2019-220 Phase Three: Executive Summary for Schools_12202018_14:56

Phase Three: Executive Summary for Schools

Laurel Elementary School
Alan Kidwell
Rt. 1 Box 108
Vanceburg, Kentucky, 41179
United States of America

Last Modified: 12/27/2019
Status: Open

TABLE OF CONTENTS

e|Prove diagnostics

Phase Three: Executive Summary for Schools

Executive Summary for Schools

Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Laurel Elementary is a p-6 Elementary school located in southeastern Lewis County. The community is nestled in the foothills of the Appalachian mountains, in the epicenter of where manufacturing and agriculture has been neglected by the government and those having political power. In the Laurel service region there are no businesses to align themselves with, and there are none planning on moving to the area. The agricultural land if for the most part fallow, and tobacco patches and barns that once were the center of the economy remain empty.

School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

The school mission statement is :"To EMPOWER students of Southeastern Lewis County to overcome obstacles and exceed expectations." The school embodies its purpose through servant leadership of its community, by empowering each student we serve. Evidence of success in this mission statement is the fact that Laurel Elementary had the highest proficiency indicator (70.7) and the highest growth indicator score (19.3) in comparison to all Lewis County schools. The proficiency indicator gives stakeholders the belief that our students will have success in the future on the ACT test, which due to their socioeconomic status by in large, is essential in their post secondary education. The growth indicator, at least to us, is evidence that our teachers and students work effectively together to overcome obstacles and achieve expectations.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Laurel Elementary earned the highest overall academic index in school history, by achieving an overall index of 74.3. Under the accountability system we have been under for the past six years Laurel Elementary would have once again been labeled a Distinguished school. During the 2016-2017 year Laurel Elementary had the highest achievement and growth scores in school history. 2017-2018 scores showed the highest proficiency and growth indicators in the Lewis County School District, as well as improvement in Reading scores, and novice math numbers being extremely limited. Each stakeholder at Laurel Elementary is dedicated to giving each student the opportunity to achieve grade level benchmark, as well as a years growth. Since the vast majority of our students are gap students, we do not discriminate nor do we reverse discriminate against this population. We selflessly serve each student to the best of our ability to ensure that they are empowered both academically and socially for present and future success.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

The faculty, staff, and supportive community personify the mission statement of "To empower students of southeastern Lewis County to overcome obstacles and exceed expectations."

Attachment Summary

Attachment Name	Description	Associated Item(s)

eProve diagnostics