

Comprehensive Improvement Plan for Schools

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.
- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1 (State your proficiency goal): By 2021 Laurel Elementary KPREP accountable students will raise combined Proficiency indicator from a 70.7 to a 75.0, and maintain their place as the highest proficiency indicator in the Lewis County School District.

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
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In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Laurel Elementary 3 rd through 6 th grade students will increase Proficient/Distinguished performance from 54.5% to 60% in the content area of Reading	IREADY Reading implementation.	Minimum of 45 minutes on task per week.	Percent Benchmark and Growth in Reading as determined by the IREADY program.	Students, teachers, and administration will progress monitor student growth and achievement. Baseline given in August. Formally measured in December 2018 and Spring 2019.	LINK Grant
	Angela Hilterbrandt reading and writing strategies.	Implementation of reading and writing strategies during core Reading instruction.	Performance on Reading assessments and writings.	Monitored weekly and reported monthly.	Lewis County School District
	IREADY Standards Mastery Reading Tests	Facilitate District prepared test as prescribed on most weeks of the fall and spring semester.	Measure of content mastered and deficient. Deficiencies will be addressed by Mrs. Lucas weekly.	Monitored weekly and reported monthly	Lewis County School District
Objective 2 Laurel Elementary 3 rd through 6 th grade students will increase Proficient/Distinguished performance from 45.4% to	IREADY Mathematics implementation	Minimum of 45 minutes on task per week	Percent Benchmark and Growth as determined by the Iready program.	Monitored weekly and reported monthly. Baseline given in August. Formally measured in December 2018 and Spring 2019.	Lewis County School District
	ALEKS Math and Quicktable implementation	Minimum of 45 minutes on task per week in both quicktables (if	90 percent of 3 rd through sixth grade	Monitored by Mr. Kidwell and Mrs. Routt.	Laurel Elementary Instructional fund

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55% in the content area of Mathematics		applicable) and assigned grade level.	students will complete grade level.		
	Implementation and Review of one short answer and one extended response in grades 4-6 monthly.	Monthly Department meetings	Growth towards proficiency both accuracy and communication.	Monthly	LES Instructional fund.

2: Separate Academic Indicator

Goal 2 (State your separate academic indicator goal):
 By 2021 Laurel Elementary will raise its separate academic indicator score from a 54.7 to a 70.0, and or achieve the highest separate academic indicator in the Lewis County School District.

<p>Which Strategy will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)</p> <ul style="list-style-type: none"> KCWP 1: Design and Deploy Standards KCWP 2: Design and Deliver Instruction KCWP 3: Design and Deliver Assessment Literacy KCWP 4: Review, Analyze and Apply Data KCWP 5: Design, Align and Deliver Support KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.)</p> <ul style="list-style-type: none"> KCWP1: Design and Deploy Standards Classroom Activities KCWP2: Design and Deliver Instruction Classroom Activities KCWP3: Design and Deliver Assessment Literacy Classroom Activities KCWP4: Review, Analyze and Apply Data Classroom Activities KCWP5: Design, Align and Deliver Support Classroom Activities KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective 1 Increase frequency of Writing instruction	Creation of 5 th and sixth grade writing class in Master Schedule	Increase access to direct writing instruction for fifth and sixth graders to 55 minutes per day.	Students will improve percent proficiency based on two OD scrimmages given after initial benchmark test in fall.	Will be monitored weekly, monthly, and each semester.	General Fund
	Angela Hilterbrandt Strategies	Emphasis on forms of writing and audiences.	Students will increase their understanding of purpose and audience	Monitored each month in department meetings, and throughout the year at A. Hilterbrandt district trainings.	Lewis County School District
	Implement typing.com	All 3-6 students will have access to typing.com each week	Students will increase their typing accuracy and words per minute	Self-monitored by student, and checked by Mrs. Lucas	Free
Objective 2 Improve Social studies economic sub score.	Implementation of Everfi	Implement Flocabulary lessons to support and reinforce Social Studies content.	All 3rd-6 th grade students will complete Everfi certification.	Implementation will begin in January 2019, and will be complete by April 1 2019	LINK grant

3: Gap

Goal 3 (State your Gap goal):
 To raise Proficiency score amongst students categorized in the Consolidated gap group to 60% by 2022

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective 1 Improve consolidated gap group Reading Proficient and Distinguished percentage by 13.6%.	Implement Iready Reading	Ensure that each consolidated gap group student has access to IREADY Reading in excess of 45 minutes.	Completion of one prescribed Reading lesson per week, as well as progress and benchmark status 3 times per school year.		LINK grant
	Implement Angela Hilterbrandt strategies.	Smarties, Curriculum, and emphasis on writing communication... Meetings to determine effectiveness of curriculum throughout the district.			
	Implement Iready Math	Ensure that each gap student has access to IREADY in excess of 45 minutes per week.	Completion of one prescribed Mathematics lesson per week, as well as progress and benchmark status 3 times per school year.		LINK Grant

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	Implement ALEKS math, with a key emphasis on quicktables.	Minimum of 55 minutes			Laurel Elementary instructional fund

4: Graduation rate

Goal 4 (State your Graduation Rate goal): N/A

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

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Objective 1 N/A					
Objective 2 N/A					

5: Growth

Goal 5 (State your Growth goal): Laurel Elementary will maintain its placement as attaining the highest achieving growth score on KPREP assessment, throughout the Lewis County School District through 2022.

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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 90% of Laurel Elementary 4 th -6 th grade students will achieve expected yearly growth in Iready Reading.	Iready Implementation	Prescribed and individualized lessons for each K-6 student in the area of Reading.	Measured per the standards of the program.	August 2018, December 2018, April 2019	LINK Grant
Objective 2 90% of Laurel Elementary 4 th -6 th grade students will achieve expected yearly growth in Iready Mathematics	Iready Implementation	Prescribed and individualized lessons for each K-6 student in the area of Mathematics	Measured per the standards of the program.	August 2018, December 2018, April 2019	LINK Grant

6: Transition Readiness

Goal 6 (State your Transition Readiness goal): N/A

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

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Objective 1 N/A					
Objective 2 N/A					

7: Other (optional)

Goal 7 (State your goal): Monitor Special Education, and core education instruction during regular class schedule.

<p>Which Strategy will the district use to address this goal? (<i>The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.</i>)</p> <ul style="list-style-type: none"> • KCWP 1: Design and Deploy Standards • KCWP 2: Design and Deliver Instruction • KCWP 3: Design and Deliver Assessment Literacy • KCWP 4: Review, Analyze and Apply Data • KCWP 5: Design, Align and Deliver Support • KCWP 6: Establishing Learning Culture and Environment 	<p>Which Activities will the district deploy based on the strategy or strategies chosen? (<i>The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.</i>)</p> <ul style="list-style-type: none"> • KCWP1: Design and Deploy Standards Classroom Activities • KCWP2: Design and Deliver Instruction Classroom Activities • KCWP3: Design and Deliver Assessment Literacy Classroom Activities • KCWP4: Review, Analyze and Apply Data Classroom Activities • KCWP5: Design, Align and Deliver Support Classroom Activities • KCWP6: Establishing Learning Culture and Environment Classroom Activities 	<p>In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.</p>
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Objective 1 Teacher walkthroughs	Will assess special education delivery monthly	Google walkthrough document	Lewis County Board of Education	Jan 2-End of school year observations will be done bi-monthly.	N/A
	Objective 2 Will monitor student engagement during walkthroughs.	Count percentage of engaged students and deliver to teachers during post observations.	Count engaged students.	90% or higher for success.	Bi-monthly