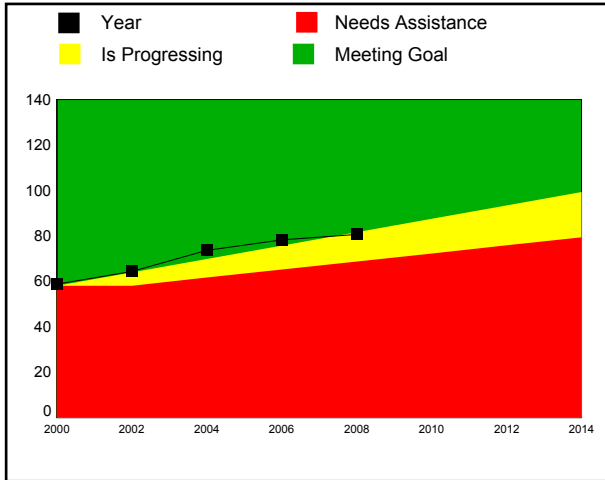


SCHOOL REPORT CARD

for the 2007-2008 school year

Our School Growth Chart: This chart starts with our school's baseline CATS score from 2000. It shows a goal line from that starting point to our goal of 100 in 2014. Every two years a new point will be marked on the chart to show whether we are on track to meet our goal.



Year	Goal Line	Assistance Line	School Index Score
2000	58.00		58.7
2002	63.90	58	64.3
2004	69.80	61.6	73.6
2006	75.70	65.1	78.2
2008	81.60	68.7	80.6
2010	87.50	72.2	
2012	93.40	75.8	
2014	99.30	79.3	

Standard Error: 0.7

Student Group	Met Annual Measurable Objectives		Met Participation Rate	Other Academic Indicator
	Reading	Mathematics		
All Students	Y	Y	Y	Y
White (non-Hisp)	Y	Y	Y	
African-American	NA	NA	NA	
Hispanic	NA	NA	NA	
Asian	NA	NA	NA	
Limited Eng Prof	NA	NA	NA	
Free/Red Lunch	Y	Y	Y	
With Disability	NA	NA	NA	

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement



Lewis County High School

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School Enrollment: 687

Our School Council

Westy Adams
Chad Kidwell
Jamie Weddington
Julie Howard
Sara Poeppelman
Kathy Willis

Dear Parents/Guardians: This report card for the 2007-2008 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more.

About Our School: Lewis County High School, nestled in the foothills of the Appalachian Mountains, provides a variety of services for students in grades 9-12. Conveniently located on the AA Highway, we consider ourselves to be one of the top schools in Northeastern Kentucky. We continue to approach or surpass our goal line. We met our Annual Yearly Progress goal for the fifth consecutive year under No Child Left Behind. These are both proof positive that improvement efforts are on track and that students, staff, and community are moving LCHS toward proficiency. Over the past few years, several schools have visited LCHS to observe some of our strategies to which we attribute our success. The building and grounds have undergone significant change over the past ten years; much of our original facility has been renovated to provide a safer, more attractive learning environment. The new additions provide students with increased opportunities to be successful both in and out of school.

How Our School Ensures

Educational Equity: Equity is addressed when all students receive the same curriculum, research-based instructional strategies, and core assessment items regardless of various factors. Based on ongoing analyses of test data, discipline reports, student grades, and school survey results, some achievement gaps have been identified and targeted for improvement at LCHS. Students participating in the free and reduced lunch program and IDEA are not performing as well as their counterparts. Based upon recent data, we continue to close some of those achievement gaps. Surveys, interviews, and discussions with members of the school community form the basis for comprehensive improvement plan strategies to address this issue; revisions to the comprehensive improvement plan have equity embedded into each area. Even though evidence shows these strategies have had a positive impact, we continue to look to educational research, our community, and our students for additional strategies.

How We Are Doing

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, readiness tests by grade level, and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period. The goal is that by 2014 nearly all students will score proficient or distinguished.

Kentucky Core Content Tests:

Kentucky's tests rate student performance as either Novice, Apprentice, Proficient, or Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. This chart compares our school's performance with the schools in our district and throughout Kentucky. For further information on the KCCT Test, performance levels or standards based assessment go to the KDE home page <http://www.education.ky.gov> and click on School Report Card.

High School KCCT Test		Reading (10th)		Mathematics (11th)		Science (11th)		Writing Portfolio (12th)		Writing On Demand (12th)		Social Studies (11th)	Arts & Humanities (11th)	PL/VS (10th)
		2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008	2008	2008
Novice	School	6%	6%	27%	28%	13%	17%	14%	1%	NA	11%	19%	14%	19%
	District	6%	6%	27%	28%	13%	17%	14%	1%	NA	11%	19%	14%	19%
	State	5%	6%	27%	27%	18%	20%	16%	4%	NA	12%	20%	18%	18%
Apprentice	School	31%	35%	31%	26%	42%	35%	59%	55%	NA	64%	36%	13%	32%
	District	31%	35%	31%	26%	43%	35%	59%	55%	NA	64%	36%	13%	32%
	State	35%	34%	34%	34%	41%	38%	58%	58%	NA	58%	42%	19%	31%
Proficient Distinguished	School	63%	59%	42%	46%	45%	48%	27%	44%	NA	25%	45%	73%	48%
	District	63%	59%	42%	46%	44%	48%	27%	44%	NA	25%	45%	73%	48%
	State	60%	60%	39%	39%	42%	41%	27%	38%	NA	30%	38%	64%	50%
Academic Index	School	89.6	86.5	68.9	69.0	74.0	74.7	67.5	81.8	NA	69.0	79.0	96.9	79.6
	District	89.7	86.5	68.9	69.0	73.7	74.7	67.5	81.8	NA	69.2	79.0	96.9	79.6
	State	89.1	87.7	68.2	67.7	72.8	71.0	65.7	78.3	NA	72.0	73.2	86.4	83.3

Readiness Assessment: 10th grade students in Kentucky are being given the PLAN assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 32. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

PLAN						
	2007			2008		
	School	District	State	School	District	State
Reading	15.1	15.1	16.0	15.4	15.5	16.1
Mathematics	15.0	15.0	16.3	15.3	15.4	16.1
English	14.7	14.7	15.6	15.0	15.0	15.3
Science	17.1	17.1	17.4	17.3	17.3	17.2
Composite	15.6	15.6	16.4	15.9	15.9	16.3

Other Measures: The third component of CATS is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2006-2007 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
School	92.0%	4.6%	1.2%	84.7%
District	94.0%	2.0%	0.8%	84.7%
State	94.0%	3.0%	2.2%	83.8%

Transition to Adult Life

College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
51.4%	0.0%	41.7%	0.0%	4.2%	2.8%
51.4%	0.0%	41.7%	0.0%	4.2%	2.8%
54.2%	2.4%	27.5%	4.9%	6.8%	4.2%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Procedures in Place In Our School for Drug and Weapons Detection:

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	8	10	0
Weapons Violations	0	0	0

We have a variety of measures in place to ensure the safety of our students. New door locks and an electronic exterior keypad have been installed for increased security. For the sake of consistency, all LCHS teachers follow a common set of procedures so that expectations for appropriate behavior are communicated efficiently and effectively. Teachers are trained in the detection of possible weapons and/or drugs through crisis management training. Surveillance cameras located throughout the building assist the faculty and administration in maintaining a safe environment. We have employed the use of canine units to further increase our ability to ensure a safe, drug-free campus.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$5374	20:1	72%	3:1
District	\$8624	16:1	65%	3:1
State	\$8902	16:1	76%	3:1

How We Use Technology to Teach: Between LCHS and FMCTC, students have access to five desktop computer labs and two mobile labs. Students have opportunities to learn keyboarding skills, computer applications, computer-aided drafting and business and office skills, and make general use of computers to do research, word process, sort, graph and display data. 11 Classroom Performance Systems (CPS) are used on a regular basis to provide immediate feedback. All classrooms are equipped with projection devices and we have just begun first-year implementation of Project Lead the Way which utilizes a variety of technologies.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	336	72	4	420

ACT Testing: The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2008	School	16.30	17.40	17.40	18.30	17.50
	District	16.30	17.40	17.40	18.30	17.50
	State	17.30	18.10	18.50	18.70	18.30
2007	School	NA	NA	NA	NA	NA
	District	NA	NA	NA	NA	NA
	State	NA	NA	NA	NA	NA

		Graduate ACT Scores				
		English	Math	Reading	Science	Composite
2008	School	18.70	18.50	20.50	20.40	19.70
	District	18.70	18.50	20.50	20.40	19.70
	State	20.50	20.20	21.50	20.70	20.90
2007	School	17.70	19.00	19.90	20.20	19.30
	District	17.70	19.00	19.90	20.20	19.30
	State	20.00	19.90	21.00	20.50	20.50

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	3.6%	1.1%	1.4%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	95.0%	99.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	8.1%	3.2%	1.5%
Average Years of Teaching Experience	10.0	10.7	11.8
Number of Teachers certified by the National Board for Professional Standards	0	0	1293

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	17.6%	54.9%	27.4%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: In 2007, the band participated in 4 KMEA sanctioned contests; 4 students participated in District Honors Band. In Governors Cup, 2 students advanced to and placed in state competition. For our 3-year inspection, our JROTC program was again rated as an Honor Unit with Distinction. Two student members of TSA were elected to regional offices; 1 student was elected to state office. TSA students won 1st place in Robotics in state competition for the second consecutive year.

Extracurricular Activities: At LCHS and FMCTC, students are encouraged to participate in the variety of extracurricular activities offered. At LCHS/FMCTC, the following opportunities are available: Boys and Girls' Basketball, Football, Boys' and Girls' Golf, Boys' and Girls' Track, Cross Country, Girls' Volleyball, Baseball, Softball, Cheerleading, Academic Team, Art Club, Beta Club, Champions Against Drugs, FBLA, FFA, FPS, HOSA, JROTC, Pulsar, Student Council, Skills USA, and TSA .

Awards & Recognitions: Graduates received \$930K in scholarships; 1 Boy and 1 Girls' basketball player were All EKC 1st Team and All District; 1 Girls' softball player was Ashland All Area; 1 Varsity football player was named All EKC, All Area, and honorable mention All State. 4 students participated in Governor's Scholars. 3 welding students and 12 health science students passed the state exam and received state certification.

What We Are Doing To Improve: LCHS, FMCTC, our district office and a variety of university and community partners work together to improve student achievement. FMCTC, in fact, utilizes an additional district expenditure of \$656,048.62 above the per pupil expenditure, offering students vocational skills and training to enhance the transition into adult life. We offer rigorous courses, career counseling and ACT Prep. Through collaboration and planning, we continue to look for strategies to improve.

Kentucky Core Content Testing by Sub-groups: This chart shows the average test scores for student sub-populations in our school. In cases where there are not at least 10 students in a group "NA" appears for not applicable.

Student Sub-populations	Reading 2007		Reading 2008		Mathematics 2007		Mathematics 2008		Science 2007		Science 2008	
	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index	Students	Index
All Students	190	89.60	182	86.52	159	68.95	168	69.03	NA	NA	168	74.69
White	189	89.57	180	86.50	158	68.74	168	69.03	NA	NA	168	74.69
African-American	NA	NA	1	NA	1	NA	NA	NA	NA	NA	NA	NA
Asian	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Hispanic	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Free/Red Lunch	107	82.52	116	80.37	91	62.06	101	56.74	NA	NA	101	65.04
Non-Free/Red Lunch	83	98.77	66	97.37	68	78.15	67	87.59	NA	NA	67	89.23
Limited English	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Limited English	190	89.60	182	86.52	158	69.21	168	69.03	NA	NA	168	74.69
Disability	21	46.81	21	49.66	10	39.20	19	24.79	NA	NA	19	30.64
Non-Disability	169	94.93	161	91.34	149	70.93	149	74.69	NA	NA	149	80.31
Migrant	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Non-Migrant	NA	NA	182	86.52	NA	NA	168	69.03	NA	NA	168	74.69
Female	85	96.30	90	91.68	87	74.25	82	71.31	NA	NA	82	74.58
Male	105	84.22	92	81.49	72	62.54	86	66.91	NA	NA	86	74.81
Percentage Tested	NA	NA	183	99.45	NA	NA	168	100.00	NA	NA	168	100.00

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.



Our school does not discriminate on the basis of race, color, national origin, religion, sex, age, or disability in employment or provision of services.