

Kindergarten

NTI 31

Student Name: _____

Teacher: _____

Please circle the school you attend:

Central

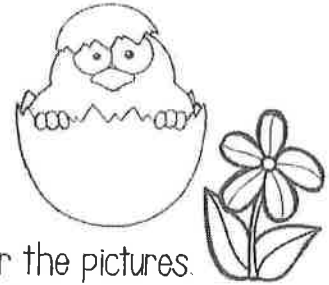
Garrison

Laurel

Tollesboro

Name _____

Read it RIGHT!



Read the words. Circle the word that matches the picture. Color the pictures.



bid bed



wag wog



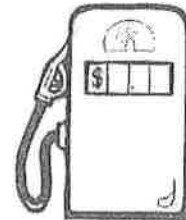
cap cup



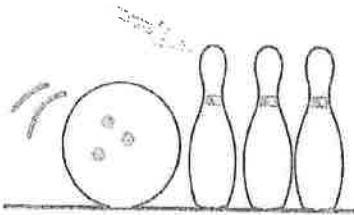
bag bug



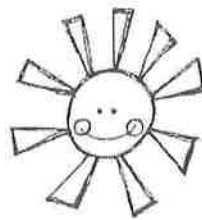
tap top



gus gas



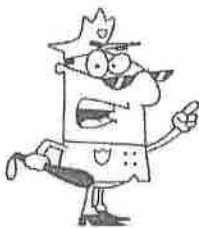
pen pin



sun san



hen han



cup cop



nut nat



sax six

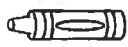
Name _____

Rhyming
Identifying word pairs

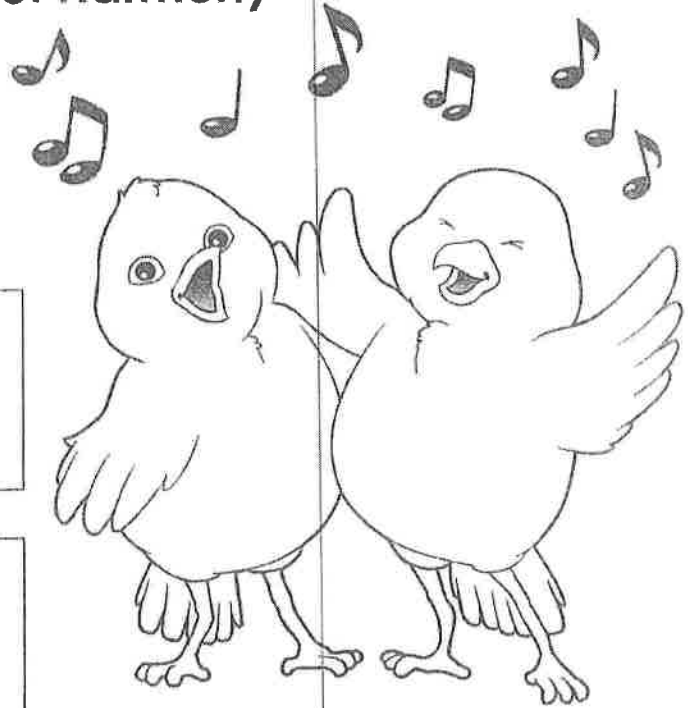
In Perfect Harmony

Find the rhymes.

Circle the words.






Color the pictures.






1.

		
pig	wig	hen

2.

		
boat	hat	coat




3.

		
star	car	cat

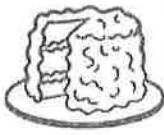


6.

		
clock	sock	corn



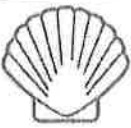
4.

		
ring	king	rose



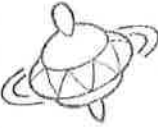
7.

		
cake	cone	rake

5.

		
bell	bat	shell

8.

		
tree	three	top

Bonus Box: On the back of this sheet, draw a picture that rhymes with .

Add or Subtract?

$2 \square + 4 = 6$

$3 \square 6 = 9$

$8 \square 5 = 3$

$5 \square 2 = 3$

$7 \square 2 = 9$

$6 \square 4 = 2$

$3 \square 4 = 7$

$9 \square 3 = 6$

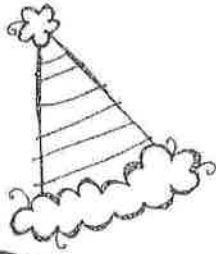
$5 \square 3 = 2$

$2 \square 5 = 7$

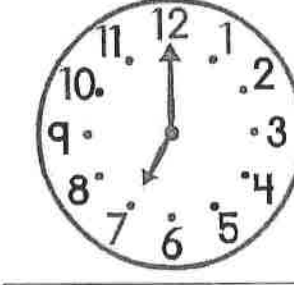
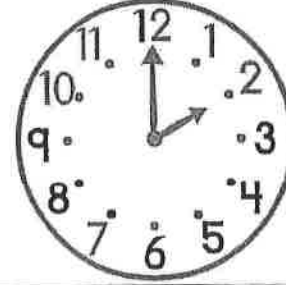
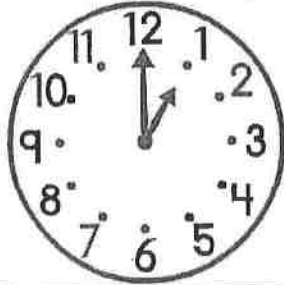
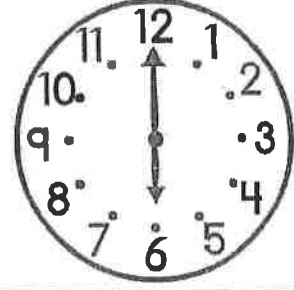
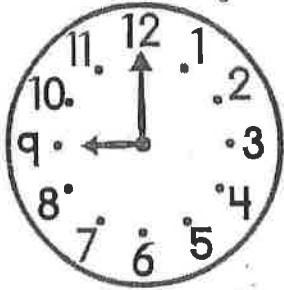
$7 \square 3 = 4$

$3 \square 5 = 8$

Name _____



Party Time!



A 4:00

B 6:00

C 2:00

D 1:00

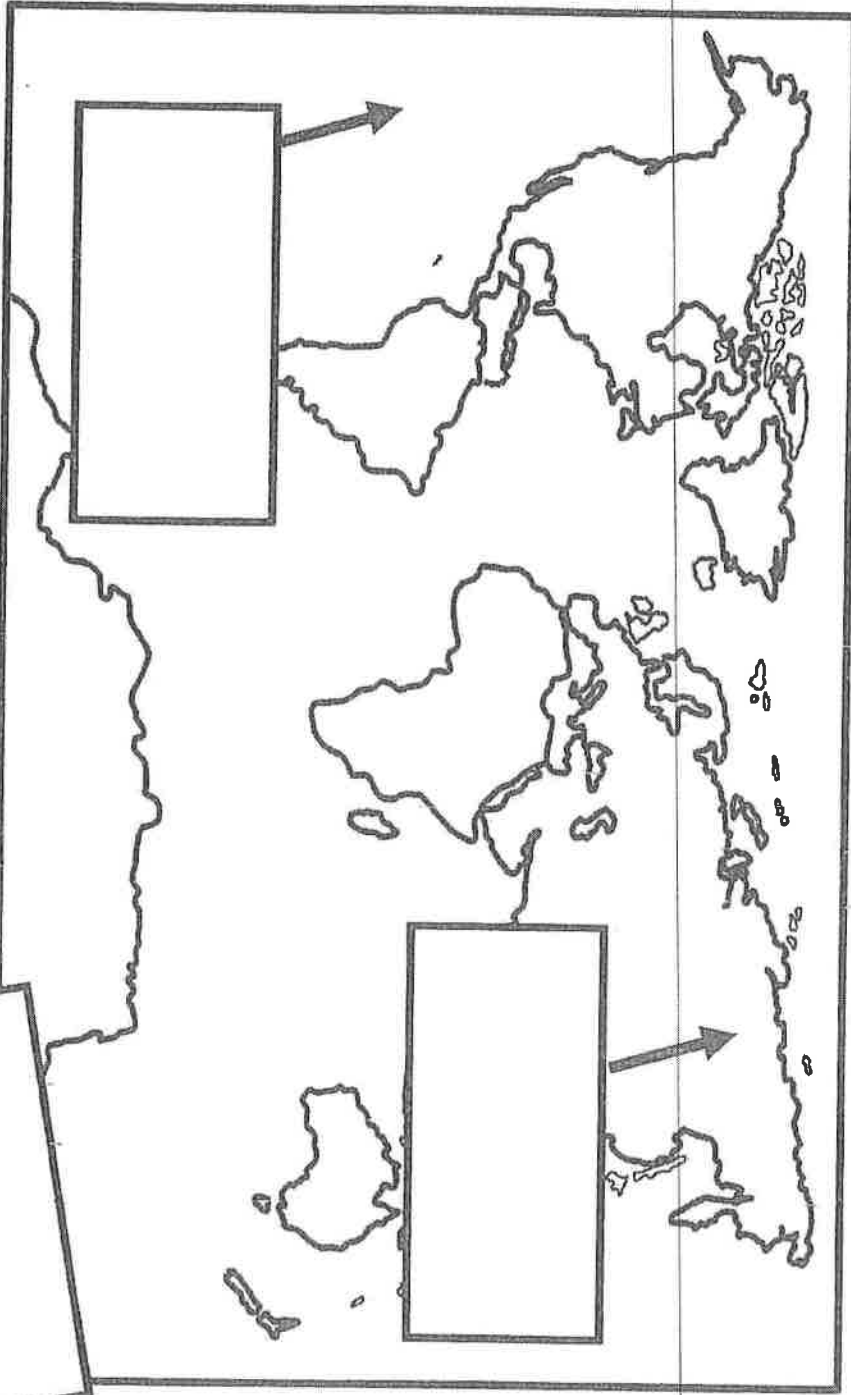
E 7:00

F 9:00

Write the correct time in the box.

LABELLING A MAP

Name _____



water



land



Write the word in the box.

land

map

water

LABELLING A GLOBE

K A11 31

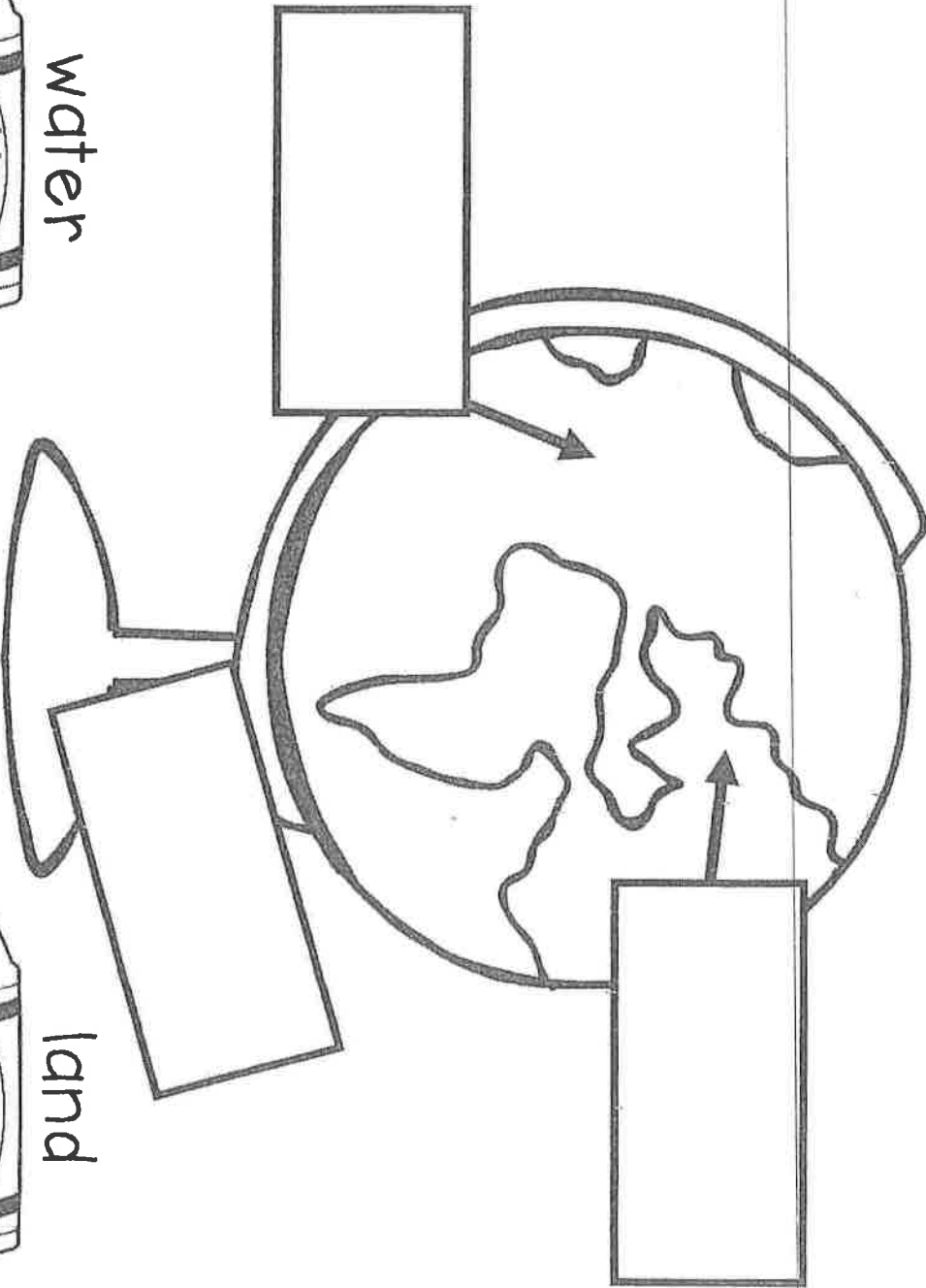
Name _____



water



land



Write the word in the box.

land

globe

water

Kindergarten

NTI 32

Student Name: _____

Teacher: _____

Please circle the school you attend:

Central

Garrison

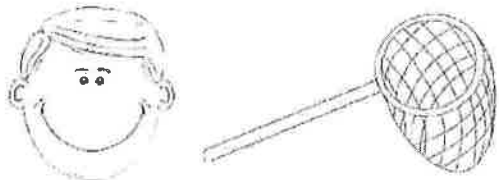
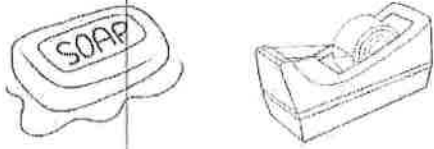
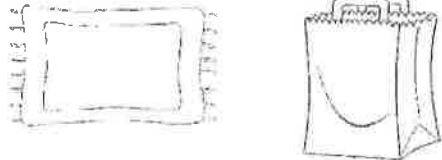
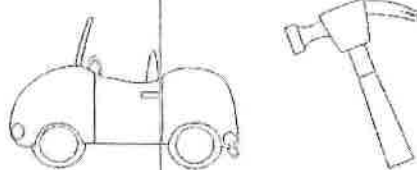
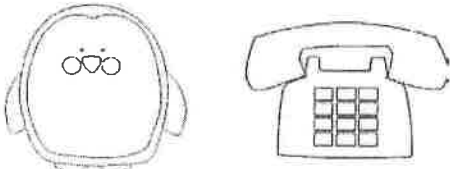
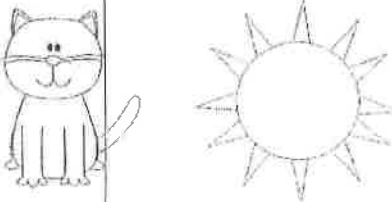
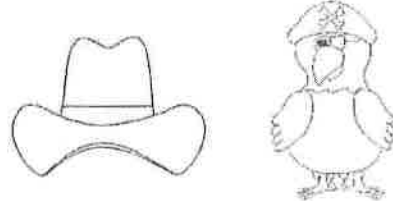
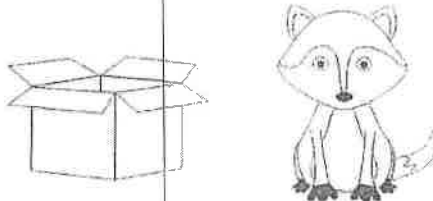
Laurel

Tollesboro

Name _____

Ending Sounds

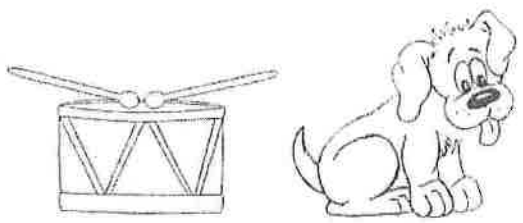
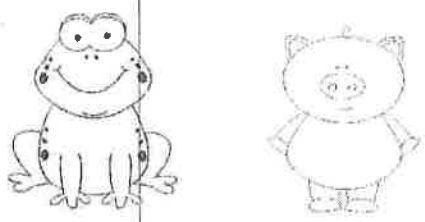
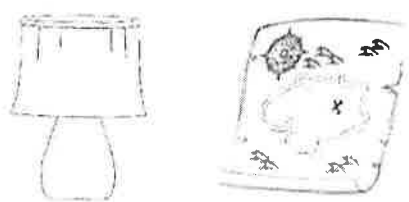
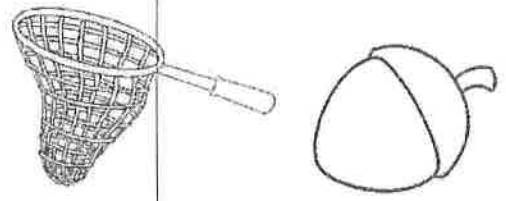
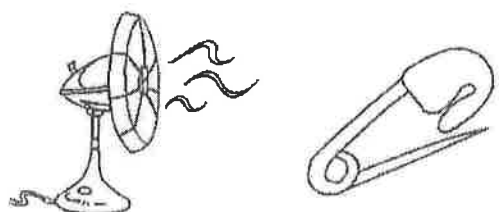
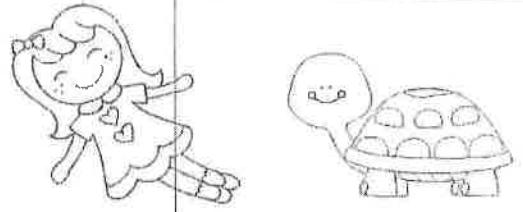
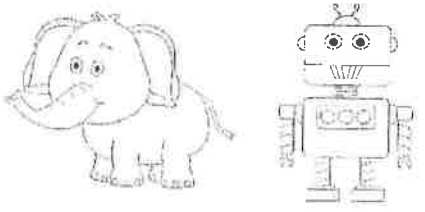
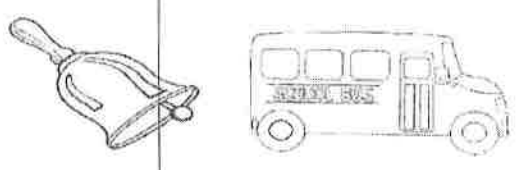
Name each picture. Say the ending sound.
Do the two pictures end with the same sound?
Circle YES or NO.

 <p>YES NO</p>	 <p>YES NO</p>
 <p>YES NO</p>	 <p>YES NO</p>
 <p>YES NO</p>	 <p>YES NO</p>
 <p>YES NO</p>	 <p>YES NO</p>

Name _____

Ending Sounds

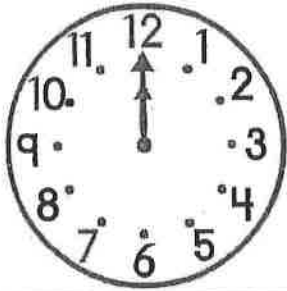
Name each picture. Say the ending sound.
Do the two pictures end with the same sound?
Circle YES or NO.

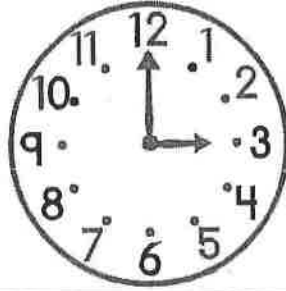
 <p>YES NO</p>	 <p>YES NO</p>
 <p>YES NO</p>	 <p>YES NO</p>
 <p>YES NO</p>	 <p>YES NO</p>
 <p>YES NO</p>	 <p>YES NO</p>

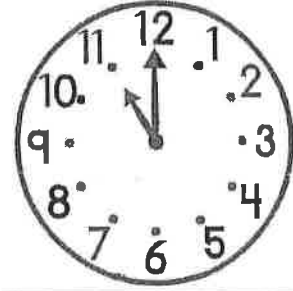
Name _____

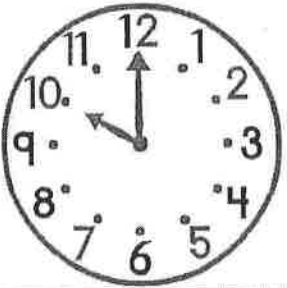


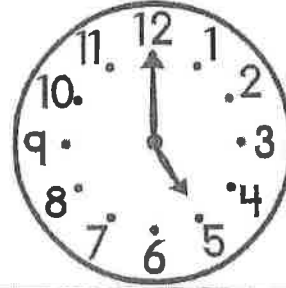
Party Time!

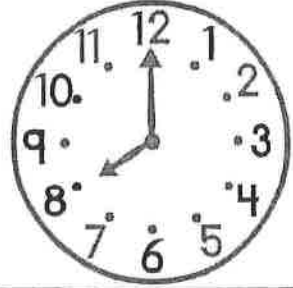












12:00

8:00

11:00

10:00

3:00

5:00

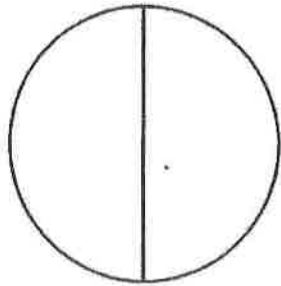
Write the
correct
time in
the box.

Name _____

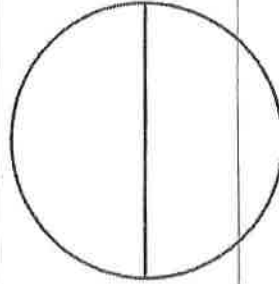
K NT1 32

FRACTIONS

Color the circles to match the fractions.



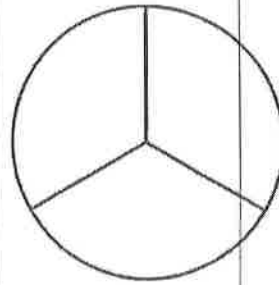
color $\frac{1}{2}$



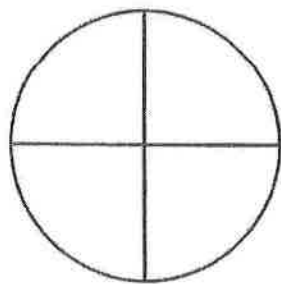
color $\frac{2}{2}$



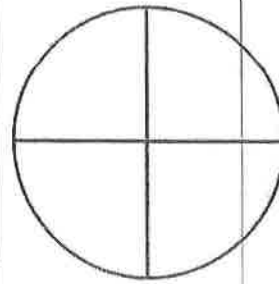
color $\frac{1}{3}$



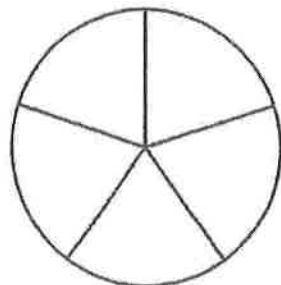
color $\frac{2}{3}$



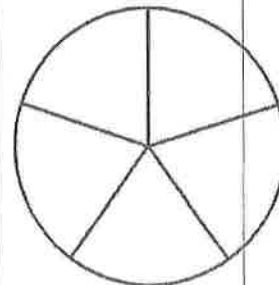
color $\frac{1}{4}$



color $\frac{2}{4}$



color $\frac{1}{5}$



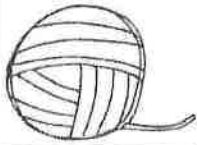
color $\frac{2}{5}$

Name: _____ Date: _____ I will color push or pull or both words



PUSH

PULL



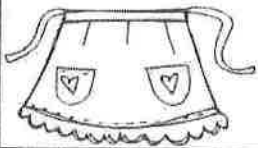
PUSH

PULL



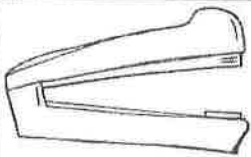
PUSH

PULL



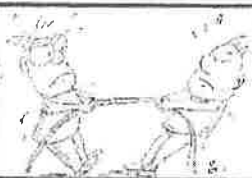
PUSH

PULL



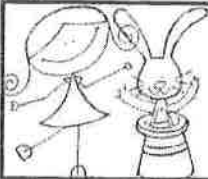
PUSH

PULL



PUSH

PULL



PUSH

PULL



PUSH

PULL

Kindergarten

NTI 33

Student Name: _____

Teacher: _____

Please circle the school you attend:

Central

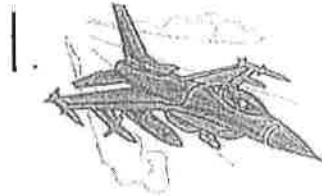
Garrison

Laurel

Tollesboro

Name: _____

CVC Word Practice #4



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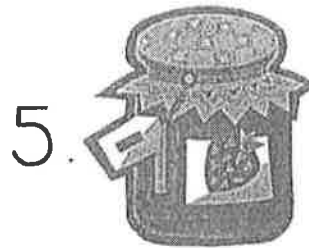
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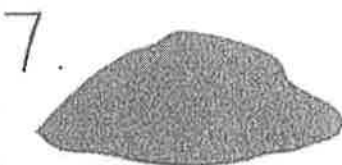
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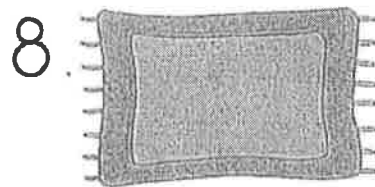
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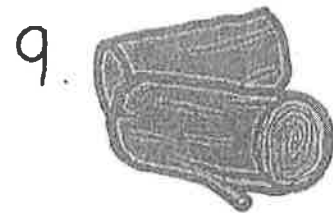
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Name: _____

(k)

www.worksheetfun.com

NT1 33

Megan bought 5 candies and Jane bought 3 candies. How many candies did they buy in all?

There are 5 apples in a basket. 2 more are added. How many apples are there now?

Olivia has 2 blue pens, 3 red pens and 4 Yellow pens. How many pens does she have in all?

PUSH OR PULL?

NTT 33 (K)

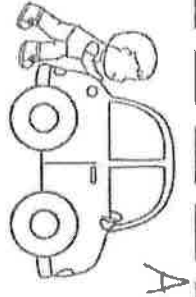
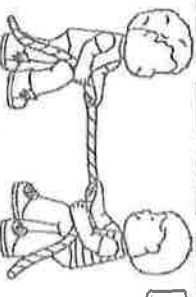
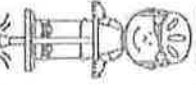
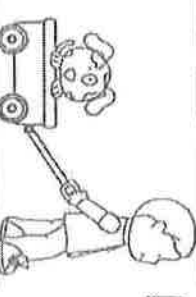
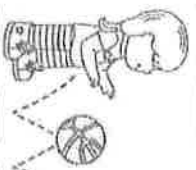
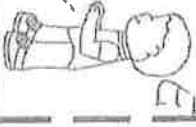
Name _____

Put the letter for ~~each~~ the action pictures that show either a push or a pull.

push

pull

©The Kindergarten Connection

 A	 B	 C	 D	 E	 F
--	--	---	--	--	--

Kindergarten

NTI 34

Student Name: _____

Teacher: _____

Please circle the school you attend:

Central

Garrison

Laurel

Tollesboro

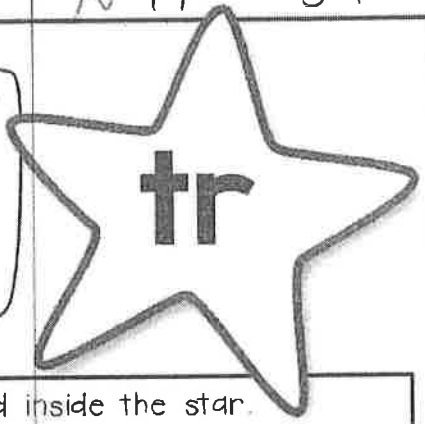
Name: _____

(K)

NT1

34

I S P Y



Color all the pictures that begin with the super sound inside the star.
Tally the total number of pictures that begin with that super sound.



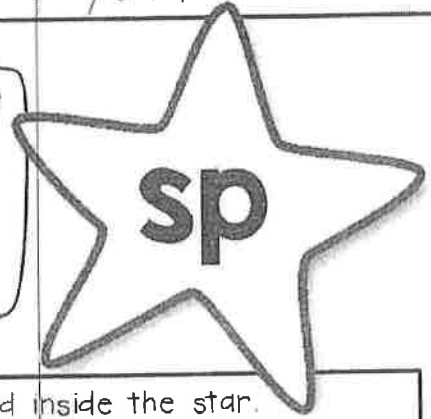
Tally Marks

Name: _____

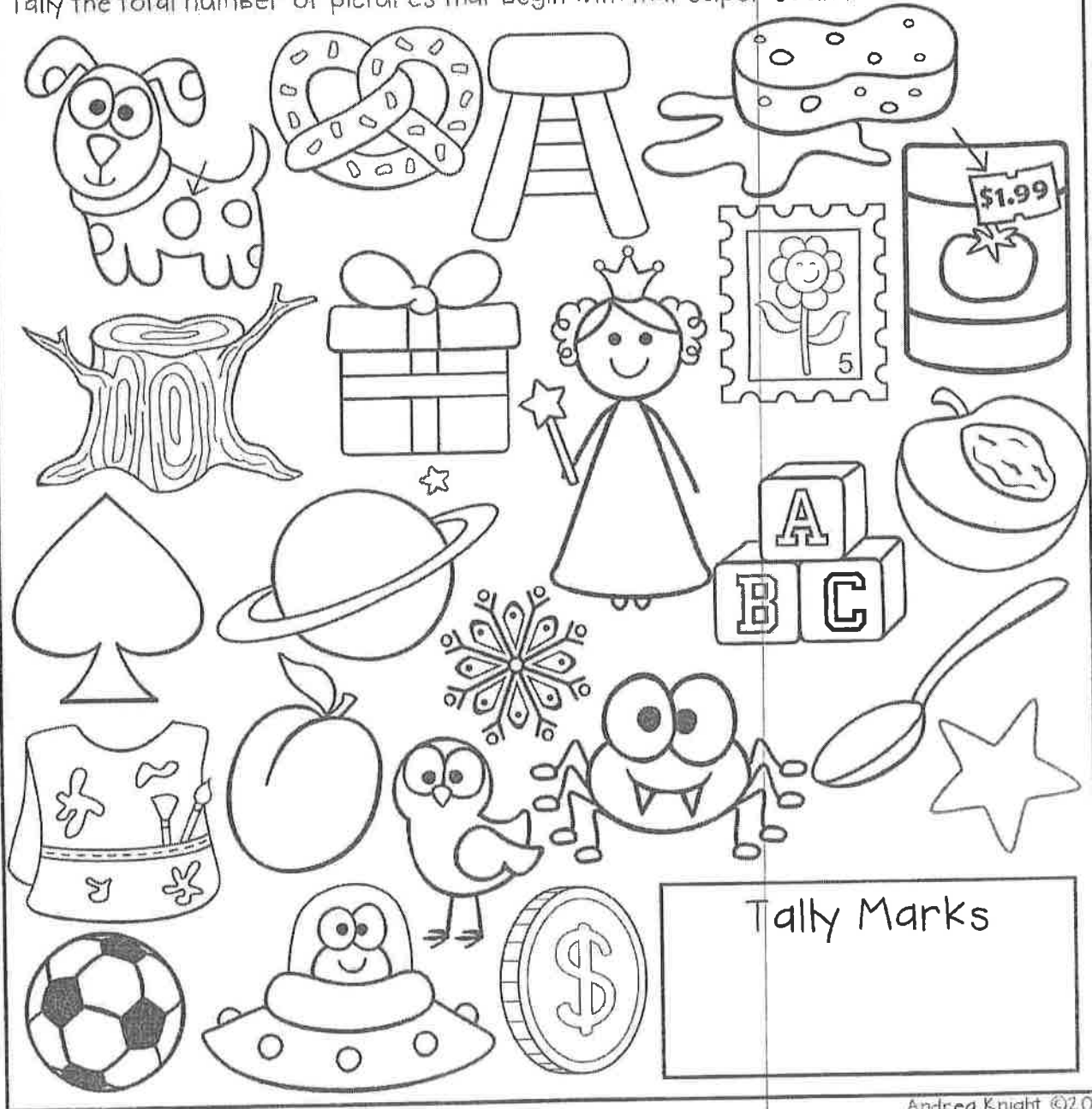
(K)

NT1 34

I S P Y



Color all the pictures that begin with the super sound inside the star.
Tally the total number of pictures that begin with that super sound.

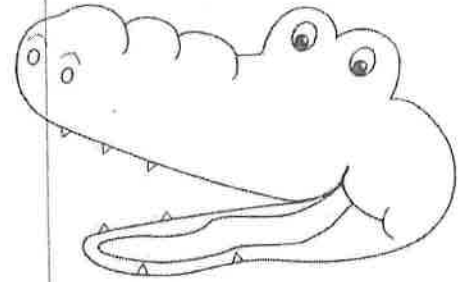


Tally Marks

K

Name _____

Greater Than & Less Than



Directions: Compare the numbers by using a $>$, $<$, or $=$

2 ○ 0 2 ○ 14

8 ○ 19 20 ○ 20

9 ○ 0 3 ○ 7

10 ○ 11 17 ○ 19

1 ○ 1 12 ○ 12

5 ○ 6 19 ○ 14

4 ○ 8 2 ○ 20

(K)

NTI 34

Name: _____



Mixed Addition and Subtraction

$5 + 0 = \underline{\quad}$

$0 + 3 = \underline{\quad}$

$4 - 1 = \underline{\quad}$

$5 - 0 = \underline{\quad}$

$2 + 2 = \underline{\quad}$

$5 + 0 = \underline{\quad}$

$4 - 3 = \underline{\quad}$

$5 + 0 = \underline{\quad}$

$2 - 0 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

$2 - 1 = \underline{\quad}$

$5 - 5 = \underline{\quad}$

$5 + 0 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$3 + 1 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

$5 - 5 = \underline{\quad}$

$4 + 0 = \underline{\quad}$

$3 - 1 = \underline{\quad}$

$1 + 1 = \underline{\quad}$

$4 + 1 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

$5 + 0 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$0 + 3 = \underline{\quad}$

$5 - 5 = \underline{\quad}$

$2 + 3 = \underline{\quad}$

$2 + 1 = \underline{\quad}$

$3 - 2 = \underline{\quad}$

Name _____

Date _____

Where do these animals live?

Match the animals to their homes

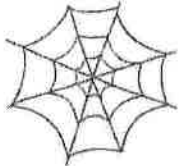
Ant hill



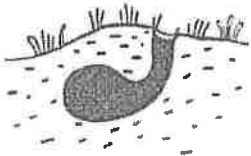
Hive



Web



Burrow



Kennel



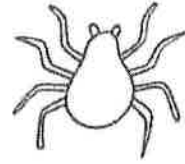
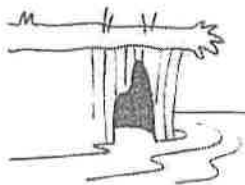
Den



Nest



Cave



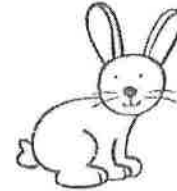
Spider



Ant



Bee



Rabbit



Lion



Dog



Bat



Bird

Kindergarten

NTI 35

Student Name: _____

Teacher: _____

Please circle the school you attend:

Central

Garrison

Laurel

Tollesboro

-ig

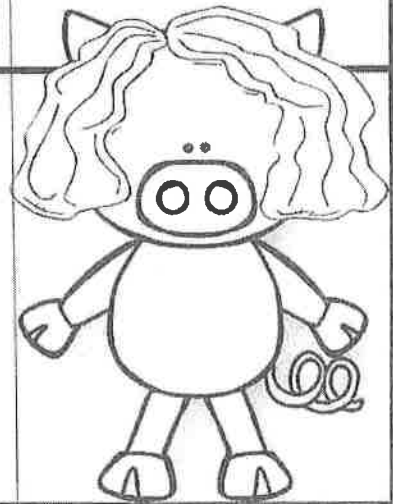
Name _____

Reading Comprehension

Read the short passage and answer the questions.

The Big Pig

The pig is big. He is wearing a wig. The pig will dig in the mud. Do you see the big pig?



1. The pig is _____.

2. He is wearing a _____.

3. The pig will _____ in the mud.

K

NTI 35

Name _____


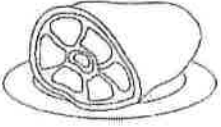

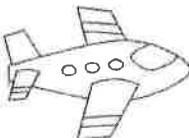

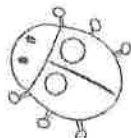
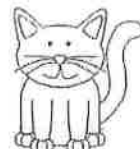
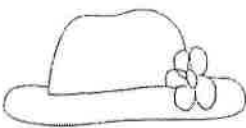
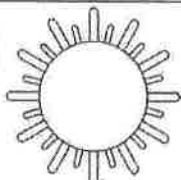




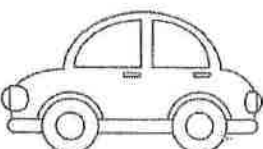

Date _____

Cozy Up With a Good

READ

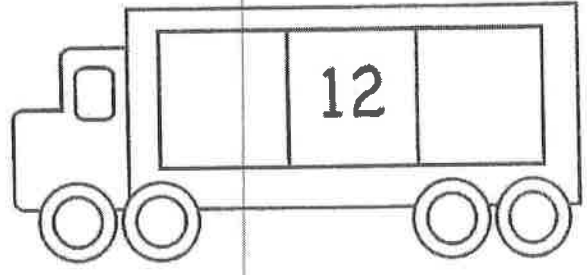
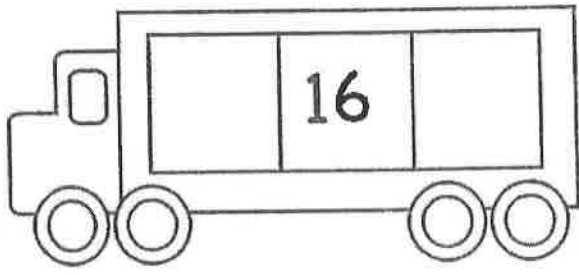
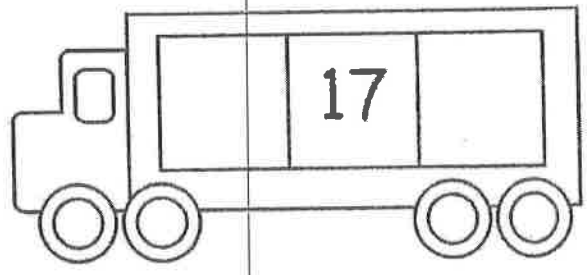
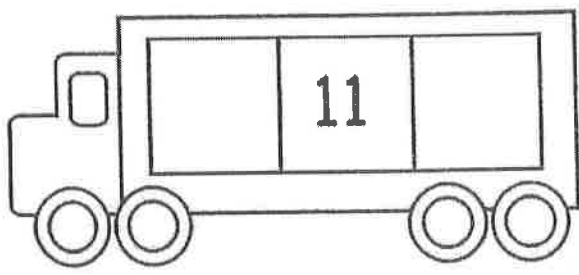
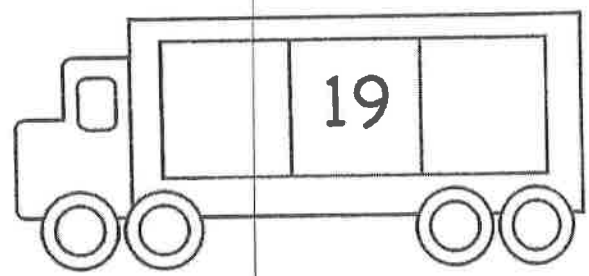
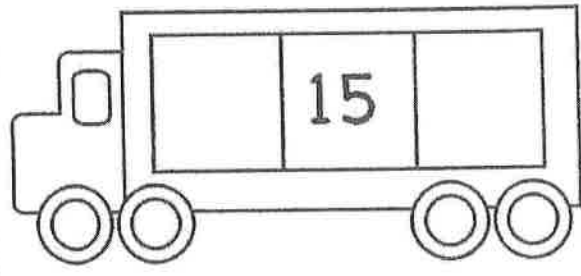
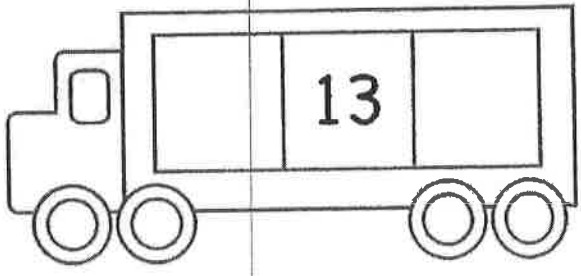
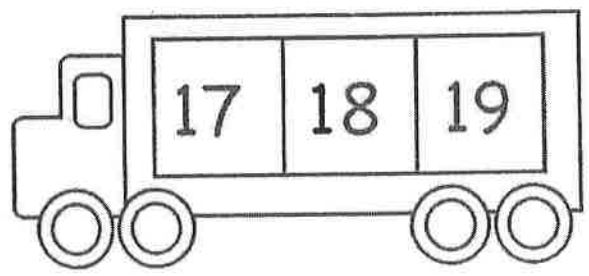


Read the word. Change the first letter.
Write the new word.
Color.

 cap _____	 _____	 jam _____	 _____
 hot _____	 _____	 jet _____	 _____
 rug _____	 _____	 cat _____	 _____
 sun _____	 _____	 bag _____	 _____
 jar _____	 _____	 dog _____	 _____

Before and After Numbers

Write the numbers that come before and after.



Spring Math

$5+4=$

$0+1=$

$6+4=$

$2+4=$

$7+1=$

$9+5=$

$4+8=$

$10+5=$

$1+3=$

$6+2=$

$7+8=$

$0+8=$

$8+10=$

$4+2=$

$6+1=$

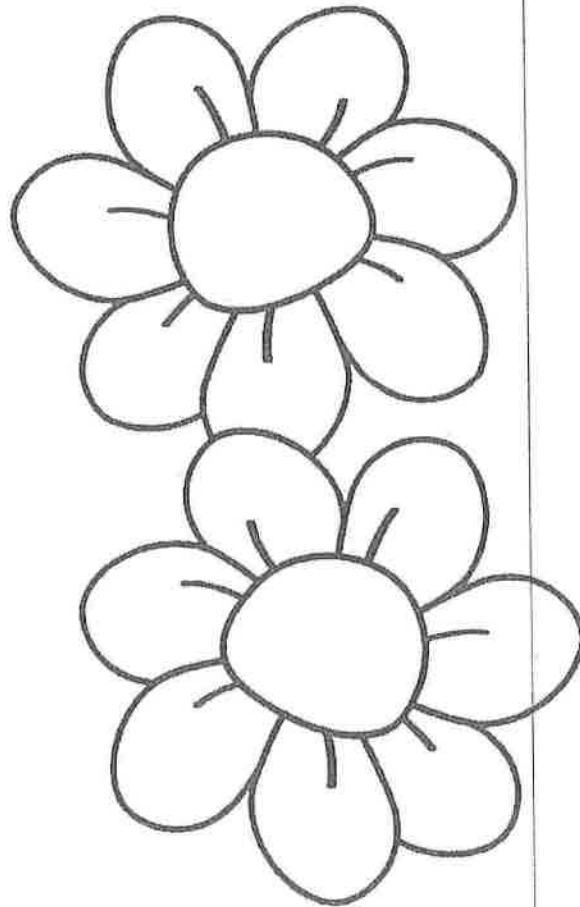
$10+7=$

$2+6=$

$1+0=$

$5+2=$

$9+8=$



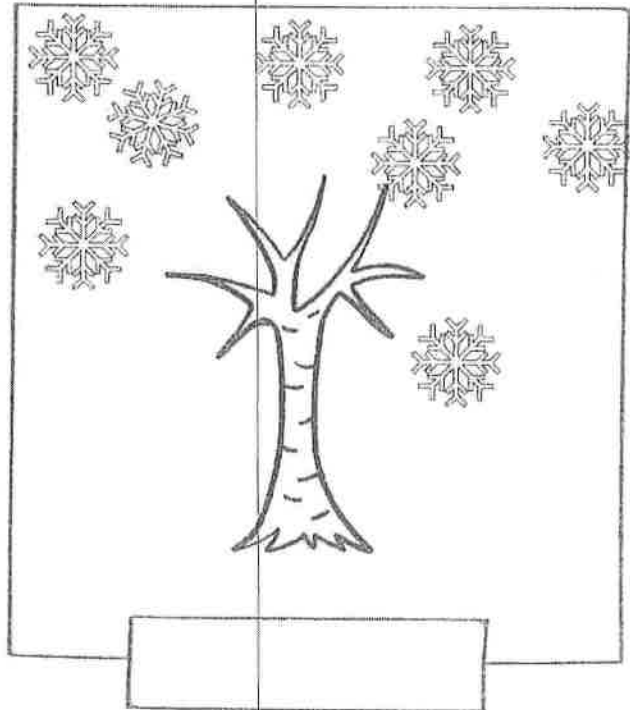
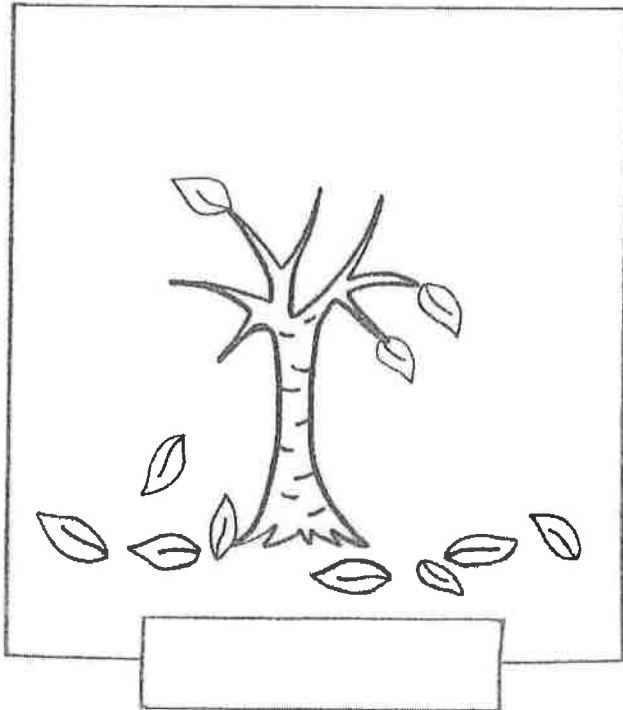
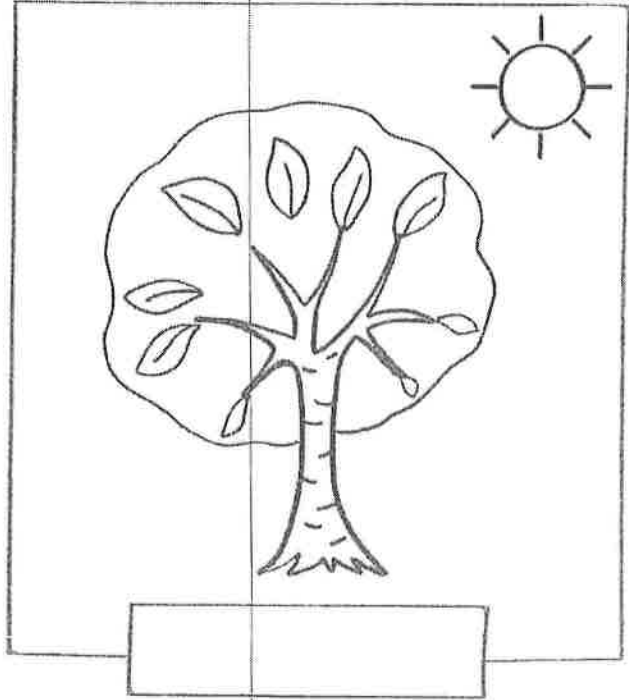
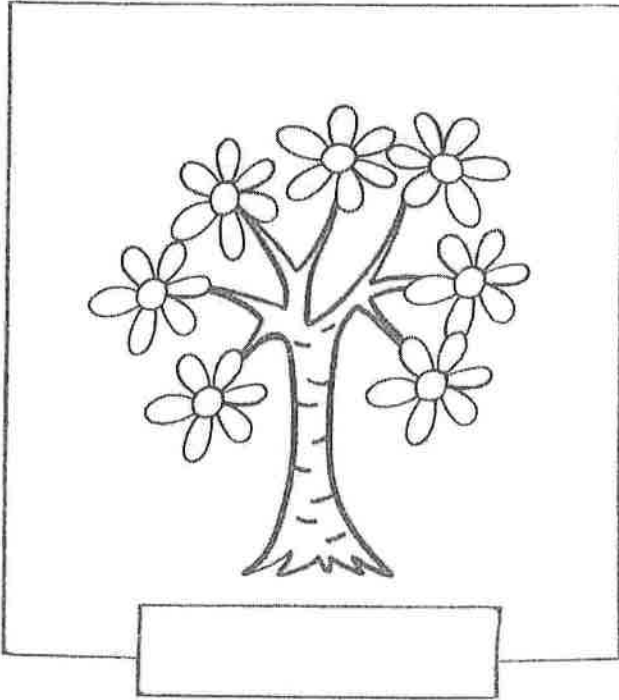
Name _____

Date _____

The Four Seasons

Color the picture to match the seasons.

Complete the pictures with these words; spring. summer. autumn and winter

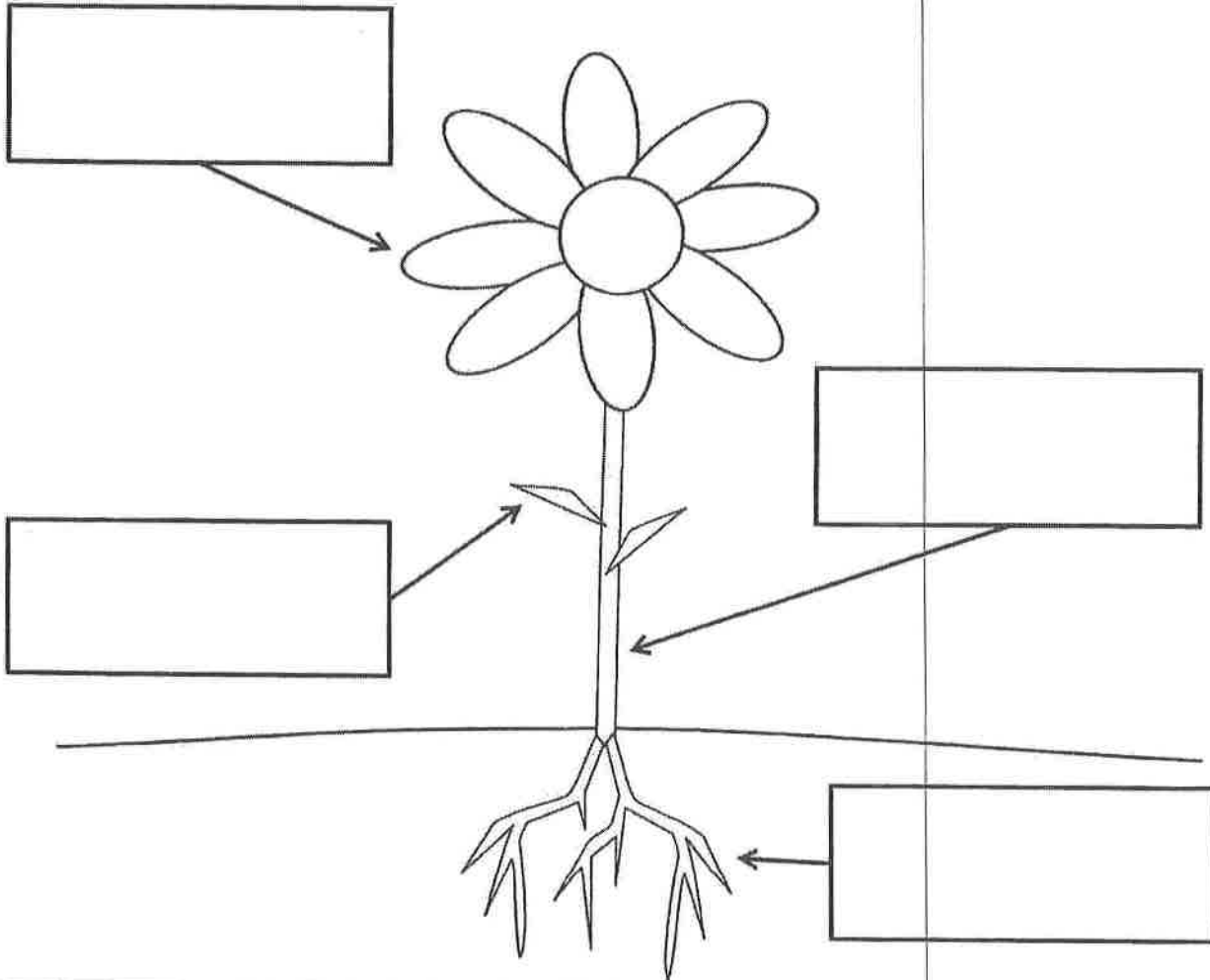


Name _____

NTI 35

(K)

Parts of a Flower



stem

leaf

petals

roots

Write the correct word in the box.

Kindergarten

NTI 36

Student Name: _____

Teacher: _____

Please circle the school you attend:

Central

Garrison

Laurel

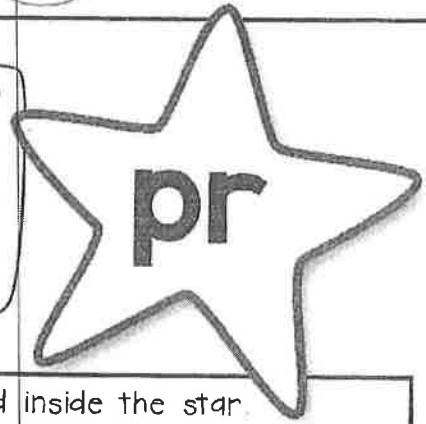
Tollesboro

Name: _____

(K)

NTI 36

I S P Y



Color all the pictures that begin with the super sound inside the star.
Tally the total number of pictures that begin with that super sound.



Tally Marks

-at

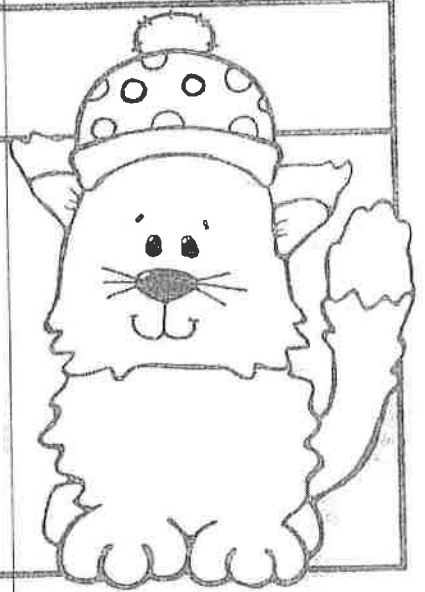
Name _____

Reading Comprehension

Read the short passage and answer the questions.

A Fat Cat

The cat is fat. The cat is sitting on a mat. The cat is wearing a hat. Look at the fat cat!



1. The cat is _____

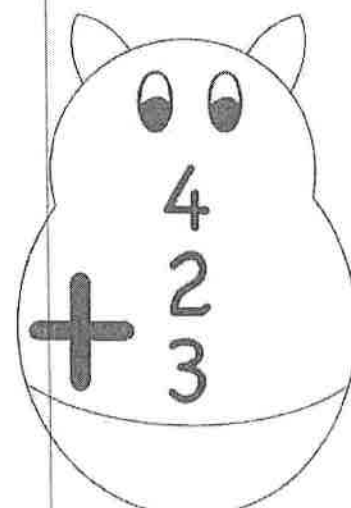
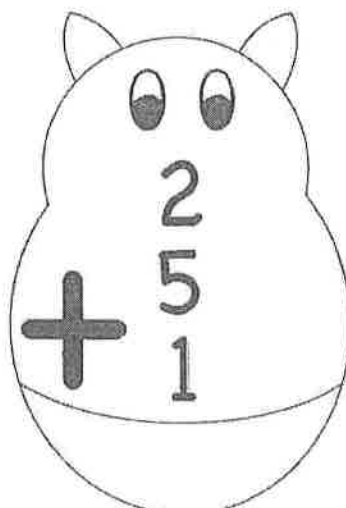
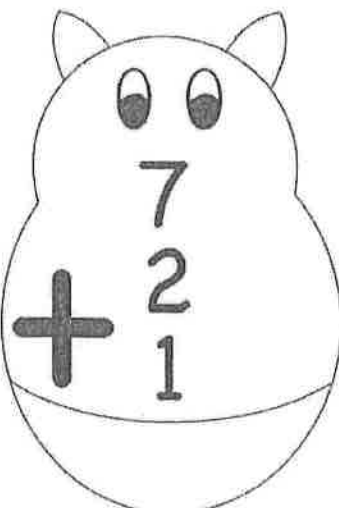
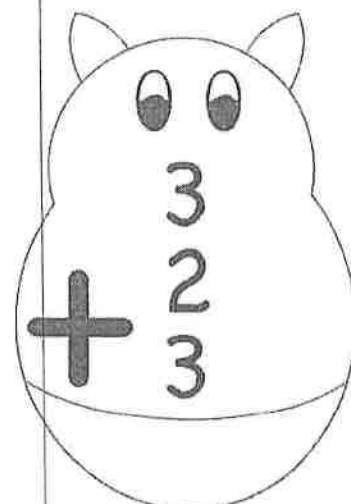
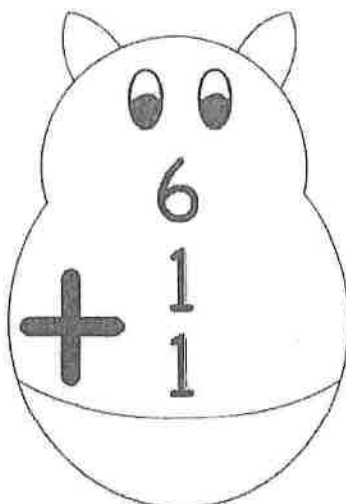
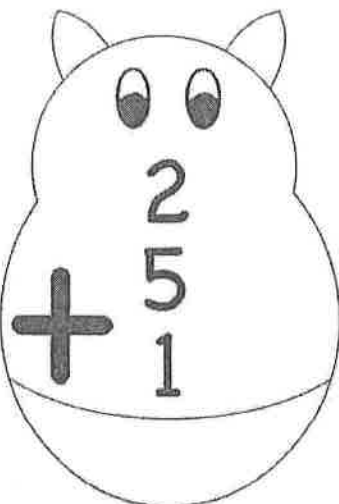
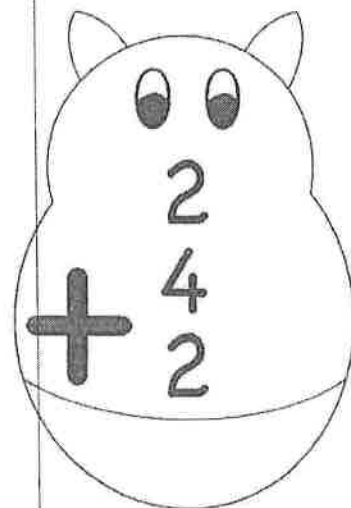
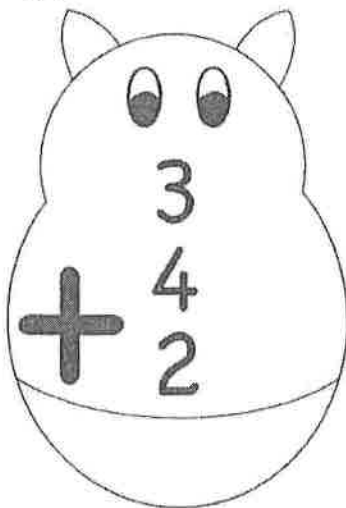
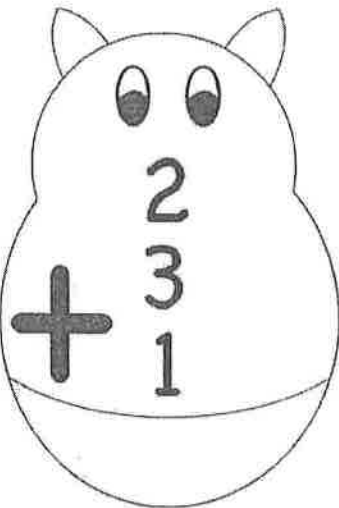
2. The cat is sitting on a _____

3. The cat is wearing a _____

Name: _____



Adding 3 Numbers



(k)

NTI 36

Name: _____

Date: _____

3D Shapes Coloring

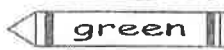
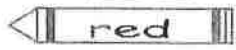
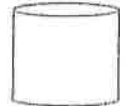
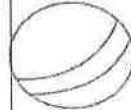
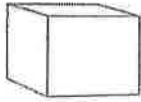
cone

cube

rectangular prism

sphere

cylinder



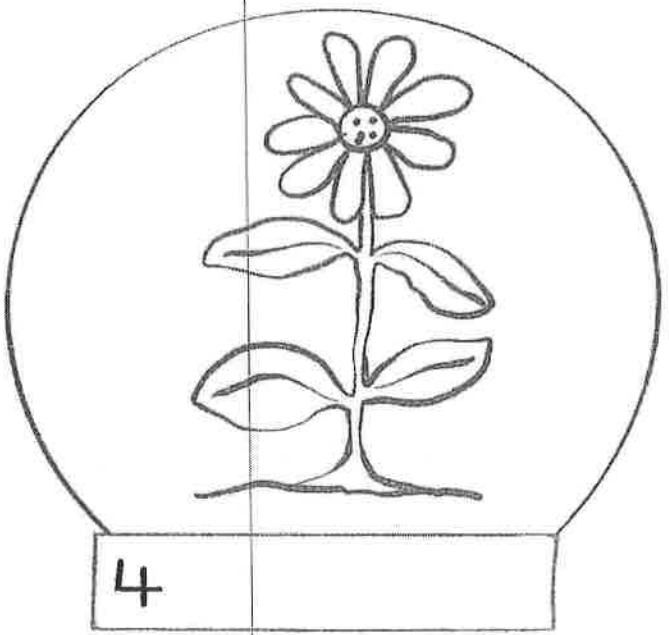
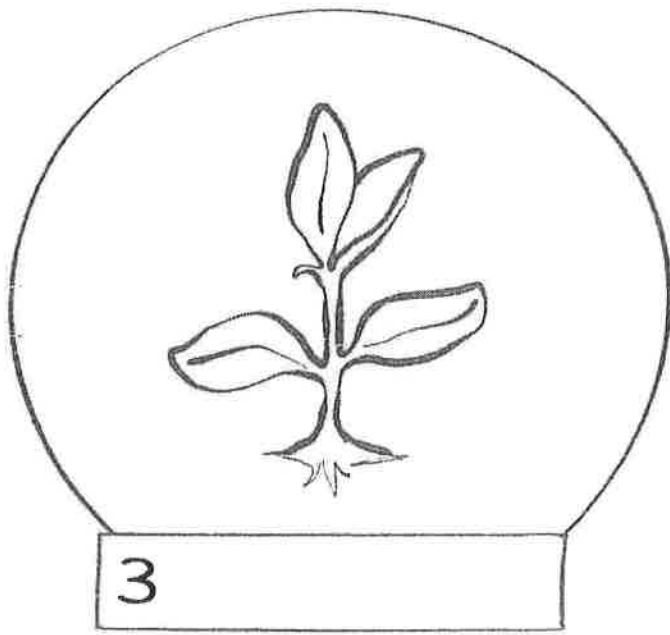
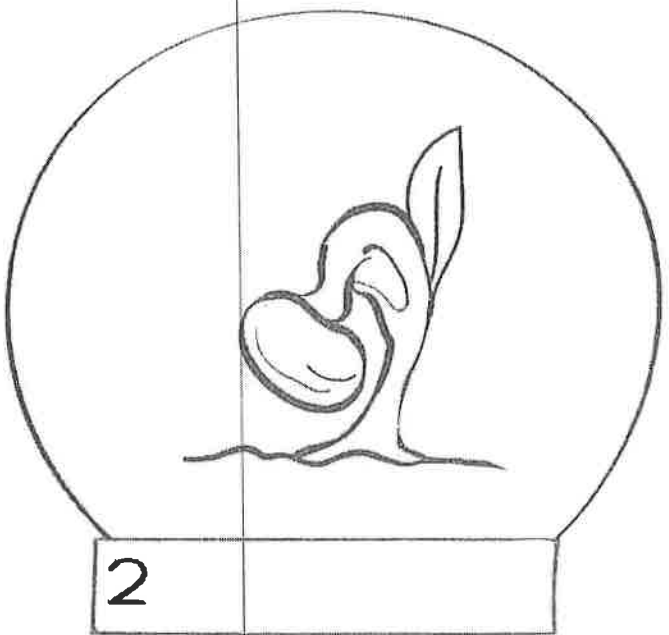
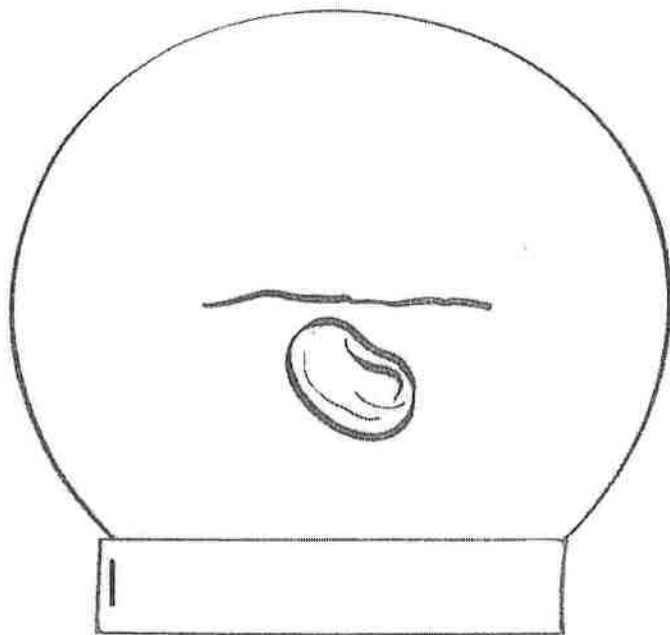
Name: _____

Life cycle of a Plant

NT1 36

(K)

Color the life cycle stages below.



Name _____

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Write the correct

~~color~~ the stages of
the plant life cycle *under*
~~correct picture~~
the correct picture

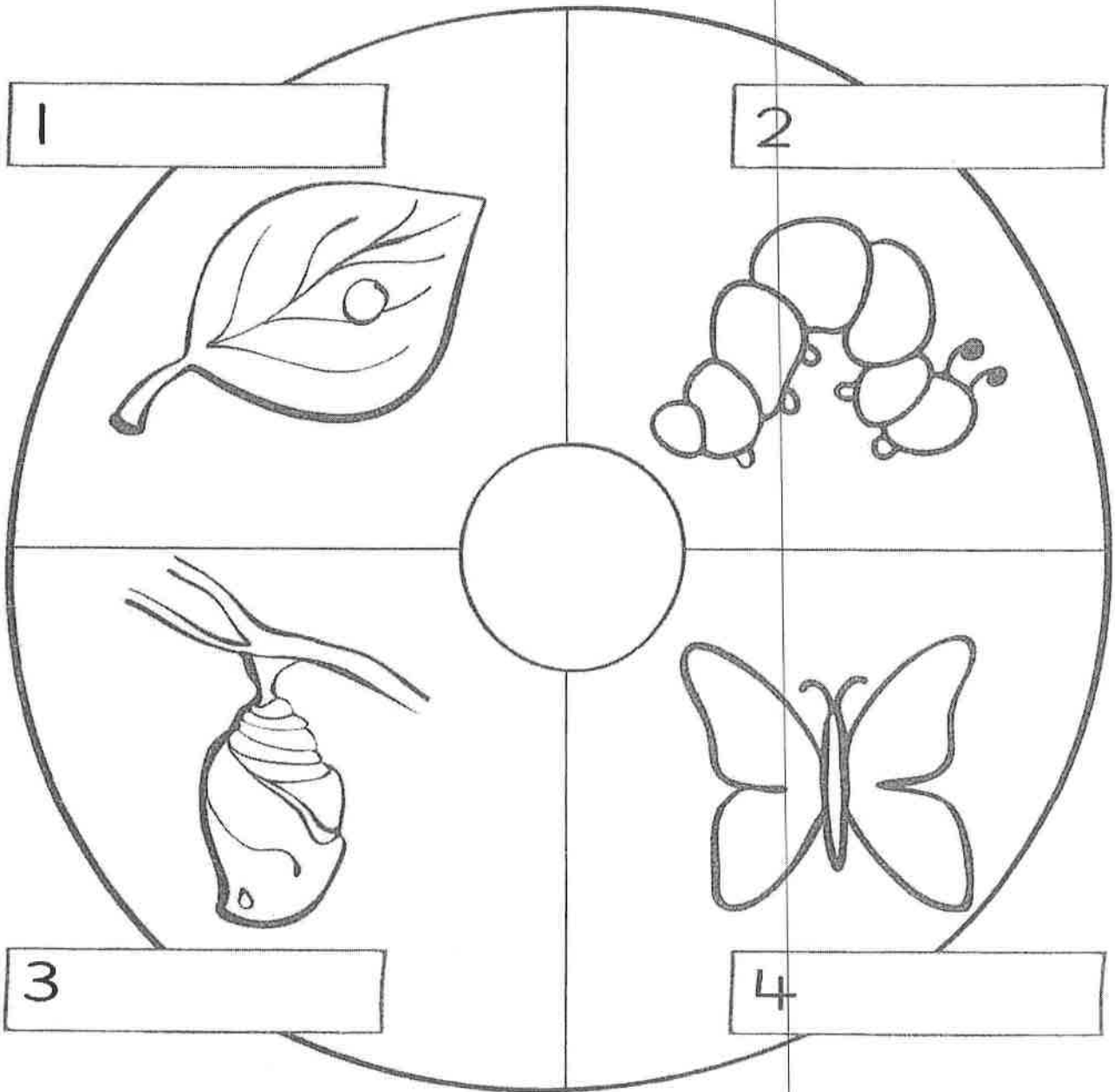
Seed	Plant
Flower	Sprout

Name: _____

NT1 36

Life cycle of a Butterfly (K)

Color the life cycle stages below.



Name _____

Write the correct

~~order~~ stages of
the butterfly life cycle under
~~pictures~~ the
correct picture

Caterpillar

Chrysalis

Butterfly

Egg

Kindergarten

NTI 37

Student Name: _____

Teacher: _____

Please circle the school you attend:

Central

Garrison

Laurel

Tollesboro

Name: _____

NT1 37

(K)

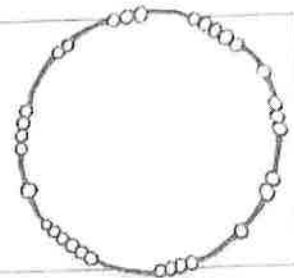
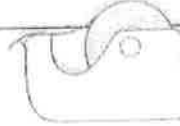
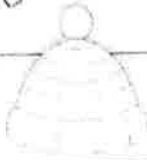
CVC
Words

Secret CVC Code

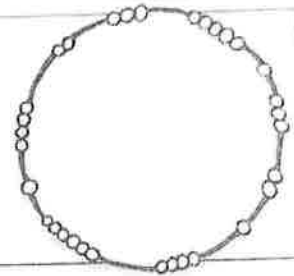
Look at the pictures. Write the beginning sound of each picture in the box below it. Smooth blend the sounds together to make a word.

Draw a picture of the new word in the circle!

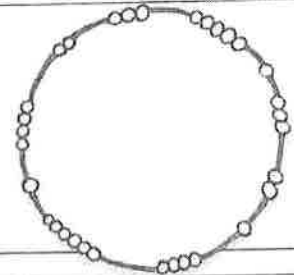
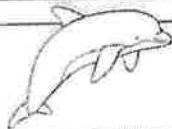
1



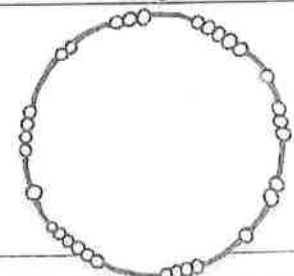
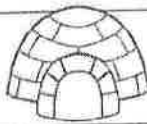
2



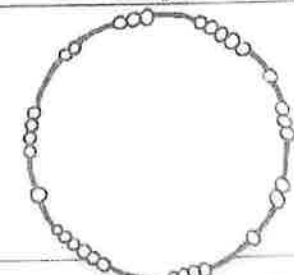
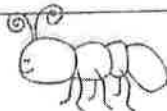
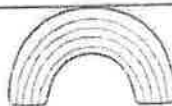
3



4



5



(k)

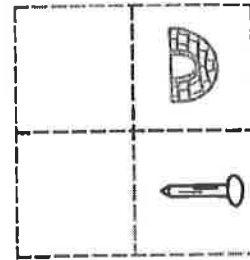
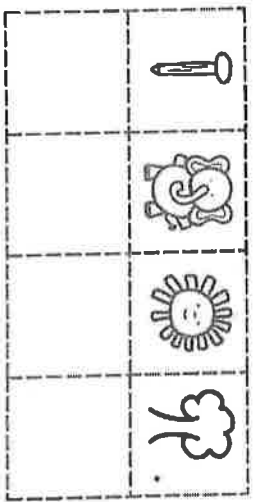
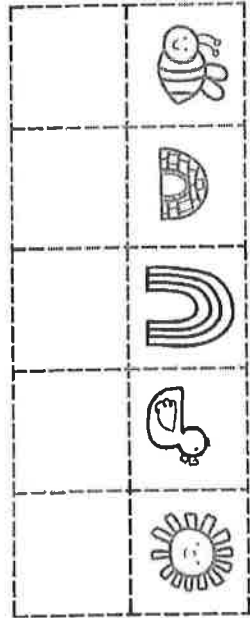
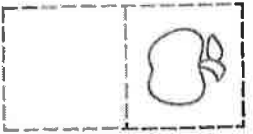
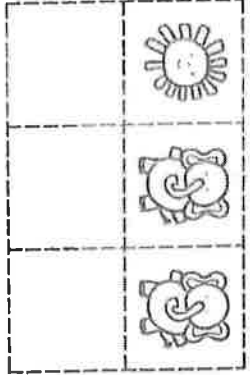
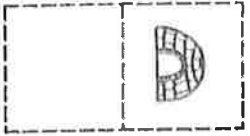
NT1 37

Spring

Name



Write the beginning sound for each picture in the box underneath.



Write the sentence



(K)

NTL 57

Name _____

Write the symbol in the circle < , > , =

12 ○ 15

14 ○ 15

18 ○ 17

16 ○ 13

13 ○ 12

17 ○ 19

15 ○ 16

18 ○ 18

Quickly solve these equations

$5 - 1 = \underline{\quad}$

$4 + 3 = \underline{\quad}$

$4 - 2 = \underline{\quad}$

$3 + 3 = \underline{\quad}$

$6 - 1 = \underline{\quad}$

$5 + 1 = \underline{\quad}$

Name: _____ Community Helpers

Use the word bank to label the community helpers.

Word Bank

chef	fireman	doctor
policeman	mailman	farmer



Kindergarten

NTI 38

Student Name: _____

Teacher: _____

Please circle the school you attend:

Central

Garrison

Laurel

Tollesboro

(K)

NTI 38

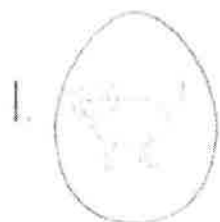
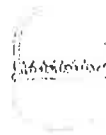
Name _____

Date _____

MIDDLE SOUND REVIEW

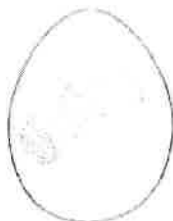


Complete the middle sounds in each CVC word. Color.



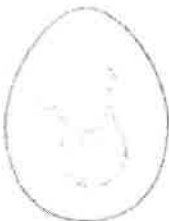
1.

d _ _ g



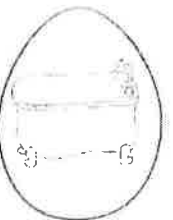
7.

l _ _ g



2.

b _ _ b



8.

t _ _ b



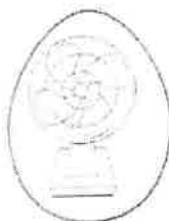
3.

b _ _ t



9.

n _ _ t



4.

f _ _ n



10.

j _ _ g



5.

h _ _ g



11.

h _ _ n



6.

s _ _ n



12.

m _ _ p

Name: _____

(K)

NTI 38
Number Sense

Larger Numbers

Directions: Compare the two numbers in each box. Circle the larger number.
Put an X on the smaller number.

1. 7 10	2. 2 4	3. 8 3
4. 12 9	5. 18 20	6. 14 17
7. 6 13	8. 5 1	9. 11 4
10. 16 15	11. 13 19	12. 10 20

K

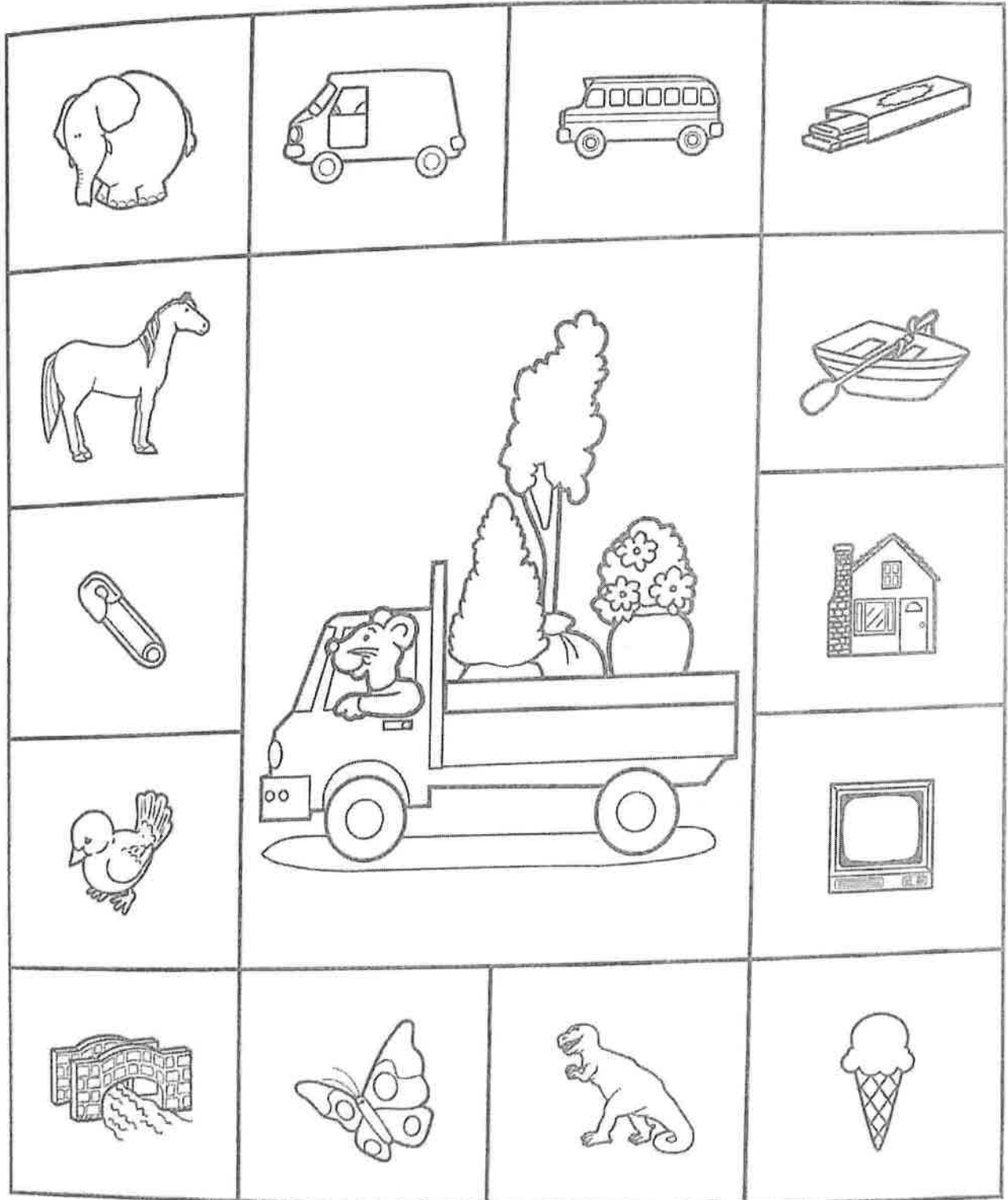
NTI 38

Name _____

Measurement
Heavy

Heavy Haulin'

 Color the heavy things.



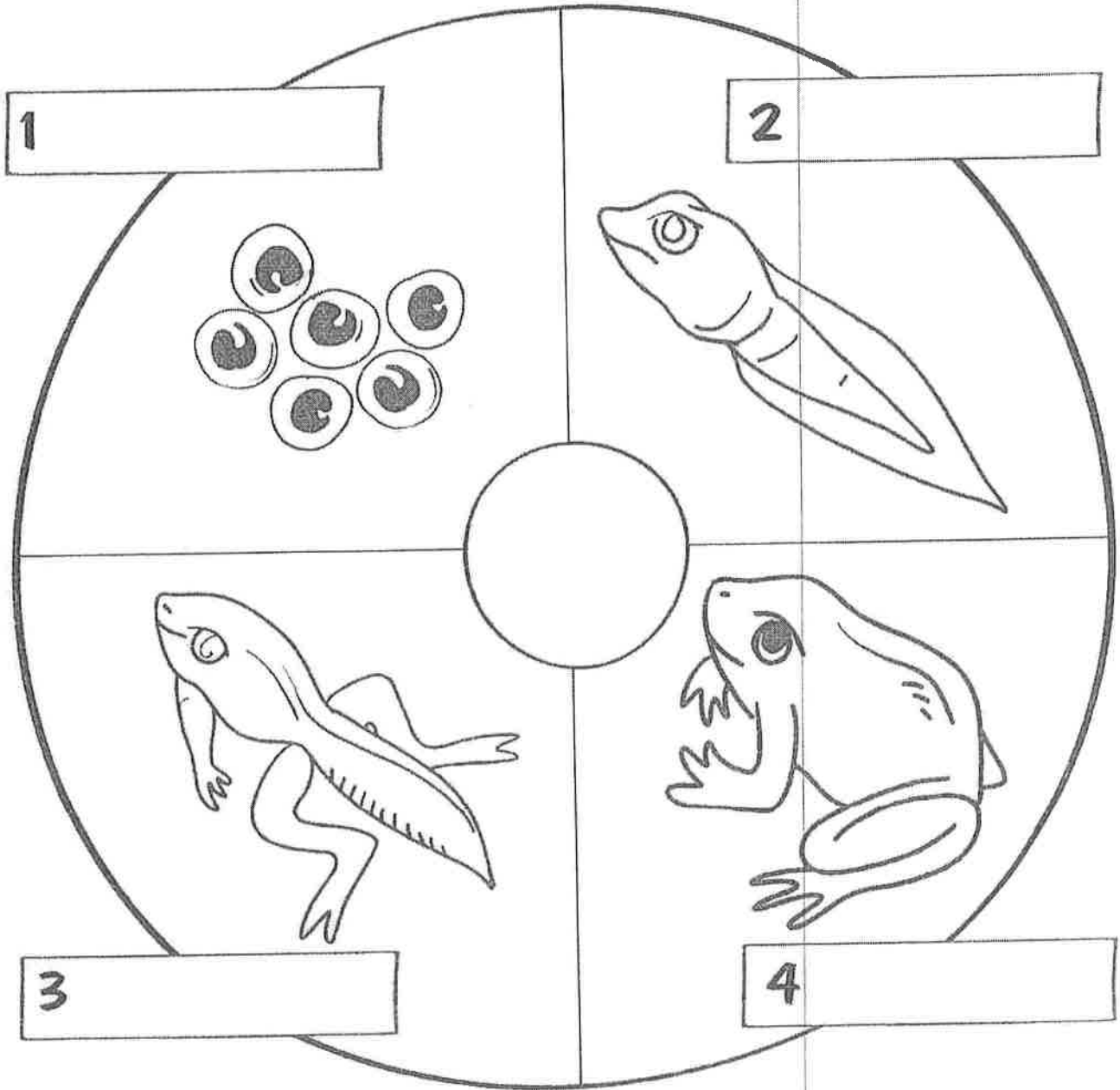
Name: _____

(K)

NT1
38

Life cycle of a frog

Color the life cycle stages below.



Name _____

www.cleverlearner.com

Write ~~about~~ the stages of the frog life cycle ~~and paste it on~~ under the correct picture

Frog
Froglet

Tadpole
Eggs

Kindergarten

NTI 39

Student Name: _____

Teacher: _____

Please circle the school you attend:

Central

Garrison

Laurel

Tollesboro

Name: _____



Read and Rhyme

Directions: Read the word in each box and color the rhymes that match the word family

Word: cat

bat big bat

hut hat rat

bag sat mat

Word: bed

red fed bet

wed led

peg

Word: bit

hit tip

sit

rat big

lit

Word: dog

log fog

mad

jog hog

sun

bog bit

Word: hug

but bug sun

rug tug

mug pun lug

Word: bed

fed red

let

pet led

Word: cap

tap sap

cat

rap lap

fan

map bag

Word: pin

big bin hip

fin win

bit tin pig

Word: bun

fun cut bug

hut sun hug

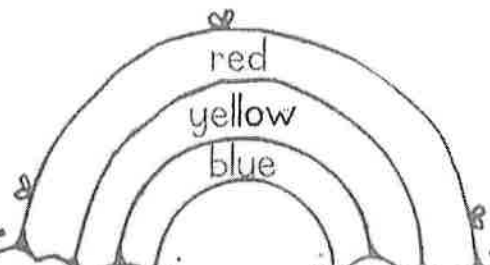
hut rug run

Name _____

K

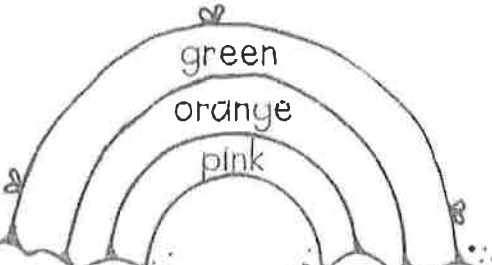
Colorful Rainbows

Directions: Color each rainbow. Solve the math problems on the clouds.



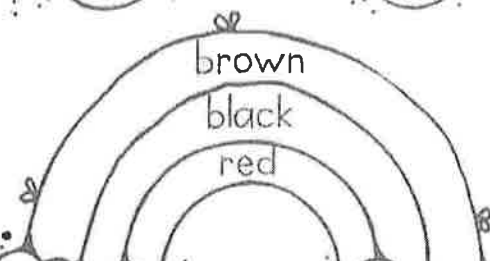
red
yellow
blue

$5+5 =$ $4+3 =$



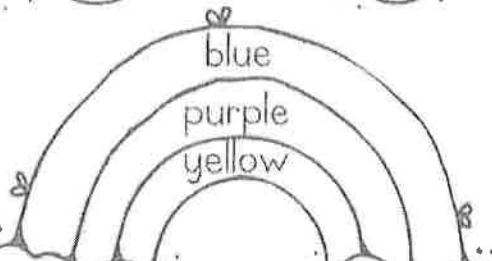
green
orange
pink

$6+3 =$ $2+4 =$



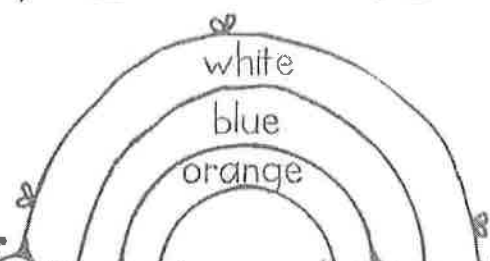
brown
black
red

$3+3 =$ $1+9 =$



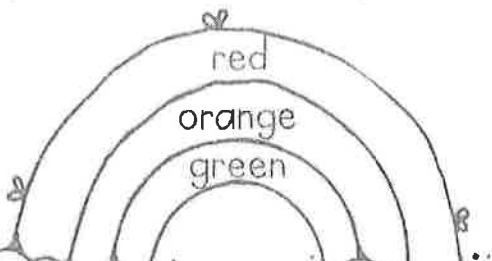
blue
purple
yellow

$10+0 =$ $7+3 =$



white
blue
orange

$2+5 =$ $6+2 =$



red
orange
green

$0+8 =$ $3+5 =$

Name _____

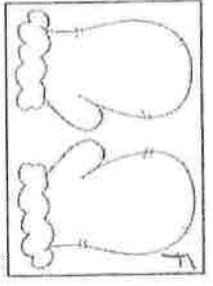
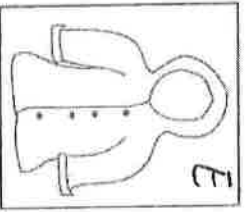
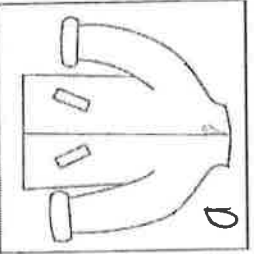
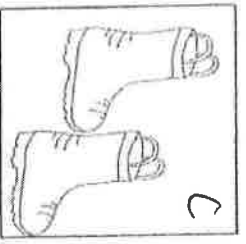
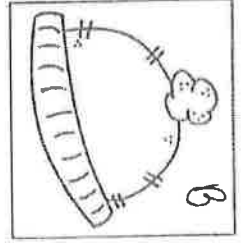
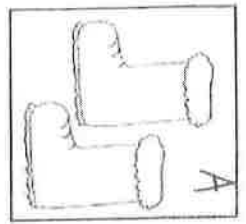
(K)

NT1

39

Rainy

Snowy



Write the letter for the picture in the correct spot.

A large L-shaped dashed box for writing the letters corresponding to the weather conditions.

My Animal Research

My Animal: _____

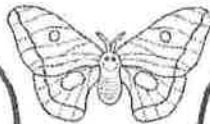
Directions: Choose an animal to research. Then, write and/or draw what you've learned about it.

What it looks like:



What it eats:

Its home:



Interesting facts:

Kindergarten

NTI 40

Student Name: _____

Teacher: _____

Please circle the school you attend:

Central

Garrison

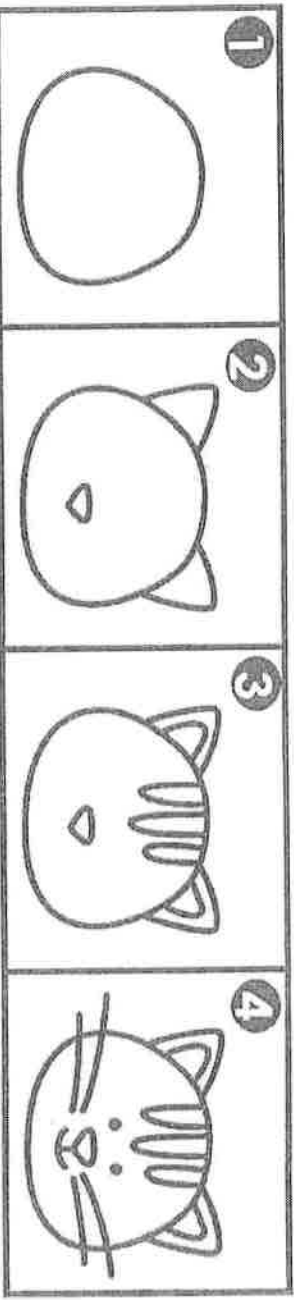
Laurel

Tollesboro

2

Name: _____

I Can Draw a Cat



Word Bank	
brown	pink
orange	stripes
soft	fur
ears	nose

Handwriting practice area with multiple rows of solid top and bottom lines and a dashed middle line. The words 'soft' and 'nose' are written in dashed letters on the first row for tracing.

(K)

NT1 40

Name: _____ Date: _____

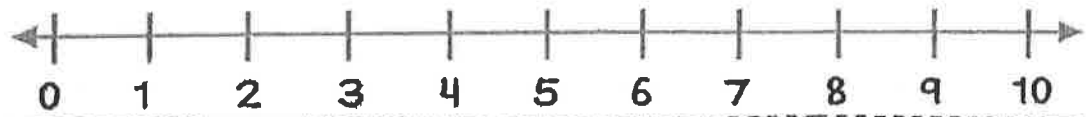
Addition result
unknown –
sums to 10

Ann ate 5 apples. Then she ate 3 more.
How many apples did she eat in all?

Draw a picture to show your thinking.

Show your work using ten frames.

Show your thinking on the number line.



Write a number sentence.

___ 0 ___ 0 ___

What is your final answer?

K

NTI

40

Types of Weather

Name _____

Directions: Illustrate each type of weather.

Snowy

Rainy

Sunny

Cloudy

Stormy

Windy

Kindergarten

NTI 41

Student Name: _____

Teacher: _____

Please circle the school you attend:

Central

Garrison

Laurel

Tollesboro

Find The Beginning Blend

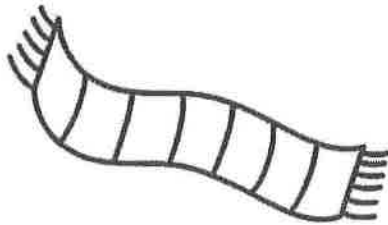
Directions: Look at the picture and say the word.
Color the beginning S blend of each word.



sp

sk

sm



sn

sc

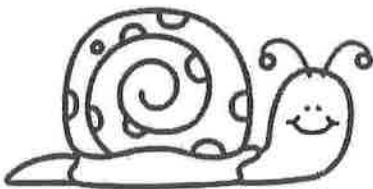
st



st

sp

sk



sk

sm

sn



sk

sw

st



st

sn

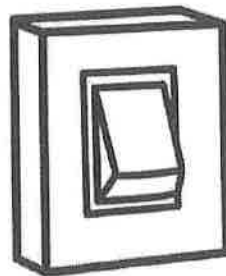
sp



sk

sm

sc



sm

sw

sp

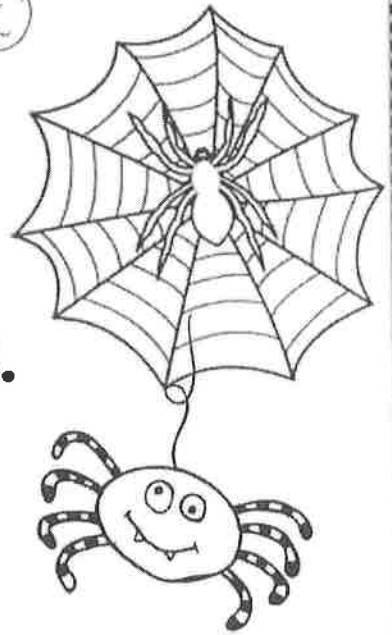
WORD BANK:

switch	swim
scarf	sky
sparkle	snail
speak	spice

-eb

NT1 41 (k)

Jeb and Meb



Jeb and Meb are pals.
They play.
Jeb has a web.
They go up, up, up.
They go up the web.
Jeb and Meb go up the web.

1. They ____.
- can
 - play
 - run

2. Jeb and Meb are ____.
- pets
 - cats
 - pals

3. They go ____.
- down
 - away
 - up

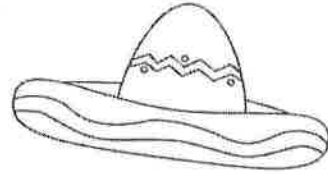
4. Who has a web?

Cinco de Mayo
Problem Solving

Name: _____

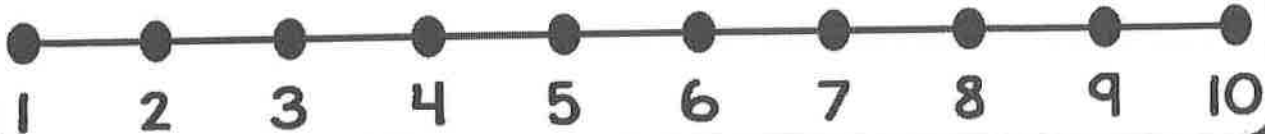
NTI 41 (K)

There were 10 sombreros on the table. 6 kids put the sombreros on. How many sombreros were still on the table?



My Picture

My Number Line



My Equation

_____ - _____ = _____

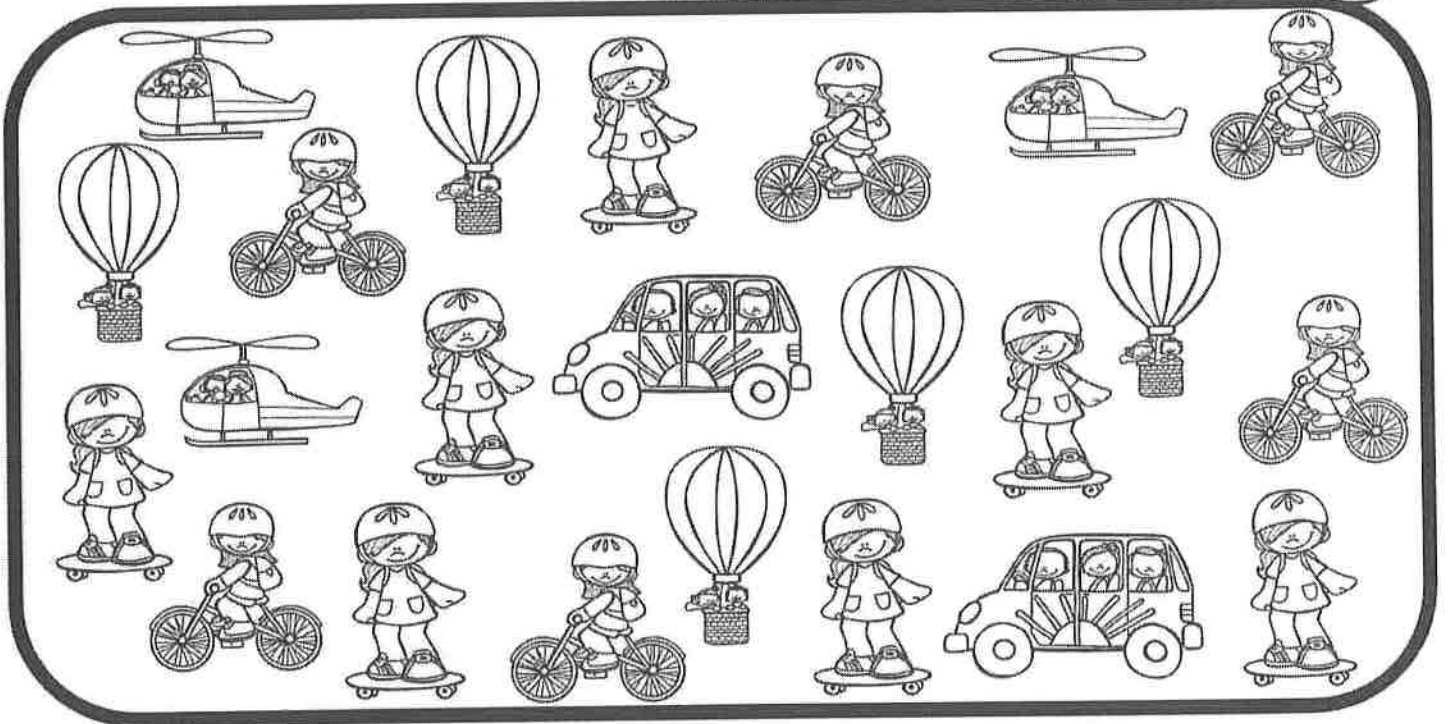
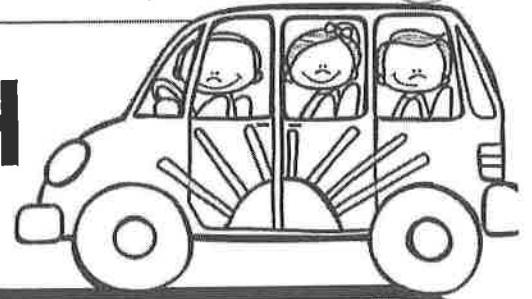
My Answer

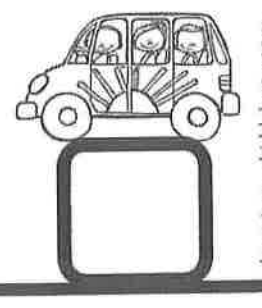
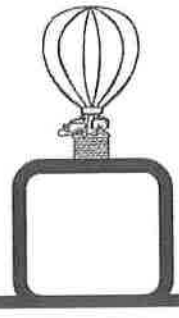
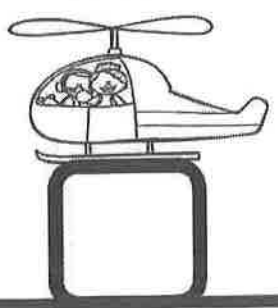
Name _____

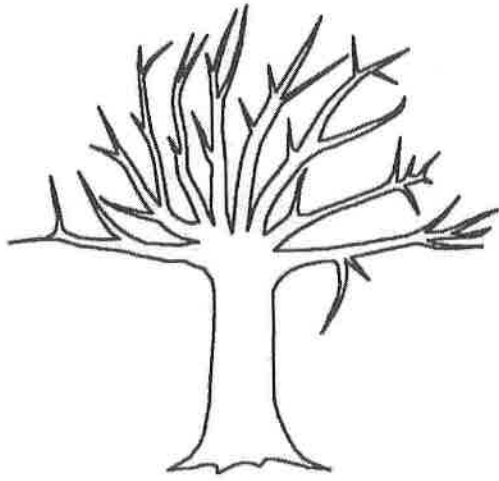
NTI 41 (K)

COUNT and GRAPH

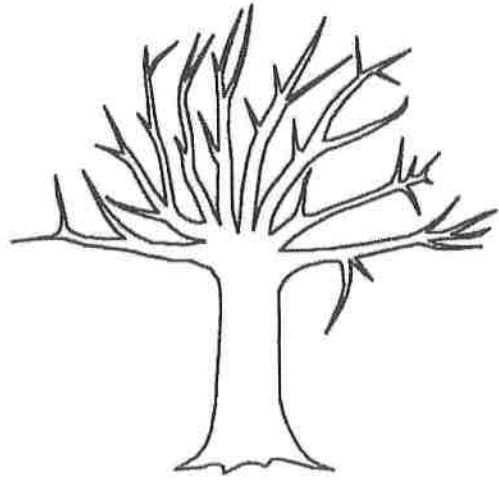
Count the objects. Graph them below.



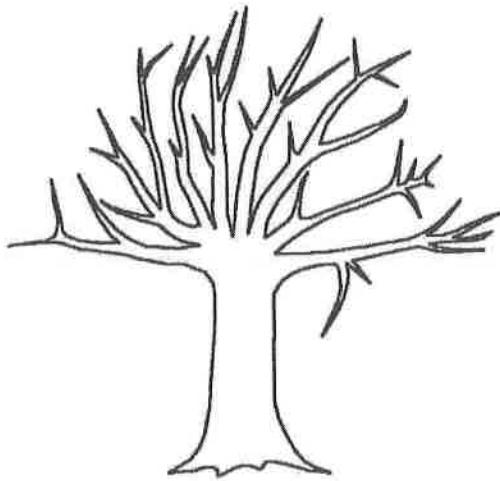




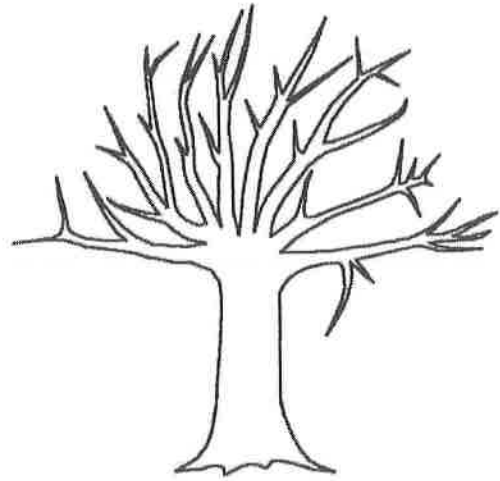
Draw what I will look like in the fall.



Draw what I will look like in the spring.



Draw what I will look like in the summer.



Draw what I will look like in the winter.

Kindergarten

NTI 42

Student Name: _____

Teacher: _____

Please circle the school you attend:

Central

Garrison

Laurel

Tollesboro

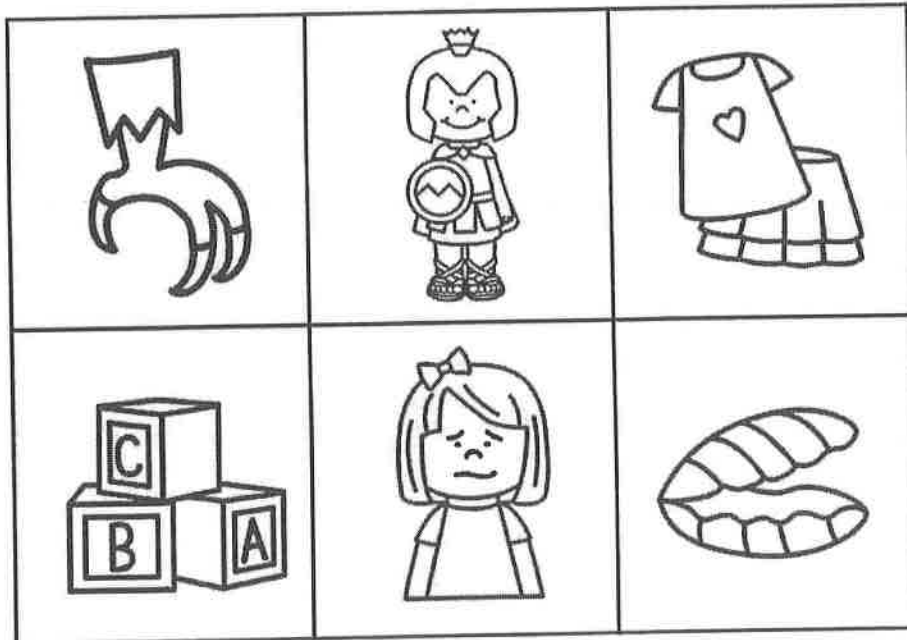
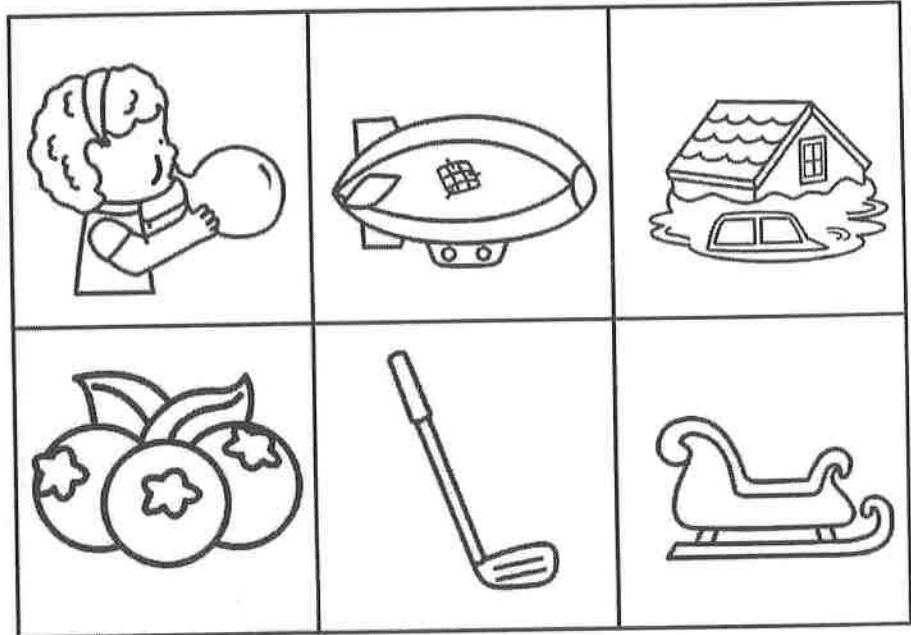
NTI 42

K

Name: _____

Color The L Blends

Directions: Read the beginning blend on the sign.
Color the pictures that have the same beginning blend.



Name: _____ Date: _____

Which is the tallest?

K.MD.2

Tom wants to eat the tallest Valentine dessert.
Which dessert should Tom choose?
Circle that dessert and tell why you chose that one.



cupcake



cookie



ice cream

Tom should choose the _____

I know this because _____

Name: _____

NTI

42

(K)

Color:



blue



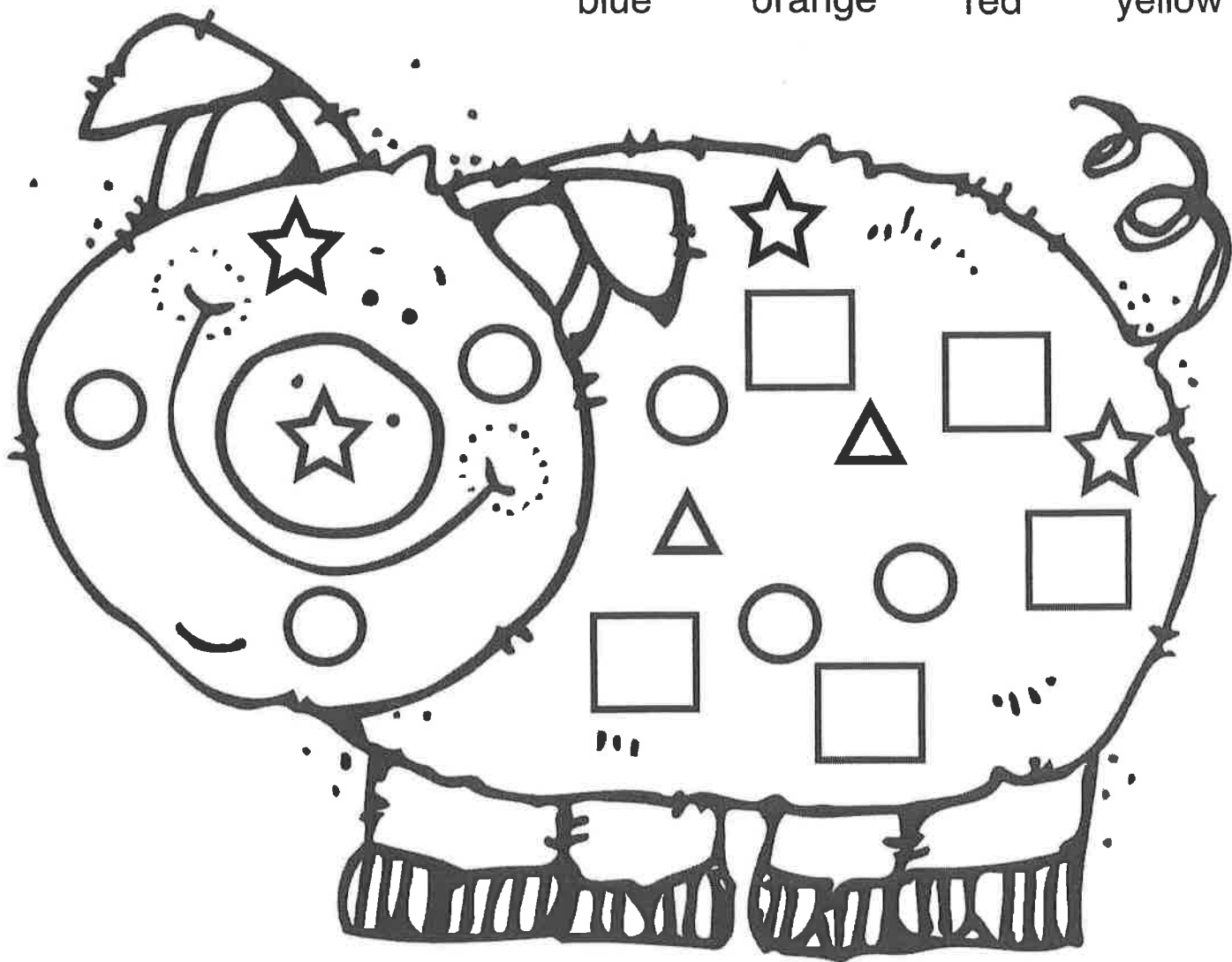
orange



red



yellow



Count the shapes.

Color the graph.

Name: _____



What type of tree fits in your hand?



p 6 <u>+ 2</u>	f 5 <u>+ 1</u>	g 4 <u>+ 3</u>	l 2 <u>+ 1</u>	m 0 <u>+ 1</u>
a 1 <u>+ 1</u>	e 2 <u>+ 2</u>	t 6 <u>+ 3</u>	o 3 <u>+ 2</u>	r 7 <u>+ 3</u>

_____ _____ _____ _____ _____ _____ _____ _____ _____
 2 8 2 3 1 9 10 4 4

THE 5 SENSES NATURE

WALK

I smell: 1. _____
2. _____
3. _____



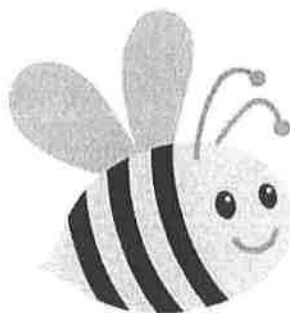
I see:

1. _____
2. _____
3. _____



I hear:

1. _____
2. _____
3. _____



I taste:

1. _____
2. _____
3. _____



I feel:

1. _____
2. _____
3. _____

