

Comprehensive Improvement Plan for Lewis County High School

Rationale

School improvement efforts focus on student needs through a collaborative process involving all stakeholders to establish and address priority needs, district funding, and closing achievement gaps between identified subgroups of students. Additionally, schools build upon their capacity for high-quality planning by making connections between academic resources and available funding to address targeted needs.

Operational definitions of each area within the plan

Goal: Long-term three to five year target based on Kentucky Board of Education required goals. Schools may supplement with individual or district goals.

Objective: Short-term target to be attained by the end of the current school year.

Strategy: Research-based approach based on the 6 Key Core Work Processes designed to systematically address the process, practice or condition that the district will focus its efforts upon in order to reach its goals/objectives.

Activity: The actionable steps used to deploy the chosen strategy.

Key Core Work Processes: A series of processes that involve the majority of an organization's workforce and relate to its core competencies. These are the factors that determine an organization's success and help it prioritize areas for growth.

Measure of Success: the criteria that you believe shows the impact of our work. The **measures** may be quantifiable or qualitative, but they are observable in some way. Without data on what is being accomplished by our deliberate actions, we have little or no foundation for decision-making or improvement.

Progress Monitoring: is used to assess the plan performance, to quantify a rate of improvement based on goals and objectives, and to evaluate the effectiveness of the plan.

Guidelines for Building an Improvement Plan

- There are 6 required District Goals: Proficiency, Separate Academic Indicator, Achievement Gap Closure, Graduation rate, Growth, and Transition readiness.
- There are 5 required school-level goals:
 - For elementary/middle school: Proficiency, Separate Academic Indicator, Gap, Growth, and Transition readiness.
 - For high school: Proficiency, Separate Academic Indicator, Gap, Graduation rate, and Transition readiness.
- There can be multiple objectives for each goal.

- There can be multiple strategies for each objective.
- There can be multiple activities for each strategy.

1: Proficiency Goal

Goal 1: Increase the proficiency score for Lewis County High School to 75% by 2022.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

- [KCWP 1: Design and Deploy Standards](#)
- [KCWP 2: Design and Deliver Instruction](#)
- [KCWP 3: Design and Deliver Assessment Literacy](#)
- [KCWP 4: Review, Analyze and Apply Data](#)
- [KCWP 5: Design, Align and Deliver Support](#)
- [KCWP 6: Establishing Learning Culture and Environment](#)

Which **Activities** will the district deploy based on the strategy or strategies chosen? (*The links to the Key Core Work Processes activity bank below may be a helpful resource. Provide a brief explanation or justification for the activity.*)

- [KCWP1: Design and Deploy Standards Classroom Activities](#)
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In the following chart, identify the timeline for the activity or activities, the person(s) responsible for ensuring the fidelity of the activity or activities, and necessary funding to execute the activity or activities.

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Increase ACT reading benchmark for all students at LCHS from 27.5 to 35% in 2022.	-Teachers will meet to analyze student work and leaning to determine instructional improvements. Leadership will facilitate the development of assessments.	-Teachers and administrators will meet biweekly in departments to review and analyze assessments and data.	-Sign in sheets are kept for each meeting on a word document. -Meeting agendas and minutes are kept on file with sign in sheets	8/22/21 -5/30/22	\$0
	-All teachers will follow updated pacing guides and document attainment of targeted knowledge and skills.	- Teachers will develop and update pacing guides and post in their classrooms. - Teachers will highlight pacing guides and date them when they have completed a task.	- School and district administrators will perform walkthrough observations for curriculum and instructional checks.	8/22/21 -5/30/22	\$0

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 2 Increase ACT math benchmark scores from 16.3% to 30% in 2020.	- Teachers meet to analyze student evidence and learning to determine instructional improvements. School leadership will facilitate the development and refinement of valid classroom assessments to assess goals in pacing guides.	-Teachers and administrators will meet biweekly to review and analyze assessments and data.	-Sign in sheets are kept for each meeting on a word document. -Meeting agenda are kept on file with sign in sheets	-Results will be analyzed in October for the spring assessment -diagnostic tests results from December will be used to help place students in intervention/enrichment courses after Christmas break.	
	All teachers will follow updated pacing guides and document attainment of targeted knowledge and skills.	-Teachers will refine and update annually pacing guides and post in their classrooms -Teachers will highlight pacing guides and date them when they have completed a task.	-School and district admin will perform walkthrough observations for pacing guide checks.	8/22/21 -5/30/22	\$0
	LCHS will use screeners such as Mastery Prep regularly each year. Intervention teams will meet to discuss and	-State assessment will be administered in spring -Three diagnostics will be administered at the	-Results will be analyzed in October for the spring assessment - diagnostic tests results will be used to help	8/22/21 -5/30/22	\$0

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	develop plans for addressing student needs. Math department attended PIMSER PD sessions targeting math engagement and proficiency	beginning, middle, and end of the school year.	place students in intervention/enrichment courses		

2: Separate Academic Indicator

Goal 2: Increase the separate academic indicator score for Lewis County High School in science to 60% by 2022 and in writing to 80% in 2022.

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Objective 1 Increase ACT science scores for all Lewis County High School students from 17.0 to 19% in 2022	-Teachers meet to analyze student evidence and learning to determine instructional improvements. School leadership will facilitate the development and refinement of valid classroom assessments to assess goals in pacing guides. -All teachers will follow updated pacing guides and document attainment	-Teachers and administrators will meet biweekly to review and analyze assessments.	-Sign in sheets are kept for each meeting, sign in -meeting agendas are kept on file with sign in sheets	8/22/21-5/30/22	
		-Teachers will develop pacing guides and post in their classrooms Teachers will highlight pacing guides and date them when they have completed a task. - State assessment will be administered in spring	-School and district admin will perform walkthrough observations for pacing guide checks. -Results will be analyzed in October for the spring assessment -	8/22/21 -5/30/22	

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
	<p>of targeted knowledge and skills.</p> <p>-LCHS will administer screeners such as Mastery Prep regularly each year. Intervention teams will meet to discuss and develop plans for addressing student needs.</p>	<p>-Three diagnostics will be administered at the beginning, middle, and end of the school year.</p>	<p>diagnostic tests results will be used to place students in intervention/enrichment courses</p>		
<p>Objective 2</p> <p>Increase writing K-Prep writing scores for all Lewis County High School students from 71.8% to 75% in 2022.</p>	<p>-Teachers meet to analyze student evidence and learning to determine instructional improvements. School leadership will facilitate the development and refinement of valid classroom assessments to assess goals in pacing guides.</p> <p>-All teachers will follow updated pacing guides</p>	<p>-Teachers and administrators will meet biweekly to review and analyze assessments.</p> <p>-Teachers will develop pacing guides and post in their classrooms --Teachers will highlight pacing guides and date them when they have completed a task.</p>	<p>-Sign in sheets are kept for each meeting kept for each meeting sign in</p> <p>-meeting agendas are kept on file with sign in sheets</p> <p>-School and district admin will perform walkthrough</p>	<p>8/22/21-5/30/22</p> <p>8/22/21 -5/30/22</p> <p>8/22/21 -5/30/22</p>	<p>\$0</p> <p>\$0</p> <p>\$0</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
	and document attainment of targeted knowledge and skills.	<ul style="list-style-type: none"> - The English department will meet regularly with Angela. - Three diagnostics will be administered and scored. 	observations for pacing guide checks.	8/22/19 -5/30/21	\$
	-Administer writing screening each year. Intervention team will meet to discuss and develop a plan.				

3: Gap

Goal 3: Increase the average reading and math proficiency score for all students to 75% in 2022.

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Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
Objective 1 Increase reading ACT scores for students labeled disability-with IEP at Lewis County High School from 7.7% to 12%.	-Students in the GAP group will be placed in regular education classrooms for majority of day. -Screen all students to identify those at risk for potential reading difficulties and provide interventions to students identified as at risk. - Instructional materials for students receiving	-School administration will work with resource teachers to schedule students for the upcoming school year. - All students will complete a Reading diagnostic (I-Ready) three times a year, Lexia and Reading Plus (beginning, middle, end) -students will be placed in study skills classes based on student ILP needs.	-All students will have a complete schedule before meet the teacher night. -all student scores are tracked by resource teacher -student performance levels	June and July 8/22/21 -5/30/22 8/22/21 -5/30/22	\$0 \$0 \$ \$0

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
	<p>interventions will focus intensely on reading/writing strategies developed by school ELA consultant</p> <p>- Resource teachers and para-educators will work with students in GAP groups based on the requirement of their ILPs.</p> <p>- Resource teachers/para-educators will work individually with students labeled as disability with IEP.</p> <p>- Resource teachers work with students with disabilities to reinforce reading, vocabulary, and math skills.</p>	<p>-Students will utilize online reading programs (Lexia, Newsela, Flocabulary, I-ready, etc.)</p> <p>- resource teachers/para-educators will be assigned to work with regular ED teachers to best support students with ILPs.</p> <p>- resource teachers/para-educators and students will practice repeated reading strategy weekly to increase reading fluency</p> <p>Resource teachers will utilize engaging evidence based strategies from PIMSER Study skills class will be for specific skill needs not just for homework completion.</p>	<p>on Lexia, I-Ready, ACT increase</p> <p>-pacing guides and lesson plans will be monitored</p> <p>-60 minutes per week per subject</p> <p>-student performance levels on Lexia,, I-Ready, KPREP increase</p> <p>-student growth on ACT</p>	<p>8/22/21 -5/30/22</p> <p>8/22/21 -5/30/22</p> <p>8/22/21 -5/30/22</p> <p>8/22/21 -5/30/22</p>	<p>\$0</p> <p>\$0</p> <p>\$0</p> <p>\$0</p>

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
<p>Objective 2</p> <p>Increase math K-Prep scores for student's labeled disability-with IEP at Lewis County High School from 16.6% to 25%.</p>	<p>Students in the GAP group will be placed in regular education classrooms for majority of day.</p> <p>Screen all students to identify those at risk for potential mathematics difficulties and provide interventions to students identified as at risk.</p> <p>Resource teachers and their aides will work with students in GAP groups based on the requirement of their ILPs.</p>	<p>ACT. Students schedules will be based on their ACT scores.</p> <p>-ACT and Mastery Prep will be used to screen students.</p> <p>Students will utilize online reading programs (Lexia, Newsela, Flocabulary, I-ready, etc.)</p>	<p>All students will have a complete schedule before meet the teacher night.</p> <p>-all student scores are tracked by resource teacher</p> <p>-pacing guides and lesson plans will be monitored</p> <p>- 60 minutes per week</p>	<p>June and July</p> <p>8/22/21 -5/30/22</p> <p>8/22/21 -5/30/22</p> <p>8/22/21 -5/30/22</p>	<p>\$0</p> <p>\$0</p> <p>\$0</p> <p>\$0</p>

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	Resource teachers will work individually with students labeled as disability as needed.		teachers and aides will assist students as needed.	8/22/21 -5/30/22	\$0
	Resource teachers work with students with disabilities to reinforce reading, vocabulary, and math skills.		-student growth on ACT -daily exit slips		

4: Graduation rate

Goal 2: Increase the graduation rate for students with disabilities at Lewis County High School from 70% to 90% in 2022. Overall graduation rate will continue to be 97-100%

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

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Objective 1 Increase the graduation rate of students with disabilities from 70% to 85%	Regular ed and special ed teachers will work together to provide students with disabilities access to material on their individual level	Team teaching and team planning between content area teachers and special education teachers.	Graduation rate increase	December 19-June 21	\$0
	Persistence to Graduation				
Objective 2					

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding

6: Transition Readiness

Goal 2: Increase the transition readiness score for all students at Lewis County High School from 56.4% in 2018 to 70% in 2022 and for students with disabilities from 0% in 2018 to 50% in 2022.

Which **Strategy** will the district use to address this goal? (*The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.*)

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Objective 1 Increase transition readiness for all LCHS students from 56.4% to 65%	Increased opportunities for students to take dual credit class through MCTC at FMCTC.	Students will select dual credit classes in their career interest.	Transition readiness score	August 19-June 21	Work Ready Scholarship
Objective 2 Increase transition readiness for students with disabilities from 0% to 50%	Resource teachers work with students with disabilities to reinforce reading, vocabulary, and math skills.	Resource teachers will design and use a daily lesson plan format for Studies Skills classes	Transition readiness score	August 19- June 21	\$0

Objective	Strategy	Activities to Deploy Strategy	Measure of Success	Progress Monitoring Date & Notes	Funding
	Students with disabilities will be offered the opportunity to take dual credit classes through MCTC at FMCTC	Students will select dual credit classes in their career interest.	Transition readiness score	August 19- June 21	Work Ready Scholarship

7: Other (optional)

Goal 7 (State your goal):

Which **Strategy** will the district use to address this goal? (The Strategy can be based upon the six Key Core Work Processes listed below or another research-based approach. Provide justification and/or attach evidence for why the strategy was chosen.)

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Objective 2					