

Lewis County Middle School Achievement Gap Summary

Measurable Gap Goal	Strategy Chosen to address goal	Activities chosen to implement strategy	Person Accountable	Method of Progress Monitoring	Funding Mechanism and Amount
<p>Increase the averaged combined reading and math K-PREP scores for middle school students to 75.0 or better in 2020.</p>	<p>Curriculum and Instruction Fidelity (Guaranteed and Viable Curriculum) - Core Program Effectiveness - A district team comprised of district leadership, school leadership, and subject appropriate teachers from each content area will update, revise, and refine pacing guides. This process will be conducted, annually to be congruent with state standards to align strategies to standards.</p>	<p>Implement a plan for Tier 2 and Tier 3 intervention services and follow through with scheduling options.</p>	<p>Administration, teachers, & Instructional Assistants</p>	<p>English Language Arts teachers will implement reading strategies and ultimate speed reader in their daily lessons. Math teachers will determine what content/lessons that should be taught in specific</p>	<p>school council funds \$2500</p>
<p>Increase the average combined reading and math proficiency ratings for all students in Disability-with IEP (Total) group to 25.0 in 2020, AND reduce novice by 50% across the board in all subjects</p>	<p>Analyze student achievement by gap groups, relative to state, district, and school assessment systems. / Curriculum and Instruction Fidelity (Guaranteed and Viable Curriculum) - Core Program Effectiveness - A district team comprised of district leadership, school leadership, and subject appropriate teachers from each content area will update, revise, and refine pacing guides. This process will be</p>	<p>Pacing guides will be analyzed to ensure that content is written, taught, and assessed at the appropriate levels of rigor, using time constraints on a regular basis. Will be updated annually with the help of</p>	<p>School and district administration</p>	<p>Monitor the implementation of pacing guides and rigorous instructional strategies through walk through checks</p>	<p>other \$2000</p>

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<p>Improve student achievement and attendance; and parent involvement by improving the working conditions, this will also improve the learning climate at LCMS</p>	<p>Non-Academic - Teachers and staff will work together to focus on student attendance and provide individual encouragement to student related to attendance. Suspensions and retentions will be decreased by utilizing effective interventions and counseling services for students who are struggling to meet academic goals. Teaching teams will schedule appointments with students who are experiencing difficulties in order to develop plans to meet their individual needs. /</p>	<p>Teachers will utilize individual attendance discussions, referrals to the counselor, referrals to Breakfast Club and parental meetings with team teachers to address barriers to learning for struggling learners / Through grant funds we will increase available hours the Comprehend counselor and the School Resource Officer will be available in the building.</p>	<p>Principal, assistant principal, attendance clerk, counselor, teachers, teaching assistant.</p>	<p>Monitor through SBDM meetings, team/parent meetings, parent teacher conferences</p>	<p style="text-align: right;">\$0.00</p>
<p>All Lewis County educators will receive professional development in curriculum, assessment, and instruction in a variety of platforms as indicated by assessment results</p>	<p>Job Embedded Professional Development - Teachers will complete professional development in appropriate mathematics instructional practices. Groups of teachers will continue the work they had with the instructional consultant to practice high yield classroom strategies that improve student attainment and performance.</p>	<p>Math teachers will continue using the effective instructional approaches for classroom teaching in small groups and team teaching in classrooms. ELA teachers will work with the district consultant each month for continued professional development.</p>	<p>School and district administration</p>	<p>The district will provide ongoing support to teachers for the implementation of new pacing guides/KCAS; aligned assessments and teaching strategies by providing a teacher coach (K-8).</p>	<p>20000 Title I Part A</p>