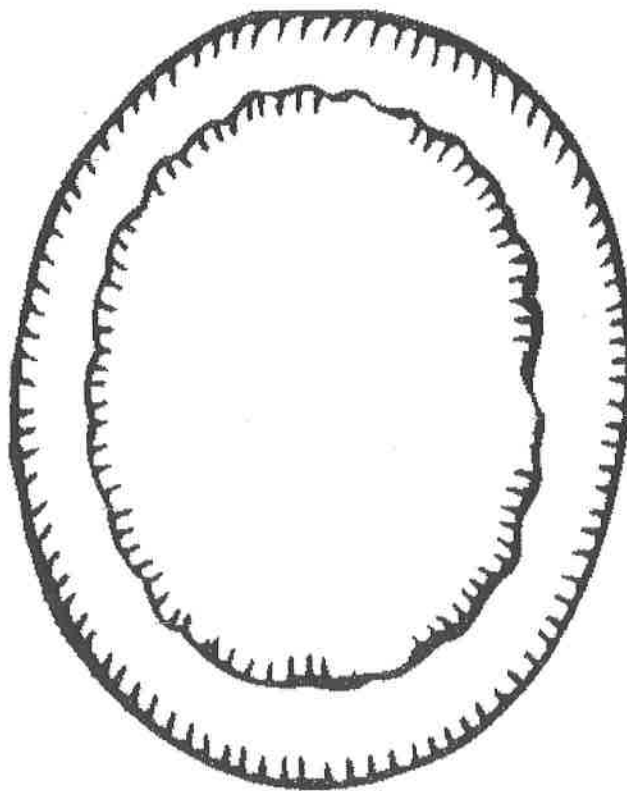
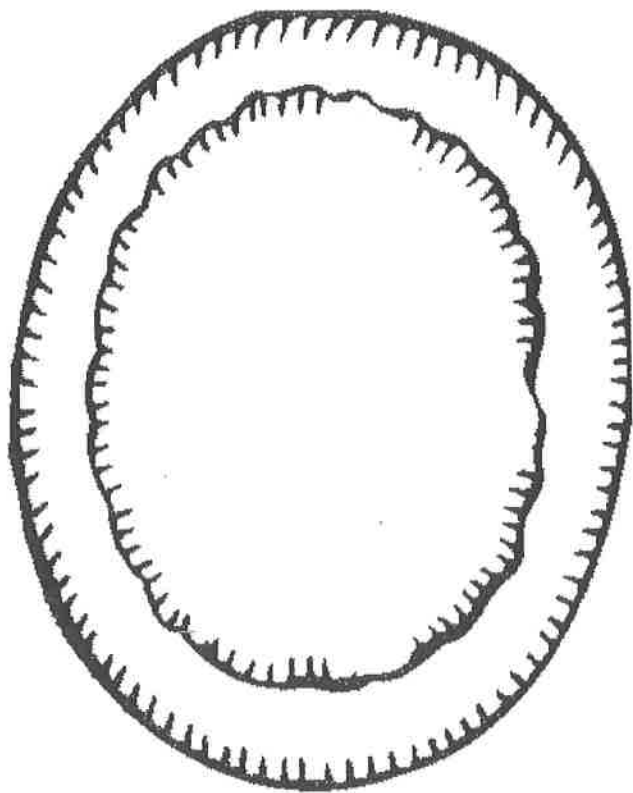
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Make a pizza with two
pieces of pepperoni.



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Day 9

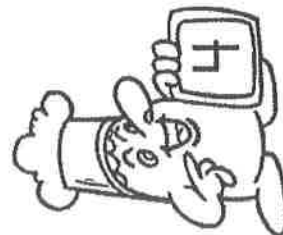


Make a pizza with three
pieces of pepperoni.



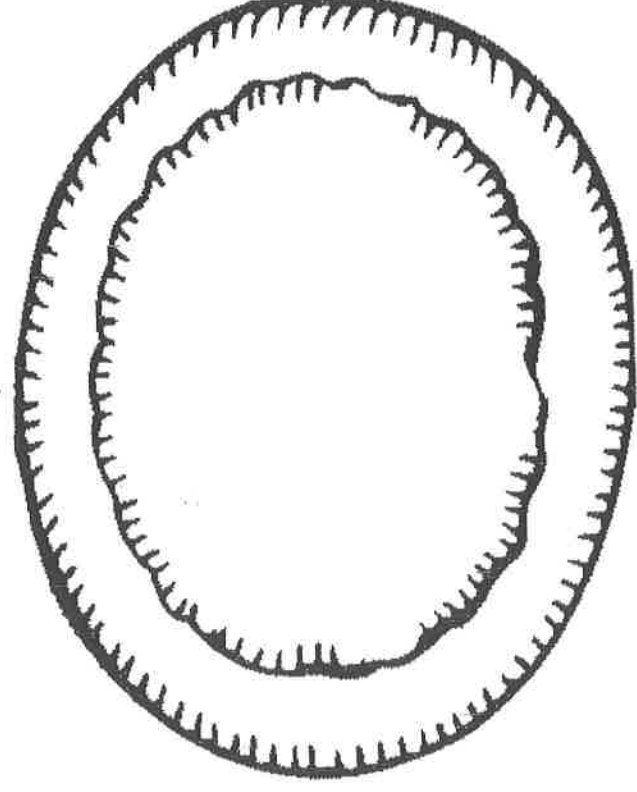
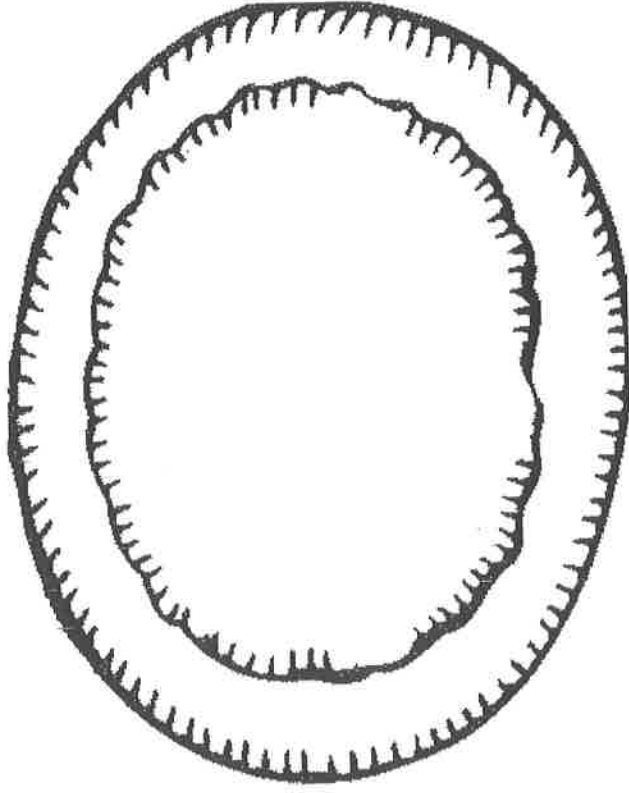
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Make a pizza with four
pieces of pepperoni.



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Day 9



Make a pizza with five
pieces of pepperoni.



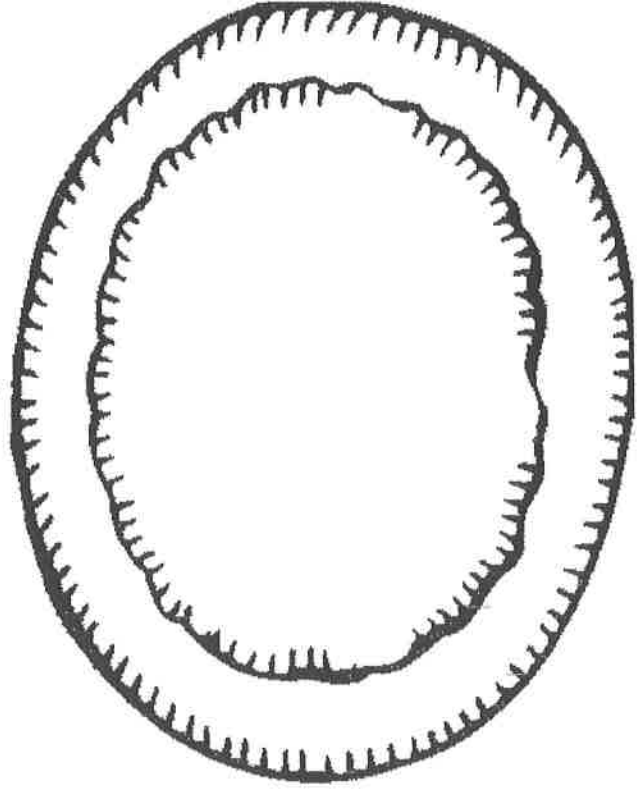
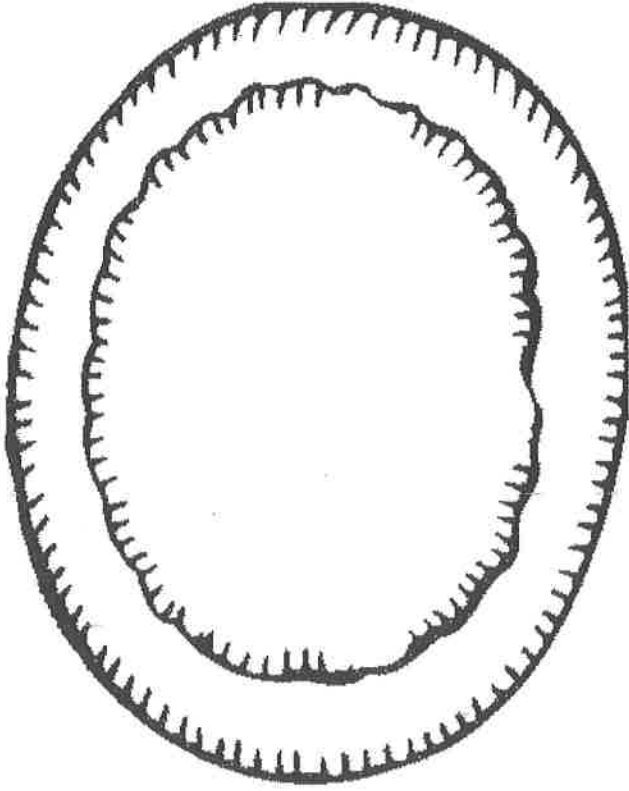
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Make a pizza with six
pieces of pepperoni.



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Day 9



Make a pizza with seven
pieces of pepperoni.



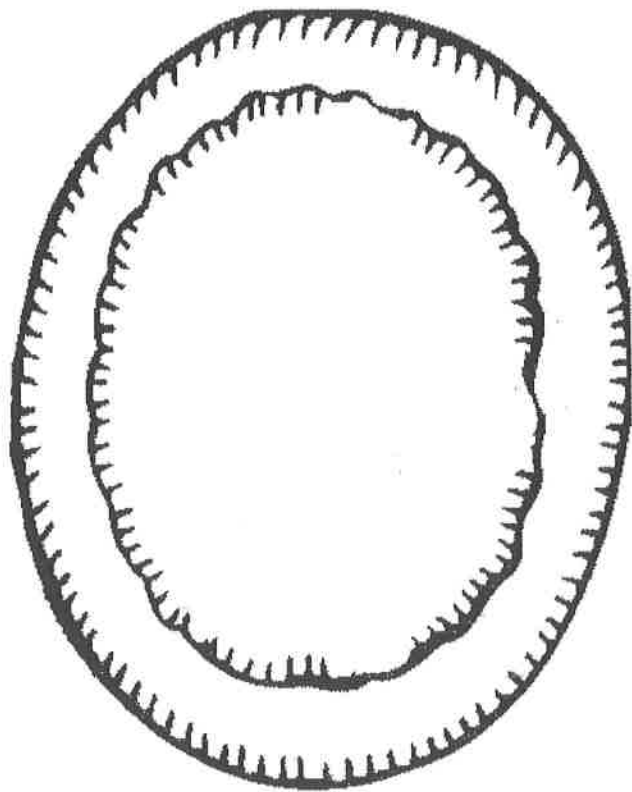
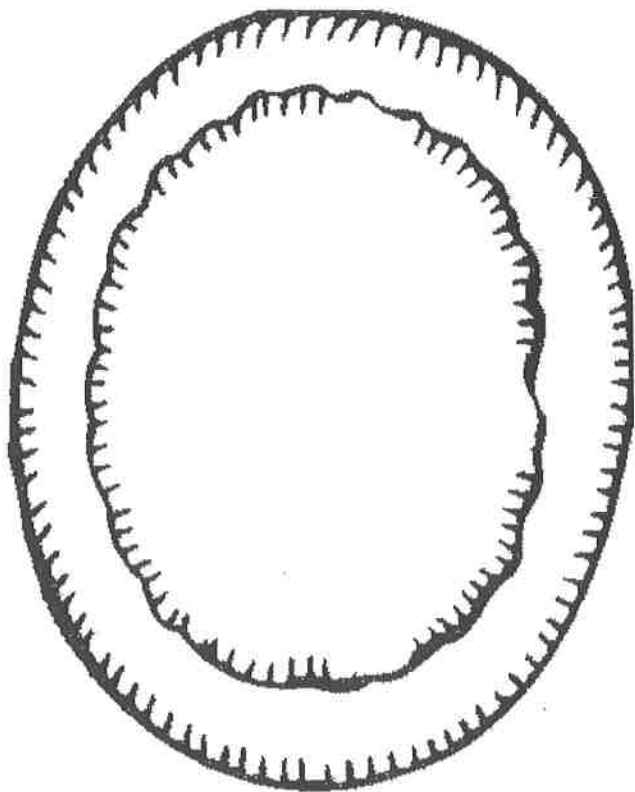
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Make a pizza with eight
pieces of pepperoni.

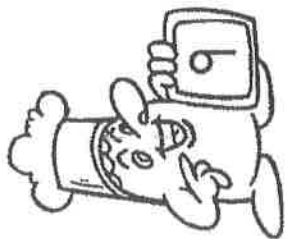


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Day 9

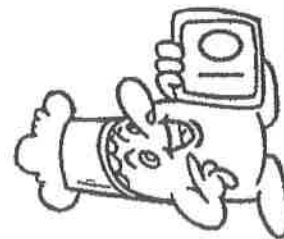


Make a pizza with nine
pieces of pepperoni.



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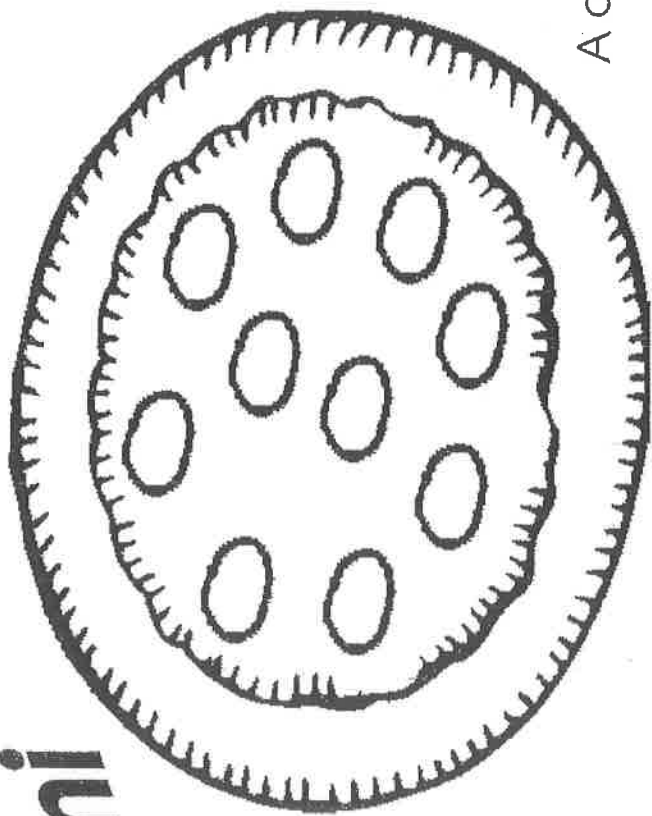
Make a pizza with ten
pieces of pepperoni.



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Day 9

Pepperoni



Pizza

A count to ten book.

www.tlsbooks.com
Graphics ©2007 JupiterImages

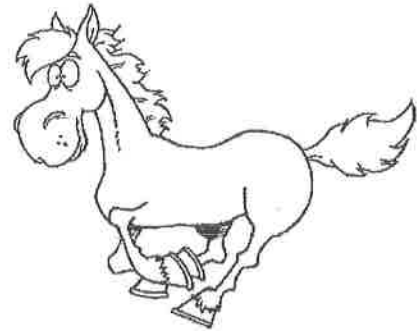
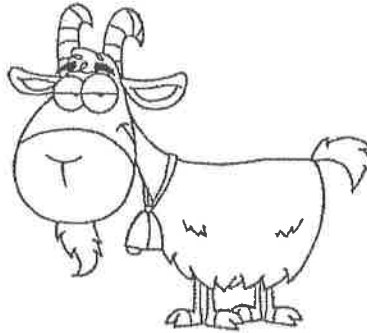
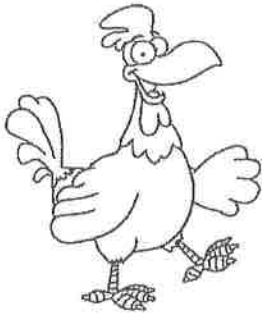
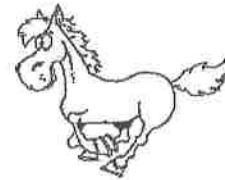
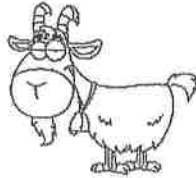
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Back Cover

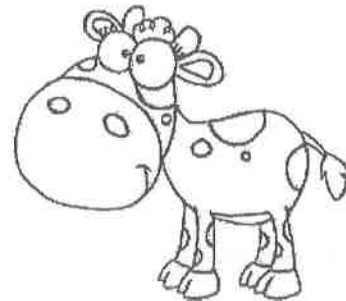
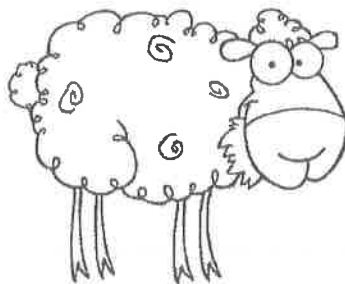
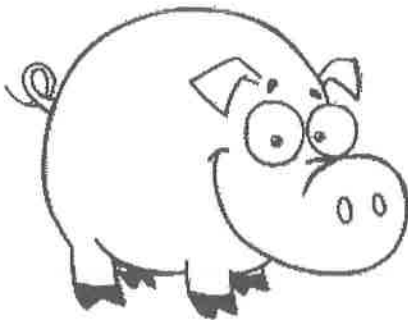
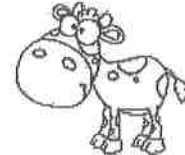
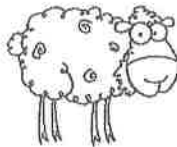
Big and Small

Worksheet 3

Color the **big** farm animals.



Draw a around the **small** farm animals.



Day 9

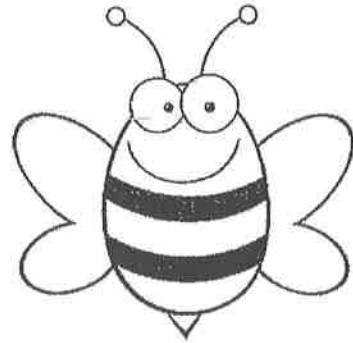
Big and Small Worksheet 4
Item 3728b

Name _____

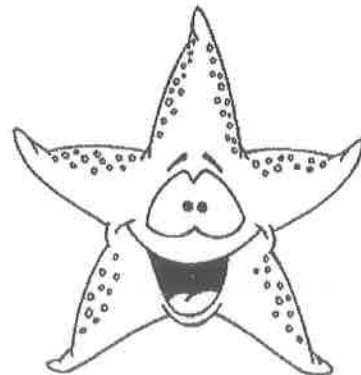
Big and Small

Worksheet 4

Color the pictures that are **big**.



Draw a around the pictures that are **small**.



Day 10

Preschool NTI Checklist

Please check each item as completed. Sign the form and return to school with the completed sheets.

Read nursery rhyme with my child and completed the questions.	✓
Completed Star Counting sheet.	
Completed Tracing Sheet.	
Completed the Science Sheet.	
My child read/named the letters on the Star Alphabet sheet.	

Child's name _____

Parent/Guardian signature _____

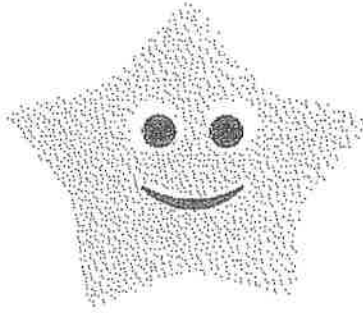
****Please return all sheets with written responses (Nursery rhyme sheet, counting sheet, tracing sheet, and science questions) with this check list. Thank you!**

Day 10

*Please read with your child and ask the questions at the end.

BLUEBOT
ANIMATION

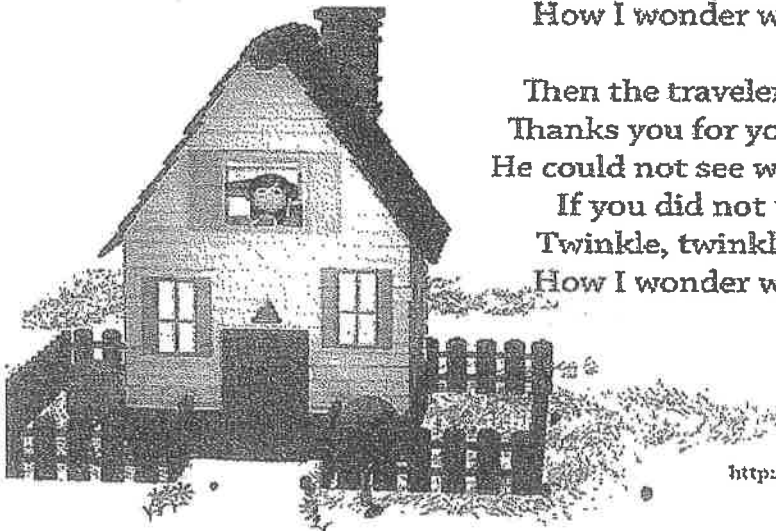
Twinkle Twinkle Little Star



Twinkle, twinkle, little star,
How I wonder what you are.
Up above the world so high,
Like a diamond in the sky.
Twinkle, twinkle, little star,
How I wonder what you are.

When the blazing sun is gone,
When he nothing shines upon,
Then you show your little light,
Twinkle, twinkle, all the night.
Twinkle, twinkle, little star,
How I wonder what you are.

Then the traveler in the dark,
Thanks you for your tiny spark,
He could not see which way to go,
If you did not twinkle so.
Twinkle, twinkle, little star,
How I wonder what you are.



<http://www.bluebotanimation.com/>

Ask your child the following questions:

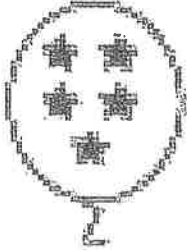
What was this nursery rhyme about?

Why do stars shine in the night sky?

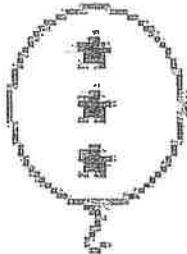
What happens to the stars during the day?

How did this nursery rhyme make you feel?

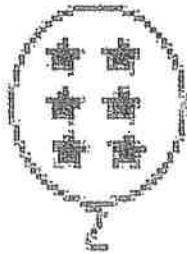
Count the stars on each balloon.
Match with the correct number.



6



4



5



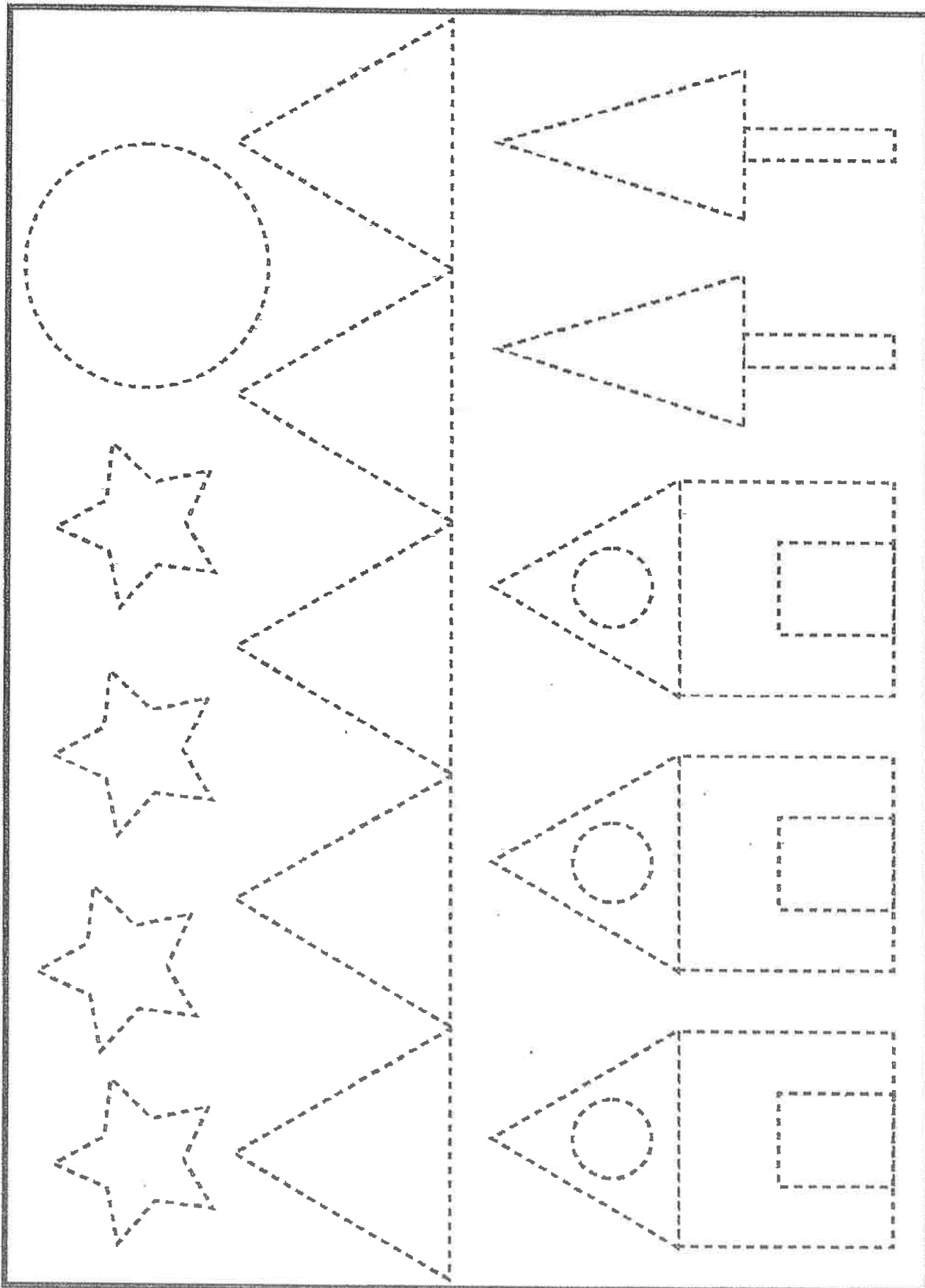
2



3

Day 10

www.worksheetfun.com



Day 10

My Book of Space Words

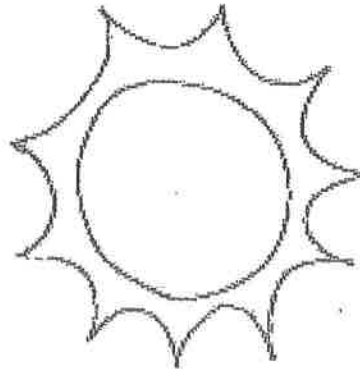


Earth

Maya



MOON



SUN

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www.kteachingtools.com

Science Compare/Contrast

Ask your child the following questions:

How is the moon and stars alike?

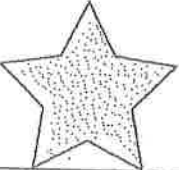
How are they different?

Day 10

Star Alphabet

**Let your child read/name the letters below. Ask her/him the sound each letter makes.

**Cut out the letters and make a game, create simple words.

	e	g	f	d	x
m	o	p	a	k	w
l	t	c	h	s	r
i	v	y	j	u	b
q	z	n	Great Job!!	Give your child a hug!!	